



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution	BAIKUNTHI DEVI KANYA MAHAVIDHYALYA AGRA
Name of the head of the Institution	Dr Neeta Gupta
Designation	Principal (in-charge)
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	0562-2463541
Mobile no.	9927086848
Registered Email	bdkmvagra@gmail.com
Alternate Email	alkarakesh49@gmail.com
Address	Parolia Nagar, Baluganj, Agra
City/Town	AGRA
State/UT	Uttar pradesh
Pincode	282001

2. Institutional Status

Affiliated / Constituent	Affiliated
Type of Institution	Women
Location	Urban
Financial Status	state
Name of the IQAC co-ordinator/Director	Dr Alka Agarwal
Phone no/Alternate Phone no.	09412207743
Mobile no.	9358937888
Registered Email	bdkmvagra@gmail.com
Alternate Email	alkarakesh49@gmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://www.bdkmvagra.co.in
4. Whether Academic Calendar prepared during the year	Yes
if yes, whether it is uploaded in the institutional website: Weblink :	http://bdkmvagra.co.in/index.php/2021/01/16/academic-calender-2019-2020/

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	B+	76	2006	17-Oct-2006	16-Oct-2011
2	B	2.36	2018	02-Nov-2018	01-Nov-2023

6. Date of Establishment of IQAC	22-Dec-2006
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Beautification of Campus	07-Jan-2019 15	40

Grievance Redressal	05-Dec-2018 15	50
Extra Classes for Foundation	05-Nov-2018 30	600
OMR Practice	03-Oct-2018 5	1000
Environmental awareness	26-Sep-2018 2	150
Skill Development	18-Sep-2018 3	85
Re-Plantation to compensate the damaged caused by natural storm	24-Jul-2018 15	300
Verification of Students Email IDs	10-Jul-2018 30	2600
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
History Department	Major project under MHRD	ICSSR	2017 730	500000
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

7

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Arrangement of first aid room

Construction of ramp for disabled

Addition of some new journals in the Library

Membership of shodh sindhu

Infrastructure development

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Re-construction and improvement for toilet facilities	Achieved
To Start M.Com & M.A Sociology under SF scheme	Under process in University
To make arrangements for career guidance and placement of students	Achieved
To arrange Lectures and activities for students on different aspects -personal, professional and social	Achieved
To acquaint the students with the procedure of OMR based exam	achieved
Vermi composed	working
Solar system	Underprocess
Rain water harvesting	Under process/ water conserved
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14. Whether AQAR was placed before statutory body ?

No

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

Yes

Date of Visit

10-Oct-2018

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2019

Date of Submission

28-Jan-2019

17. Does the Institution have Management Information System ?	No
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Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The institution is affiliated to Dr. B.R. Ambedkar University Agra hence we abide by the rules and regulations of the university. Institute implements the same curriculum which is framed by the university. Being the member of board of studies some faculty members give their suggestions which are procured from other faculty members as well in the upgradation of syllabi as per the requirement. Thus college is contributing in its own way in the planning of curriculum. Changes in curriculum are widely conveyed to the students from time to time, to update them

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
0	0	Nil	0	0	0

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	0	Nil
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
MA	Dissertation	01/07/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
MSME	18/09/2018	61
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1.3.2 – Field Projects / Internships undertaken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
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Nil	NO	Nil
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained
<p>The institute seeks feedback regularly as per its practice. This feedback system has indeed proved to be a backbone of our institution. It has turned into a milestone for the welfare of the students and institution itself. It plays pivotal role in understanding the needs and requirements of the students. The feedbacks are procured from the students through the questionnaires pertaining to the different aspects of the college amenities. The student satisfaction survey forms consist of questions related to the infrastructure, academic activities, administration, library management and the most importantly their valuable suggestions to improve or make changes in the above said facilities of the institution. After collecting the feedback forms, the committee analyzes the feedback and works on the weak aspects of the college and ensures the implementation of solutions at every level through meetings and discussions with the concerned departments. During this session also a questionnaire consisting of 34 different questions was given to the students to receive their responses. Positive response has been found in the survey. Most of the students are satisfied with the amenities provided by the college to them. Grievance redressal cell is also there to solve the problems. This time we received applications regarding toilet facilities, food quality in hostel and canteen, scratches on scooters etc. these problems were entertained completely through the construction of new toilets and improvement in food quality. Scratching on the scooters was also taken care through proper vigilance.</p>

