

The course outcomes of all programmes

Faculty of Arts

The B. A. program

The students acquire knowledge in the field of humanities, social sciences, literature and which make them sensitive and sensible enough. The B. A. program enables the students to acquire the knowledge with human values framing the base to deal with various problems in social life with courage and humanity. Student seeking admission for B.A. programme are expected to imbibe with following quality which help them in their future life to achieve the expected goals.

- a. Realization of human values.
- b. Sense of social service.
- c. Responsible and dutiful citizen.
- d. Critical temper
- e. Creative ability

PO 1. The students acquire knowledge in the field of social sciences, literature and humanities

which make them sensitive and sensible enough.

PO 2. The B.A. graduates will be acquainted with the social, economical, historical, political, ideological and philosophical tradition and thinking.

PO 3. The program also empowers the graduates to appear for various competitive examinations or

choose the post graduate programme of their choice.

PO 4. The B. A. program enables the students to acquire the knowledge with human values framing

the base to deal with various problems in life with courage and humanity.

PO 5. The students will be ignited enough to think and act over for the solution of various issues

prevailed in the human life to make this world better than ever.

PO 6. Programme provides the base to be the responsible citizen

The M.A Programme

PO 1. The students acquire in depth knowledge in the field of social sciences, literature and humanities which make them sensitive and sensible enough to solve the issues related with mankind.

PO 2. The postgraduates will be acquainted with the social, economical, historical, geographical,

political, ideological and philosophical tradition and thinking of their respective subjects.

PO 3. The program also empowers the post-graduates to appear for various competitive examinations or choose the any post graduate or research programme of their choice.

PO 4. The M. A. program enables the students to aquire the knowledge with human values framing

the base to deal with various problems in life with courage and humanity.

PO 5. The students will be ignited enough through the knowledge of the special PG programme to

think and act over for the solution of various issues prevailed in the human life to make this world better than ever.

PO 6. Through the PG programme the students will come know about research in their respective subject. It may also provide the information to the students for collection of Data, enquiry, primary and secondary methods of collection of data, classification and tabulation of data. Students get knowledge of various research methods and can realize the importance of research to find solutions of a specific issue.

B.A. English

Programme outcome

1. Literature or the fine arts contribute to the gradual civilization of man by activating his sense perceptions sharply so as to be quick enough to react to their appeal.
2. On the other hand, literature is a mode of reflecting reality, intending to appeal to the various faculties of sensitive sensible and sentient man.
3. It also offers pleasure. Besides it helps the learner to know the noble values in life making him a responsible citizen of this world and leads him to make the place more worth living.
4. Simultaneously this course will help the students to improve communicative skills in English.

Programmes Specific Outcomes (PSO's)

A student, who has taken admission into this program of B.A with English as specific subject of study, is expected to target on following outcomes.

- a. Basic knowledge of English as Language.
 - b. Major knowledge of English as Literature.
 - c. Basic knowledge of English Grammar.
 - d. Critical study of English Literary studies.
 - e. Spoken communication and written communication.
 - f. Writing of Resume, letters of application, business letters.
 - g. Writing News-report, Essay, paragraph, review, etc.
 - h. Narration of experience, daily routine.
 - i. Interview Techniques.
- f. Understanding and interpretation of poem, prose, essay , short stories, etc.
 - g. Critical understanding of literature.
 - h. Relation between literature and real life.

M.A English

1.Students will gain a knowledge of the major traditions of literatures written in English, and an appreciation for the diversity of literary and social voices within—and sometimes marginalized by—those traditions.

2.They will develop an ability to read texts in relation to their historical and cultural contexts, in order to gain a richer understanding of both text and context, and to become more aware of themselves as situated historically and culturally.

3. Students will Value literature, language, and imagination, they will develop a passion for literature and language.
4. They will appreciate literature's ability to elicit feeling, cultivate the imagination, and call us to account as humans.
5. They will cultivate their capacity to judge the aesthetic and ethical value of literary texts– and be able to articulate the standards behind their judgments.
6. They will appreciate the expressive use of language as a fundamental and sustaining human activity, preparing for a life of learning as readers and writers.
7. Students will develop an appreciation of how the formal elements of language and genre shape meaning.
8. They will recognize how writers can transgress or subvert generic expectations, as well as fulfil them.

