



Yearly Status Report - 2019-2020

Part A

Data of the Institution

Part A	
Data of the Institution	
1. Name of the Institution	BAIKUNTHI DEVI KANYA MAHAVIDHYALYA AGRA
Name of the head of the Institution	DR.NEETA GUPTA
Designation	Principal (in-charge)
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	05622463541
Mobile no.	9927086848
Registered Email	bdkmvagra@gmail.com
Alternate Email	alkarakesh49@gmail.com
Address	Baikunthi Devi Kanya Mahavidyalya Parolia Nagar Baluganj Agra 282001
City/Town	Agra
State/UT	Uttar pradesh
Pincode	282001

2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Women
Location	Urban
Financial Status	state
Name of the IQAC co-ordinator/Director	Dr. ALKA AGRAWAL
Phone no/Alternate Phone no.	09412207743
Mobile no.	9358937888
Registered Email	bdkmvagra@gmail.com
Alternate Email	dr.neetagupta1959@gmail.com

3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	http://bdkmvagra.co.in/wp-content/uploads/2021/02/aqar-2018-19.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	http://bdkmvagra.co.in/index.php/2021/01/16/academic-calender-2019-2020/

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B+	76	2006	17-Oct-2006	16-Oct-2011
2	B	2.36	2018	02-Nov-2018	01-Nov-2023

6. Date of Establishment of IQAC	22-Dec-2006
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

I- Introduction to new career oriented programme by team FROM MSME	09-Aug-2019 1	200
II- Communication Skill Development	29-Jan-2020 1	60
III- Workshop on Leather Products in Home Science Department	20-Jan-2020 4	25
IV- Workshop On Baking	31-Jan-2020 2	15
V- Certificate Course on Food Preservation	03-Feb-2020 15	20
I- Plantation by Rotary Club	19-Jul-2019 1	140
II- Plantation by Teacher Education Department	17-Nov-2019 15	35
IV- Film on wildlife	24-Feb-2020 1	100
3- Organizing Remedial Classes For Weaker Section of Society	01-Feb-2019 29	300
4- Special Attention to the need and grievances of students and their rectification	08-Jan-2020 30	50

L::asset('/', 'public')/public/index.php/admin/get_file?file_path='.encrypt('Postacc/Special_Status/'. \$instdata->upload_special_status))}

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View Link](#)

10. Number of IQAC meetings held during the year :

8

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report	View Uploaded File																						
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No																						
12. Significant contributions made by IQAC during the current year(maximum five bullets)																							
Empowerment of students (Girls) through organizing programmes related to health Self defense and legal awareness etc by various agencies. Efforts to start Centre of IGNOU in College. Infrastructure development. To provide Academic and Vocational guidance and placement of students.To start Rovers /Rangers scheme in the college.																							
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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year																							
<table border="1"> <thead> <tr> <th>Plan of Action</th> <th>Achivements/Outcomes</th> </tr> </thead> <tbody> <tr> <td>Remedial Classes</td> <td>Achieved</td> </tr> <tr> <td>Workshop on AAA by IQAC</td> <td>Achieved</td> </tr> <tr> <td>Career guidance and placement</td> <td>Achieved</td> </tr> <tr> <td>Improvement of Infrastructure</td> <td>Achieved</td> </tr> <tr> <td>Opening of IGNOU Study Centre</td> <td>Under Process</td> </tr> <tr> <td>Motivating Students for Community Service</td> <td>Achieved</td> </tr> <tr> <td>Organizing Seminar and Workshop by Various Departments.</td> <td>Achieved</td> </tr> <tr> <td>Improvement of Academic Level of students through regular tests and practical activities.</td> <td>Achieved</td> </tr> <tr> <td>Permission for M.A.(Sociology), and M.COM.</td> <td>Achieved</td> </tr> <tr> <td colspan="2" style="text-align: center;">View Uploaded File</td> </tr> </tbody> </table>		Plan of Action	Achivements/Outcomes	Remedial Classes	Achieved	Workshop on AAA by IQAC	Achieved	Career guidance and placement	Achieved	Improvement of Infrastructure	Achieved	Opening of IGNOU Study Centre	Under Process	Motivating Students for Community Service	Achieved	Organizing Seminar and Workshop by Various Departments.	Achieved	Improvement of Academic Level of students through regular tests and practical activities.	Achieved	Permission for M.A.(Sociology), and M.COM.	Achieved	View Uploaded File	
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14. Whether AQAR was placed before statutory body ?	No																						
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	Yes																						
Date of Visit	10-Oct-2018																						
16. Whether institutional data submitted to	Yes																						