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Arts	640	880	649
BSc	Biology	80	436	88
BCom	Commerce	160	426	165
BBA	Management	60	48	47
BEEd	Teacher education	50	39	39
MA	Hindi	80	55	37
MA	English	80	41	32

MA	Sanskrit	20	10	9
MA	Psychology	20	30	20
MA	Drawing and painting	20	26	20
MA	Music	15	3	3
MA	Home Science	30	22	22
MA	Economics	30	12	12
MEd	Master of Teacher Education	15	10	10
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	2366	372	26	4	24

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
54	54	7	8	2	2

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Yes, a wellplanned mentoring system is available to assist students in every walk of life, to take care of their physical, mental and social health. Teachers are truly dedicated to meet and help the students through the tyro-tutor and tutor guardian scheme. Under this mentoring system each and every department is involved. Each of the faculty members is engaged with approximately 60 students in mentoring them at every level. This is a platform where students can share their college related problems, family problems, problems pertaining to the financial crisis, career related problems etc. teachers ensure every type of possible help to the needy. The institution has career counselling cell independently to make them aware with the opportunities in their field so that they can pursue their interests in their choices of career. It is a matter of joy for the institute as 54 students got placement in various government jobs in the last year. Scholarships are provided to the able and needy students.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
2751	54	1:51

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
73	41	32	5	29

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Mrs Amita Nigam	Assistant Professor	Professor Pramod Kumar Women Psychologist Award (IPERA)
2018	Dr. Rekha Singh	Assistant Professor	Atalbihari Bajpai Awantika Nation Award
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	001	year1	30/04/2019	29/05/2019
BA	002	year2	30/04/2019	29/05/2019
BA	003	year3	30/04/2019	27/05/2019
BSc	004	Year1	26/03/2019	24/05/2019
BSc	005	Year2	23/03/2019	21/05/2019
BSc	006	Year3	26/03/2019	18/05/2019
BCom	007	Year1	19/03/2019	27/04/2019
BCom	008	Year2	18/03/2019	28/04/2019
BCom	009	Year3	19/03/2019	26/04/2019
BBA	507	sem1	26/12/2018	17/03/2019
BBA	507	sem3	22/12/2018	17/03/2019
BBA	507	sem5	24/12/2018	17/03/2019
BBA	507	sem2	13/05/2019	08/07/2019
BBA	507	sem4	14/05/2019	07/07/2019
BBA	507	sem6	13/05/2019	07/07/2019
BEd	014	year1	26/06/2019	14/08/2019
BEd	108	year2	22/06/2019	22/08/2019
MA	021	year1	15/04/2019	29/05/2019
MA	022	year2	18/04/2019	28/05/2019
MA	015	year1	16/04/2019	25/05/2019

MA	016	year2	20/04/2019	28/05/2019
MA	019	year1	05/04/2019	29/05/2019
MA	020	year2	05/04/2019	28/05/2019
MA	029	year1	03/04/2019	24/05/2019
MA	030	year2	03/04/2019	28/05/2019
MA	049	year1	19/03/2019	12/05/2019
MA	050	year2	19/03/2019	28/05/2019
MA	096	year1	23/03/2019	24/05/2019
MA	097	year2	23/03/2019	28/05/2019
MA	098	year1	27/03/2019	29/05/2019
MA	099	year2	27/03/2019	29/05/2019
MA	031	year1	02/04/2019	25/05/2019
MA	032	year2	02/04/2019	28/05/2019
MEd	069	sem1	22/02/2019	13/04/2019