B.A. (HINDI)

Students get information about social relations among the people through stories to develop social morals. Students get information about education system and they also promote to stop dowry system and another problems in society by reading literature in Hindi language. course Student know about hindi prachin kavita , also know modern poem it gives human value's , social commitment. These poems also promote students to develop sensitiveness and also Develop humanity. Student know new compose like dairy and letter of renowned authors

Programmes Specific Outcomes (PSO's)

1. Developing reading, writing, speaking and listening skills.
2. Availing the job opportunities in translation.
3. Increasing the critical attitude about literary writing.
4. Creating an interest in literature.
5. Imbuing the literary research attitude.

B.A. Sanskrit

1. Students graduating in this course can understand the linguistic features and literary aspects of sanskrit language.
2. Students will understand the moral and social values in ancient sanskrit literature.
3. Students can develop their interest in sanskrit and thus work to rejuvenate the language.
4. They can go for Postgraduate course in Sanskrit.

M.A Sanskrit

1. Students will be specialised in Sanskrit language and literature through this course.
2. They can do their career as sanskrit teacher.
3. They can appear for SET/NET exams or go for research studies in Sanskrit language and literature.
4. Students will well equipped with the high morale reflected in classic Sanskrit literature.
5. They can follow these values in their personal and social life.

B.A. POLITICAL SCIENCE

Students will understand the need for a constitution and explain the role of constitution in a democratic society. For the welfare of the society students can demonstrate an understanding

of the concepts & central themes of the political ideologies examined Students will be able to explain the Governmental mechanism from Gram panchayat to Parliament and can suggest solutions over various issues in its functioning and implementation. Students will use various political concepts and ideology to analyze new situations. Students can work as political analyst, political party adviser, as a research scholar or can be a free lance political thinker and writer.

Program Specific Outcomes

1. Knowledge about political system of the nation.
2. Study of national and international political affairs.
3. Study from competitive examination point of view.
4. Understanding the government mechanism, its functions, duties and responsibilities.
5. Creating appropriate and efficient political leaders.
6. Getting knowledge of political law.
7. Getting knowledge of Constitution of India.

B.A. SOCIOLOGY

Curriculum or Syllabus of the sociology department attempted to provide social sense amongst the Students. It also tried to give them sociological understanding of various concepts which we found in the society and at the same time it gave them a sociological perspective to analysis social issues, social movements, social structure, social thinkers and their theoretical contribution in the sociology, teaching faculties of the sociology department took initiative to make students familiar with the sociological discourse. It can be defiantly observed that specific outcome of these programme students became more familiar with sociological discourse. They have got sociological understanding of social issues social movements, social thinkers and their work in sociology, social structure and concepts which found in the society. Another very useful outcome also we found that academic study of the papers related to social research methods, social welfare policies, human rights and society played very vital role to provide useful knowledge to students for their careers in social research, NGO's government job.

Program Specific Outcomes:

- a) Acquaintance with social transactions, social relations, social formations, social control, social values and culture.
- b) Knowing the significance of social institution, caste system, religion, nationalism, integrity, equality and justice.
- c) Getting the knowledge of the works of social reformers all over the nation.
- d) Ability to follow new stream of thoughts and theories of social thinkers.
- e) Getting the deep knowledge about various social groups like tribal community, women bulk etc.

B.A. ECONOMICS

Programme Outcomes of Economics

1. Understanding how different degrees of competition in a market affect pricing and output.

2. Understanding the efficiency and equity implications of market interference, including government policy.
3. Developing the knowledge about theories of economic growth & Development and issues of economic planning.
4. Creating awareness about changing macro-economic policies and theories.
5. Understanding characteristics, features, structural changes in Indian Economy.
6. Comprehension of the nature and impact of New Economic Reforms on the Indian Economy.
7. Evaluating the changing role of agriculture, industrial and service sector and foreign sector in Indian Economy.
8. Understanding the meaning, function and role of commercial banking. Knowing the structure, function and role of RBI in economic development.
9. Understanding the role and types of development banks and Non-banking financial intermediaries.
10. Identifying recent trends in Indian Banking such as E- Banking, MICR Clearing, ATMs, Credit cards and Debit Cards, Traveller's Cheques, Gift Cheques, Demat Account.
11. Identifying the basic concepts and theories of Micro Economics and Macroeconomics.
12. Understanding the concept and aspects of economic Development, Knowing the theories of economic growth & Development.
13. Discussing the need, types and necessary conditions of economic planning.
14. Elaborating the importance of the study of International Economics.1. Students will understand the role finance institution, finance management, Banking E – Banking, money and Capital markets.
15. Students will understand the concepts GNP, NNP, GDP, NDP, PCI, and Disposable Income. Students will understand various aspects and features of Indian economy.
16. Student will know about Consumer's behavior, Demand analysis, cardinal and ordinal utility. It may also provide the information to the student for elasticity of demand, price, income and cross elasticity of demand. Students will learn about the concepts of statistical methods.
17. Students will know the concepts of supply of money and demand for money, types of money, classical and modern theory of interest, Trade cycle Theory. Students will know demographic features, size, sex ratio, growth rate, migration, Industrial development, Industrial policy, FERA, FEMA, Act..