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The institution practices annual mode of examination as per the norms of the university. Only the BBA classes have semester wise exams that are held bi-annually. To maintain and sustain the quality education and learning among the students, the institution has developed its own internal evaluation system and is strengthening it day by day through constant efforts of reforms. Each and every department is concerned about the assessment of learning among the students. The institution does not stick to mere completion of syllabus in spite of this we are more concerned about how much our students are gaining. During the session 201819 to evaluate their grasping of knowledge and gaining education, different modes of assessments are being used through periodic tests, assignments, project works, group discussions and quizzes etc. the performance of students is being judged. At P.G. level students are subjected to various written tests and viva voce to enhance their knowledge of subjects and spoken skills. Teachers are investing their constant efforts to improve the speaking and writing skills in students. Those students whose performance is not up to the mark, are given special assistance by the teacher concerned. OMR based practices are given to assist students before appearing in the final examination. Free NET-JRF guidance also provided to the aspirants.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

An academic calendar is prepared at the commencement of each academic session through extended meetings of principal and faculty members. The institute conducts examinations as per scheme of the university. The institute informs students about the university notices and circulars related to the examination time to time through notice boards, college websites and also verbally by the faculty members of the department. All the departments inform students about the internal assessment of the students conducted by them. Internal assessment dates are also provided by the college in the proposed academic calendar.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://bdkmvagra.co.in/wp-content/uploads/2021/02/Course-outcomes-of-all-programmes-BDKMV-AGRA-1-2018-2019.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
003	BA	Arts	377	362	91.77
006	BSc	Biology	62	60	96.77
009	BCom	Commerce	159	133	83.64
507	BBA	Management	51	49	96
108	BEd	Teacher Education	32	30	93.75
022	MA	Hindi	65	59	90.76
016	MA	English	54	51	94.44
020	MA	Sanskrit	6	5	83.33
030	MA	Psychology	17	15	88.23
050	MA	drawing and painting	19	18	94.73
097	MA	Music	5	5	100
049	MA	Home Science	16	16	100
032	MA	Economics	12	12	100
069	MEd	Teacher Education	10	10	100

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://bdkmvagra.co.in/index.php/2021/01/08/student-satisfaction-survey-2019-2020/>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	730	ICSSR	5	1

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
0	0	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Dr. Beni Singh Smriti Gold Madel Har Prasad Bhargava Smriti Gold Madel Lala Gopal Das Ji Agarwal Silver Madel Classical Song Classical Instrument Single (TalVdya) Dr. Ajay Khanna Smriti Gold Madel Smt. Sushila Devi hari Kishan Gupta Smriti Silve	Aarushi Mathur Aarushi Mathur Km Priya Jadon Nirmala Kumari Jyoti Divakar Rashmi Rani Gargi Pachauri Monika Payal Agarwal Sharda Meenu Km. Chitra Leena Kumari Amita Verma Vandan Gautam Nisha kishore	Dr. Bhim Rao Ambedkar University Agra Dr. Bhim Rao Ambedkar University Agra Dr. Bhim Rao Ambedkar University Agra Dr. Bhim Rao Ambedkar University Agra Dr. Bhim Rao Ambedkar University Agra Dr. Bhim Rao Ambedkar University Agra Dr. Bhim Rao Ambedkar University Agra Dr. Bhim Rao Ambedkar University Agra Dr. Bhim Rao Ambedkar University Agra Dr. Bhim Rao Ambedkar University Agra	11/10/2019	Dr. Beni Singh Smriti Gold Madel Har Prasad Bhargava Smriti Gold Madel Lala Gopal Das Ji Agarwal Silver Madel Classical Song Classical Instrument Single (TalVdya) Dr. Ajay Khanna Smriti Gold Madel Smt. Sushila Devi hari Kishan Gupta Smriti Silve
Har Prasad Bhargava Smriti Gold Madel	Aarushi Mathur	Dr. Bhim Rao Ambedkar University Agra Dr. Bhim Rao Ambedkar University Agra Dr. Bhim Rao Ambedkar University Agra Dr. Bhim Rao Ambedkar University Agra Dr. Bhim Rao Ambedkar University Agra Dr. Bhim Rao Ambedkar University Agra Dr. Bhim Rao Ambedkar University Agra Dr. Bhim Rao Ambedkar University Agra Dr. Bhim Rao Ambedkar University Agra Dr. Bhim Rao Ambedkar University Agra	11/10/2019	Har Prasad Bhargava Smriti Gold Madel
ala Gopal Das Ji Agarwal Silver Madel	Km Priya Jadon	Dr. Bhim Rao Ambedkar University Agra Dr. Bhim Rao Ambedkar University Agra Dr. Bhim Rao Ambedkar University Agra Dr. Bhim Rao Ambedkar University Agra Dr. Bhim Rao Ambedkar University Agra	29/10/2018	ala Gopal Das Ji Agarwal Silver Madel

		University Agra Dr. Bhim Rao Ambedkar University Agra Dr. Bhim Rao Ambedkar University Agra Dr. Bhim Rao AmbedkarD		
Classical Song	Nirmala Kumari	Dr. Bhim Rao Ambedkar University Agra Dr. Bhim Rao Ambedkar University Agra Dr. Bhim Rao Ambedkar University Agra Dr. Bhim Rao Ambedkar University Agra Dr. Bhim Rao Ambedkar University Agra Dr. Bhim Rao Ambedkar University Agra Dr. Bhim Rao Ambedkar	15/10/2018	Classical Song
Classical Instrument Single (TalVdya)	Jyoti Divakar	Dr. Bhim Rao Ambedkar University Agra Dr. Bhim Rao Ambedkar University Agra Dr. Bhim Rao Ambedkar University Agra Dr. Bhim Rao Ambedkar University Agra Dr. Bhim Rao Ambedkar University Agra Dr. Bhim Rao Ambedkar University Agra Dr. Bhim Rao Ambedkar	15/10/2018	Classical Instrument Single (TalVdya)
Dr. Ajay Khanna Smriti Gold Madel	Rashmi Rani	Dr. Bhim Rao Ambedkar University Agra Dr. Bhim Rao Ambedkar University Agra Dr. Bhim Rao Ambedkar	29/10/2018	Dr. Ajay Khanna Smriti Gold Madel

		University Agra Dr. Bhim Rao Ambedkar University Agra Dr. Bhim Rao Ambedkar University Agra Dr. Bhim Rao Ambedkar University Agra Dr. Bhim Rao Ambedkar		
Smt. Sushila Devi hari Kishan Gupta Smriti Silver Madel	Gargi Pachauri	Dr. Bhim Rao Ambedkar University Agra Dr. Bhim Rao Ambedkar University Agra Dr. Bhim Rao Ambedkar University Agra Dr. Bhim Rao Ambedkar University Agra Dr. Bhim Rao Ambedkar University Agra Dr. Bhim Rao Ambedkar	29/10/2018	Smt. Sushila Devi hari Kishan Gupta Smriti Silver Madel
Group Song Competition	Monika	Faculty of Education (GLA University, Mathura)	02/02/2019	Group Song Competition
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
00	0	0	0	0	Nil
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Drawing and Painting	3
English	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Psychology	1	0
National	Physical Education	1	5
National	urdu	1	0
View File			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
English	2
Psychology	2
Phy Edu	1
Urdu	16
History	1
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
0	0	0	Nill	0	0	Nill
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
0	0	0	Nill	Nill	Nill	0
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	8	38	2	6
Presented papers	8	25	Nill	Nill
Resource persons	2	3	Nill	1
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and

Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
NCC 1st One Day Camp	NSS	3	320
IInd One Day Camp	NSS	3	315
IIIrd One Day Camp	NSS	5	318
IVth One Day Camp	NSS	6	321
7day NSS Camp	NSS	22	165
Tree Plantation Program	NSS	5	50
Diabeties Awareness Raily	NSS	3	100
Voter awareness raily	NSS	3	100
Poster and slogan comp. (on voter awareness)	NSS	6	40
Samotkarsh NGO NCC Betelian	NCC	3	50
world heritage week celebration	First UP Girls BN NCC	1	85
swachhta jagrukta raily	First UP Girls BN NCC	1	140
Ek Bharat Swachha Bharat	NCC HQ Lucknow	Nill	3
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Yoga Inter collegiate Competition	Champions Trophy	K.R TT College Mathura	8
District Youth Parliament	II and IV Position	Ministry of youth affairs and youth sports, GOI	2
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agen cy/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
NSS	DM Office	Diabetes awareness rally	3	100