M.A Economics

Students can know how to apply the knowledge from Economics in various sectors of society in order to solve various financial issues. Students will know Foreign Trade, FDI, International Trade, Foreign Policy, International Institutions, such as W.T.O, World Bank, I.M.F, ASSION, and Trade Policies and International debts etc. and can design local policies to overcome economic crises. Students can utilize their knowledge to solve issues in land reforms, traditional and Modern Agriculture, Small and Marginal Farmers, Agricultural Production and Productivity. Students can design policy to build the gap between

agricultural, Industry, infrastructure sectors. Students can be aware of and make the public aware of Taxation, Public debt, Fiscal and Monetary policy etc.

Students can understand Fund Based Activities and Non Fund based Activities, Sources of Revenue, Merchant Banking in India, Functions of Merchant Bank and Commercial Banks, Concept of Credit Rating such as CRISIL, IICRA, CAREDCR, ONICRA. Developing research knowledge in economics. Developing the skill of data collection & use of sampling techniques in research.

B.A Music

Students will be able to make their career as a singer or perform on his/her musical instrument. Students will demonstrate their knowledge of instructional methods pertaining choral, instrumental and general music education. Students can conduct their own concerts where they can perform individually or as a group. Students will be eligible for post graduate courses in music.

B.A. PSYCHOLOGY

Course outcomes

1. Knowledge of the relationship between psychology and physical health.
2. Understanding the Social Psychology, Understanding the social perception. Acquaintance with the knowledge of Interpersonal Attraction.
3. Acquaintance with the applications of social psychology in the field of media, diversity and personal relationships.
4. Understand the development processes of Adolescence.
5. Understanding the process of attention, perception, reaction time and learning. Acquaintance with memory.
6. Getting acquainted with the field of counselling Psychology. Comprehending the applications of counselling Psychology in the fields of career, marriage, couple and family Counselling.
7. Introducing the field of personal Psychology, Organizational Behaviour., Introducing study of personality, values, group Processes and changes in organization settings.
8. Introduction to Psychological tests. Imparting the knowledge and skills for administering psychological tests and writing their reports. Introduction to the field of psychological testing in general.
9. Acquaintance with the nature and uses of psychological test, Understanding the nature and other description of intelligence test, ability tests and personality tests.

Programme Specific outcomes for B.A. and M.A are given in Syllabus Published on Dr BRAU Website with Every subject.

Faculty of Commerce

BACHELOR OF COMMERCE (B.COM)

The students would be able to acquire basic and fundamental knowledge and skills for doing business and commercial activities of their choice. The program also empowers the students to choose a profession of their choice such as CA, CS, ICWA, MBA, M.Com etc. The program enables the students to acquire the accounting knowledge, management principles, retail trading, banking and insurance transactions, business economics and financial

management. The students also acquire knowledge in the field of management accounting, corporate accounting, statistical and mathematical techniques and knowledge relating to corporate law and business laws. Thus the students become capable of doing a business of their choice or choosing a profession or can become employees having basic knowledge and skill required for such activities.

Program Outcomes

Students who have taken admission to this program of B.Com are expected to concentrate upon the following outcomes.