NSS	Ashirvade child defense team	Self defence camp	40	500
NSS	voter awareness rally	DM Office	3	100
Mehfooz Surakshit Bachpan	NGO Working Under UP Gov.	Awareness about education and also about mental illness	3	12
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
0	0	0	0
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
00	0	0	Nil	Nil	0
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
0	Nil	0	Nil
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
1372887	1314242

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added

Video Centre	Existing
Seminar halls with ICT facilities	Existing
Classrooms with Wi-Fi OR LAN	Existing
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing
No file uploaded.	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Techlib	Partially	7	2012

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	38915	4251576	227	71952	39142	4323528
Reference Books	1966	887051	8	3140	1974	890191
Journals	52	34372	3	1300	55	35672
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
0	0	0	Null
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	45	3	1	0	0	10	36	8	0
Added	1	0	0	0	0	0	0	0	0
Total	46	3	1	0	0	10	36	8	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

8 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
PPT	http://bdkmvagra.co.in/?page_id=2514
you tube	http://bdkmvagra.co.in/?page_id=2514

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
2234929.91	2345202.28	1372887	1314242

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

All adequate measures have been taken to maintain and sustain the support facilities of the campus. Laboratories are well equipped with the required apparatus. Lab assistants are appointed to take care of them. Monthly examination is done and repairs and replenishment is undertaken. Library staff manages the maintenance of books, journals, periodicals etc. in the library. The scanning of the rare books is in the process to make them available for reading. Digitalization of library is under process. The courts and grounds are maintained by the temporary ground staff. They are looking after the grounds and courts by clearing the weeds and grass that overgrow on the edges. All the necessary articles of sports are provided. Quotations are taken (minimum 3) for purchasing the sports articles. Computers are maintained with proper internet services through software update and antivirus scan. Classrooms are neat and tidy with proper white boards, comfortable furniture and ventilation and light arrangements. Toilet and ramp facility for disabled is also available in the campus to make their life easier and comfortable. First aid room assures all the primary medical aids to the students.

<http://bdkmvagra.co.in/index.php/2021/01/22/4-4-2-procedures-and-policies-for-maintaining-and-utilizing-physical-academic-and-support-facilities-laboratory-library-sports-complex-computers-classrooms-etc/>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Management Scholarship and SAS	16	7500
Financial Support from Other Sources			
a) National	State Gov. Scholarship	1120	2016000
b) International	NIL	Nil	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Yoga and Meditation	06/05/2019	200	College Faculty
Personal Counselling on Human Brain Facts by the Numbers	27/11/2018	200	Brain Gurkul, a company offering intellectual training programs
Psychological Counselling for Personal Problems	24/08/2018	5	Dept. of Psychology
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	Career Guidance and Counselling	60	100	6	14
2018	Counselling about competitive exam UGC/CSIR NET JRF Examination	100	100	6	6
2018	Guidance about civil services and PCS examinations	200	200	Nil	Nil
2018	Guidance about preparing for Interview	100	100	Nil	Nil
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
32	30	30

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Concentrix	100	14	NIL	Nil	Nil
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2018	200	B.A III	Arts Faculty	--	PG
2018	35	B.Sc III	Science Faculty	-	PG
2018	80	B.Com III	Commerce Faculty	-	PG and Allied Courses
2018	25	BBA VI Sem	Management	-	pg
2018	12	B.Ed.	Teacher Education	-	pg
2018	5	M.A.	Hindi	-	M.Phil., Ph.D and B.Ed.
2018	5	M.A.	English	-	M.Phil., Ph.D and B.Ed.
2018	1	M.A.	Sanskrit	-	M.Phil., Ph.D and B.Ed.
2018	2	M.A.	Psychology	-	M.Phil., Ph.D and B.Ed.
2018	2	M.Ed.	Teacher Education	-	Ph.D
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	5
SLET	1
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Poster Competition	College Level	95

Mehandi Competition	College Level	40
Vocal Music Competition (Light Music)	College Level	15
Rangoli Competition	College Level	20
Pot Decoration Competition	College Level	65
Greeting Card (Making) Competition	College Level	65
Painting Competition	College Level	20
Cartoon Competition	College Level	15
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

<p>We have a student body to ensure the representation of students on academic administrative level. We have different post bearers elected among the students. The student council consists of chief prefect, deputy prefects and prefects to take care of the discipline and to assist in the college related activities. Student body consisted of 135 members in this session. Shanza elected as the chief prefect. The oath ceremony of the newly elected council held on 5.2.2019. Student council represents each department hence the problems of concerned department can be raised and resolved too. It plays the pivotal role in understanding the needs and requirements of the students. All the important committees are working under the supervision of concerned teachers and heads of the committees.</p>

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

60

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

1 meeting annually

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

To ensure the participation of each every stake holder of the institute meeting have been organized where they can share their views regarding the welfare of the college. As a prominent important stake holder. Teachers and students have their councils through which decentralized participative management is exercised. The dialogue among stake holders makes this participative management better. As principal can easily approach the management members. Principal is easily accessible to teachers. Teachers are always these at the disposal of students. Chief proctor is ready to listen to all the problems of students and works hard to resolve them by putting them forth to the concerned authorities. Golden jubilee celebration, annual cultural festival 'Rangotsav' is also an eminent illustration of participative management where students and teachers are equally involved as per their interests. In the annual function of university 'Unifest', we ensure our participation in different events. The rapport between mentor and student is required to win the competitions, its an another illustration of participative management.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	<ul style="list-style-type: none">• Merit based admissions as per university norms.• The whole admission procedure is online.
Industry Interaction / Collaboration	<ul style="list-style-type: none">• Tie-up with various organizations.• Interaction with alumni employed in industries.
Library, ICT and Physical Infrastructure / Instrumentation	<ul style="list-style-type: none">• Purchasing of new arrivals in different subjects every year.• New journals added every year.• Xerox facility in the library.• Peaceful reading sections.• Catalogue system for easy finding of books.• Updated computers and digitalized library.• All time available staff to assist students and teachers.• Smart class facility• Computer lab with updated versions of software.
Research and Development	<ul style="list-style-type: none">• Faculty members are encouraged to attend conferences, seminars and workshops related with their topics.• They are induced to publish research papers and books.• They are encouraged to take-up new research projects through ICPR, ICHR, ICSSR etc.
Examination and Evaluation	<ul style="list-style-type: none">• Examinations are conducted as per the date sheet of the university.• Proper invigilation in the examination room by the faculty members.• Internal college flying squad keeps vigilance

	<p>throughout the examination. • Regular faculty members participate in the university examination evaluation. • The rules, processes, corresponding penalties etc. relating to adoption of unfair means brought into the knowledge of students through orientation program. • Mock practices of filling OMR sheets.</p>
Teaching and Learning	<p>• Tyro tutor relationship • Classes in open air atmosphere • Group discussions, project work, presentations to enhance the oratory skills • Internal assessment through periodic tests • Remedial classes for weak students • Repetitive discussions over tough subjects or topics • Use of smart class • Maximum access to the content available on the internet. • Talks and seminars on the important and contemporary issues. library facility.</p>
Curriculum Development	<p>The institute implements the same curricula framed by the Dr. B.R. Ambedkar university. As a member of Board of Studies, the faculty members contribute by giving suggestions regarding syllabus.</p>