1. Develop Commercial sense, Managerial skills, Entrepreneurial skill and Well versed with business regularity framework.
2. Understanding basic concepts of accountancy, cost ascertainment and fixation of selling price and cost control, Budgeting policy.
3. Knowledge of various provisions of Income Tax Act and their applications in computations of taxable income of an individual under different heads of income.
4. knowledge of generally accepted auditing procedure, techniques and skills.
5. Justifying the demand function and production function.
6. Evaluating various production theories.
7. Clarifying the meaning of Marginal, average, total revenue, and Marginal, average and total cost and its implication.
8. Understanding different markets structure in marketing system.
9. Understanding the concepts of financial Accounting.
10. Exposure to nature and advantages of Accounting, Accounting concepts and conventions.
11. Understanding the basic concepts and theories of Macroeconomics.
12. Justifying various concepts such as; GDP, GNP NNP, Personal Income, Disposable Income, Per Capita Income, and National Income.
13. Explanation of the factors determining gross domestic product, employment, the general level of prices, and interest rates.
14. Acquaintance with law of markets, consumption function and investment function.
15. Understanding monetary policy of Central Banks and its implications.
16. Realization of the term structure, role and functions of RBI, NBFIs, Development Banks, Commercial Banks, Money Market, Capital Market and Forex Market.
17. Getting knowledge about changing paradigms in Indian Banking (EBanking, Mobile Banking Tele Banking, Core Banking – Retail Banking -ATM, Credit Card and Debit card, Kisan card).

M.Com

The post graduate program provides the students advanced knowledge in the field of business and Management and also enables the students to acquire the basic skills required for carrying out business activities, research, stock market operations, accounting practices, etc. The program also provides them with adequate knowledge and skill to provide consultancy services in finance and marketing. Similarly after completion of the program students can confidently prepare for NET, SET, and other competitive examinations of their choice.

Programmes specific outcomes for B.Com. and M.Com. are given in Syllabus Published on Dr BRAU Website with Every subject.

Faculty of Science

BACHELOR OF SCIENCE (B.Sc)

Program Outcomes

Students taking admission to this program of B.Sc. are expected to get equipped with following outcomes:

- a Explaining the basic scientific principles and methods .
- b. Inculcating scientific thinking and awareness among the student.
- e. Understanding the issues related to nature and environmental contexts and sustainable development.

B.Sc. (Chemistry)

Program Specific Outcomes

1. Developing ability to apply the knowledge on contents of principles of chemistry.
2. Creating interest in environmental issue.
3. Increasing working knowledge of instruments.
4. Obtaining the knowledge of pharmaceutical tables.
5. Social awareness about the quality of water.
6. Increasing the practical skill of the students.
7. Awareness about plastic garbage.
8. Developing the power of appreciation, the achievement in chemistry and role in nature and society.
9. Creating scientific approach towards various chemical reactions

B.Sc. BOTANY

Program Specific Outcomes

1. Identifying different resources helpful for human life.
2. Identifying different groups of plants.
3. Acquiring knowledge about inheritance, biochemical and metabolic activities.
4. Development of horticultural skill.
5. Acquiring knowledge about importance of environment.
6. Developing interest in plant diversity.
7. Acquiring basic knowledge about biochemical, physiological mechanism in plants & External & internal characters of plants.

B. Sc. ZOOLOGY

Program Specific Outcomes

1. Improving the knowledge about criteria for animal classification.
2. Study of salient features of chordates and non-chordates.
3. Improving the knowledge of animals about their special adaptations and evolutionary relationship.
4. Scientific study of their nature of habitant with environment.
5. Improving information about external morphology and anatomy of animals including human being.
6. Understanding the arrangement of organism or groups of organism in distinct categories in accordance with particular & well established plan.
7. Collecting information about useful and harmful animals, helps in understanding the nature of habitant.

8. Understanding the structure and function of cell & cell organelles.
9. Understanding normal function of cell, organ or tissue.
10. Study of structure function, molecular organization, growth, reproduction and genetics of cell.
11. Improving proper knowledge about histology of animal tissue, organ, understanding physiology of animals.

Programmes specific outcomes for B.Sc. are given in Syllabus Published on Dr BRAU Website with Every subject.

Faculty of BBA

Bachelor of Business Administration (BBA) program offers fundamental education in management and business principles. BBA students can specialize in a wide range of functional areas such as Management information system, finance, international business, production, human resource management and marketing. It offers an opportunity to acquire professional skills in the early stage of their career as a management professional.

Program Outcomes of BBA

Students who take admission to the program of B.B.A. are expected to acquire the following outcomes:-

- A. Acquire professional skills as a management profession.
- B. Acquire fundamental education in management and business principles.
- C. Deep understanding and development of important business skills such as leadership communication skills, critical thinking and decision making.
- D. Build-up self-confidence and competency to take up self-employable business ventures.
- E. Inculcate Entrepreneurship skills.
- F. To inculcate different skill required in various live business Situations/ Problems.
- G. Marketing management helps the students to analysis product design, promotion, selling and distribution.
- H. Entrepreneurship Development involves a wide range of training and experience and designed to prepare students for starting and managing their own business.
- I. This is the subject which teach the students how to start their own business what quality should entrepreneur have what are the government schemes provided by small industries. It helps to get detail knowledge about the business plans and other things.