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	Office automation includes student database and faculty database. Library automation has partially been done. Alumni portal is also available.
Administration	All the records pertaining to the teaching and non-teaching staff are kept in the computers electronically. Notices and circulars are uploaded in the college website and communicated to different departments through email from the office of the principal.
Finance and Accounts	E governance is partially applied in finance and account section as the fees of the students is taken through E channel. The record of student's fee is maintained online.
Student Admission and Support	The whole admission process is online. Students register themselves first with the web portal of the university and get admission in the concerned college through merit based system. All the information is notified on the official website of the college.
Examination	Schedule of the examination is displayed on the website of the

university. All the information related to the examination is displayed time to time on the site. The results of the examination are displayed on the website of university.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Tranning to Conduct B.Ed. Exam	B.Ed. Entrance Exam	11/04/2018	11/04/2018	25	10
2019	Tranning to Conduct IAS Exam	IAS Entrance Exam	01/06/2018	02/06/2018	20	10
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher Course (Online Swayam)	1	06/05/2019	27/07/2019	84
Orientation Course	4	01/03/2019	28/03/2019	28
Faculty Development Program (Online Swayam)	1	03/02/2019	04/02/2019	2
Orientation Course	1	29/01/2019	26/02/2019	29
Refresher Course	1	09/10/2018	30/10/2018	21
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
5	5	Nill	Nill

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Teachers Welfare fund	0	Students Aid Fund, Management Scholarship, Gov. Scholarship, Tutor Guardian Schemes, First Aid.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Financial transparency is must for any institution. The income and expenditure has to be monitored and for this purpose a financial audit is required. The institution has a yearly audit of the finances of the institution. First of all internal audits is conducted by a Chartered Accountant and his firm. The auditor of the institution is Mr. Vinod Kumar Gupta and Associates. They check all the financial transactions of the institution. Sometimes Government auditors also audit the accounts. The objections of the auditors are removed by the institution and the audit report is put before the members of the Managing Committee and approved in the minutes of their meetings. All the audit objections are dealt with by the administrative staff, mainly the accountant who clarifies the position of the institution regarding the objections raised by the auditors.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nill	0	0
No file uploaded.		

6.4.3 – Total corpus fund generated

00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nill	Yes	Principal
Administrative	No	Nill	Yes	Mr. Vinod Kumar Gupta and Associates

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

- As per the regular practice PTA was held on 16.09.2018 at the commencement of the session to strengthen the bond between the faculty and the parents.
- it is a matter of delight that parents appreciated the way of teaching. They were

really satisfied with the education imparted to their children. • Feedback from parents also procured time to time. Their suggestions are also taken into consideration.

6.5.3 – Development programmes for support staff (at least three)

- Periodic computer training for staff
- Administrative staff also takes part in various training programs conducted by the university.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Preparation of Result Formation of IQAC According to NAAC Applied for New Courses (MA Sociology, M.Com)

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Verification of Student Email Id	05/11/2018	10/07/2018	08/08/2018	2600
2018	Plantation to Compensate the Damaged by natural storm	24/07/2018	24/07/2018	07/08/2018	300
2018	Skill Development	18/09/2018	18/09/2018	20/09/2018	73
2018	Environmental Awareness	26/09/2018	26/09/2018	27/09/2018	150
2018	OMR Practice	03/10/2018	03/10/2018	07/10/2018	1000
2018	Extra Classes for foundation	05/11/2018	05/11/2018	04/12/2018	600
2018	Grievance Redressal	05/12/2018	05/12/2018	19/12/2018	50
2019	Beautification of Campus	07/01/2019	07/01/2019	21/01/2019	40

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the

year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Poster competition on women foeticide	17/09/2018	22/09/2018	60	Nill
Awareness towards cybercrime	21/10/2018	21/10/2018	400	Nill
Lecture on domestic violence and protection against it	07/11/2018	07/11/2018	300	Nill
Poster competition on Betibacho Beti Padhao	02/02/2019	02/02/2019	40	Nill
Celebration of Women's Day	08/03/2019	08/03/2019	60	Nill

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
<p>Vermicompost Irridication of polythene Proper Management of Waste Strict prohibition on burning the garbage Conservation of RO water for reutilization Emphasis on cleanliness of campus Creating environment awareness through lectures and competitions. Regular plantation and care of plants and trees Discouraging the single use plastic</p>

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	3
Ramp/Rails	Yes	1
Rest Rooms	Yes	1
Scribes for examination	Yes	1

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	09/01/2019	7	Road Safety Week	To create Awareness towards traffic rules	100

2019	1	1	18/02/2019	2	Security of Students	To Take help of nearest police chowki incharge and we call on dial 100.	12
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Baikunthi Devi KanyaMahavidyalaya ,Agra Vivarnika 2018-19.	01/07/2018	Minimum 75 attendance is required in each and every subject in order to attend the final examination. In order to maintain uniformity among students the college has given a dress code to all the students which consist of gray shirt (Bombay dyeing shade 96), white salwar and white dupatta, Black sweater in winters. It is mandatory to come in proper dress to maintain the discipline of the college. The order of the U.P. government and rules of the institute prohibits the usage of mobile phone in the campus. To ensure the discipline in the premises, the college has its own separate discipline committee and proctorial board.
Hand Book (Acts and Statutes) 2000-2001 Published by Registrar Dr. B.R. AmbedkarUniversity, Agra	18/07/2018	1. Every teacher shall perform his academic duties with absolute integrity and devotion. 2. No teacher shall discriminate against any person on the grounds of caste, creed,sect,religion,sex,nationality or language. He shall also discourage such tendencies amongst his colleagues,subordinates and students, and shall not try to use the above

considerations for improvement of his own prospects. 3.no teacher shall divulge any confidential information relating to the affairs of the university or college, as the case may be, to any person not uthorised in respect thereof.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Celebration of Independence Day	15/08/2018	15/08/2018	300
Teacher Day	05/09/2018	05/09/2018	500
Hindi Diwas	14/09/2018	14/09/2018	400
Vishva Karma Jayanti	17/09/2018	17/09/2018	410
Gandhi Jayanti	02/10/2018	02/10/2018	300
Constitution Day	26/11/2018	26/11/2018	400
National Education Day	11/11/2018	11/11/2018	320
Vivekanand Jayanti	12/01/2019	12/01/2019	230
Republic Day	26/01/2019	26/01/2019	340
Ravidas Jayanti	09/02/2019	09/02/2019	200
View File			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Polythene free campus 2. Promoted Swaccha Bharat campaign 3. Proper waste management 4. Tree plantation (on 5th June) and other important days of the national interest. 5. Open air classes in some departments (in order to save electricity) and to enjoy the nature as well. 6. Lectures on environmental issues.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Active participation in all government programs such as voter awareness Swaccha Bharat campaign etc. 2. Visit to old age home, orphanage etc and Bapu bazar by NSS.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://bdkmvagra.co.in/?p=2502>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The institution has been contributing in the society by imparting quality

education to the women for the last 50 years. The esteemed college has celebrated its glorious 50 years. As a part of golden jubilee celebration many cultural programs were organized. Chief guest of the program was Baby Rani Maurya ,the honorable governor of Uttrakhand who herself is a notable alumni of this prestigious college. On this occasion an issue of the experiences, memoirs of all the employees named as "SwanimArchika" was published. The foundation stone of this institution was laid in 1967 with the vision of transforming lives through learning. The motto of the college is 'Tamso ma Jyotirgamaya' i.e. 'from darkness lead me to light. The college emphasizes on the empowerment of the women through the tool of education. it was a matter of delight that all the very first batch students were the witnesses of this golden jubilee program. They were felicitated by the principal and management members.

Provide the weblink of the institution

<http://bdkmvagra.co.in/index.php/2021/01/25/institutional-distinctiveness/>

8.Future Plans of Actions for Next Academic Year

1. To increase number of smart classes. 2. Infrastructure Development 3. To open M.A. sociology M.Com courses 4. To complete the installation work of Solar panel. 5. to conduct interdisciplinary, workshops Conferences. 6. Green audit to be conducted. 7. To promote inter college competitions. 8. To Construct new rooms for new prescribed courses. 9. To Improve technical amenities. 10. To increase storage capacity of the drinking water