Programmes specific outcomes for B.B.A. are given in Syllabus Published on Dr BRAU Website with Every subject.

Faculty of Teacher Education

B.ED

On successful completion of the two-year B.Ed. programme, pupil teachers will be able to develop-

Po1. Teaching competency: Know, select and use of learner-centred teaching methods, understanding of paradigm shift in conceptualizing disciplinary knowledge in school curriculum, necessary competencies for organizing learning experiences, select and use of appropriate assessment strategies for facilitating learning.

Po2. Pedagogical skills: Applying teaching skills and dealing with classroom problems.

Po3. Teaching through Nonconventional Modes: Evolving a system of education which enhances the potential of every learner to acquire, retain and transform knowledge leading to wisdom society through creative, experiential and joyful modes of learning.

Po4. Critical Thinking: Analysis of Curriculum, construction of blue print, selecting appropriate teaching strategies according to needs of students and conducting action research to solve classroom problems.

Po5. Effective Communication: Presenting seminar before peer students and teachers and practicing communication skills through various linguistic activities and applying it for better classroom communication.

Po6. Sensitivity towards Inclusion: Identifying the diversities and dealing it in inclusive classrooms environment, guidance and counselling programmes for disabled students.

Po7. Physical Development: Practice yoga, self-defence, sports and scouting-guiding.

Po8. Team Work: Enable to work as a member or leader in diverse teams and in multi-disciplinary settings by following the principles of collaborative learning, cooperative learning and team teaching.

Po9. Understand the individual differences among students, measuring the attainment, evaluating progress, and assessing learning abilities, guidance programmes and administering psychological tools, ICT based Communication and teaching and lesson planning.

Po10. Practice teaching in Schools, inculcate the real experiences of classroom teaching and online teaching for remote areas' students by using ICT and its different tools and software.

Po11. Understand the classroom diversities and enable them to deal with diverse learners in inclusive classroom setup, education for human rights and women empowerment, environmental education and developing online content.

Programmes specific outcomes for B.Ed. are given in Syllabus Published on Dr BRAU Website with Every subject.

PROGRAMME OUTCOME FOR M.ED.

On successful completion of the two-year M.Ed. programme, scholars will be able to develop-

PO1. RESEARCH SKILLS: Understand different research methods, Equipping scholars with relevant tools and techniques, Data collection and analysis by using statistical measures, use of conceptual understanding in practical research work and writing a research report.

PO2. ANALYTICAL AND INTERPRETATIVE SKILLS: Enhance the analytical and interpretation skills of data, Scholars are well trained in using statistical measures, softwares (SPSS) (MS EXCEL) etc.

PO3. LEADERSHIP AND MANAGEMENT SKILLS: The course focuses on formulating and implementing leadership and management skills. The course will provide the students with a systematic framework for understanding the school management and its different strategies.

PO7. DECISION MAKING SKILLS: Enable them to solve various problems of school management and classroom management.

PO8. USE OF TECHNOLOGY: Understand the innovative technology and tools of ICT and their use in teaching learning environment. Use of ICT in research perspective, design and develop ICT integrated learning resources, analysis and interpretation of the research data with the help of ICT.

PO9. RELATIONSHIP BETWEEN SCHOOL AND SOCIETY: Understand the social norms and educate the students accordingly and expected change in society through education and values.

PO10. EFFECTIVE CITIZEN ETHICS: Understand different values, morality, social service and accept responsibility for the society.

PO11. ASSESSMENT SKILLS: Identify areas of primary and secondary education assessment, construction of tools, assess syllabi and text book of primary and secondary education.

PO12. STRUCTURING THE CURRICULA: Understand the basis, principles and process of curriculum development at primary and secondary level.

Programmes specific outcomes for M.ED. are given in Syllabus Published on Dr BRAU Website with Every subject.

NCC

The programme Develops youth force as trained & disciplined leadership. Students will have the knowledge about Disaster Management. The student will get knowledge of Drill with Arms as a military training elementary aspect. The student will get knowledge of field signals, section and platoon formation, and art of using ground and the available weapon as a military training elementary aspect. Generate opportunity for Employability in defence, Paramilitary forces and other services. Enhancement of skills and patriotic values among youth.