AISHE:	
Year of Submission	2020
Date of Submission	20-Feb-2020
17. Does the Institution have Management Information System ?	No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

This institution is not an independent body. It is bound to follow the rules and regulations of Dr. B.R. Aambedker University, Agra. Hence, the institute implements the same curriculum which is designed by the university. Many faculty members contribute to curriculum development by being members of Board of Studies at the university level. Thus, the college is contributing in its own way in the planning of curriculum. Changes in the curriculum are widely conveyed to the students from time to time in order to update them.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
FOOD PRESERVATION	FOOD PROCESSING	03/02/2020	15	BOTH	FOOD PROCESSING SKILLS

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	0	Nil
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
MA	DESERTATION	01/07/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	20	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled

WORKSHOP BY M.S.M.E,	09/08/2019	150
I.B.S. SEMINAR	20/08/2019	100
MEDHA	05/12/2019	121
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BCom	MARKETING SKILLS	10
BCom	FINANCE SKILLS	14
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>Feedback is procured regularly as per the practice of the institution. It is very necessary for the welfare of the students and institution itself. It plays an important role in understanding the requirements of the students. The way to receive feedback from the students is through the questionnaire which is dealing with the different aspects of the college, amenities related with the infrastructure, academic area, administration, library management and the most importantly their valuable suggestions to improve the facilities of the institution. The feedback committee analyzes and ensures the solutions at every level through meetings and discussions with the concerned departments. During this session also, a questionnaire consisting of 34 different questions, was given to the students to receive their feedback. Students responded positively. Grievance-Redressal-Cell is also there to solve the problems. This time, sanitary napkin-vending machines have been installed to make the girls comfortable in the emergency period of their menstruation. Two handrails, in the auditorium, were also constructed to climb on the stage for the disabled persons and for the senior faculties. Complaint regarding drinking water, toilet sanitation, furniture management in auditorium, seating arrangement in canteen, were addressed with their utmost solutions. R.O. system have been installed to resolve the water problem.</p>

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MED	TEACHER EDUCATION	15	9	9

MA	DRG. & PNT	20	16	15
MA	PSYCHOLOGY	20	35	20
MA	ENGLISH	80	31	28
MA	HINDI	80	50	48
BEd	TEACHER EDUCATION	50	46	46
BBA	MANAGEMENT	60	77	35
BCom	COMMERCE	213	378	172
BSc	BIOLOGY	120	328	93
BA	ARTS	853	971	699
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	2398	383	26	4	22

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
52	52	7	8	2	15

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Teachers can be good mentors as their priority is always on personal development, the mentee must possess “know how” skills. Under the umbrella of mentoring system, especially the hostel students feel an emotional bond with their teachers as they find solution for their physical, mental, economical, emotional and social problems. Each and every department is part of this mentoring system. Mentor and mentee ratio is dependent on the number of students admitted in the first year graduation program. This is a platform where students, once in a month, can share their college related problems, family problems, problems pertaining to the financial crisis, career related problems etc. Teachers ensure every type of possible help to the needy. The institution has career counseling cell make them aware with the opportunities in their field so that they can pursue their interests in choices of their career. During this session also, Mr Amit Srivastava, regional manager, Margdarshak Financial Service Limited, from Medha Foundation, gave an elaborate lecture on career guidance to the B.Com. students. 121 students attended it. It is a matter of joy for the institute as 54 students got placement in various government jobs the last year. Scholarships are also provided to the able and needy students.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
2791	52	1 : 54

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
73	39	34	3	26

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Dr. Nasreen Begum	Associate Professor	Dr. B.Ragwan Prize for Best paper by All India Oriental Conference

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	001	YEAR 1	23/07/2020	28/09/2020
BA	002	YEAR 2	17/03/2020	26/10/2020
BA	003	YEAR 3	06/10/2020	31/10/2020
BSc	004	YEAR 1	23/07/2020	25/09/2020
BSc	005	YEAR 2	16/03/2020	05/10/2020
BSc	006	YEAR 3	22/09/2020	23/10/2020
BCom	007	YEAR 1	23/07/2020	21/09/2020
BCom	008	YEAR 2	17/03/2020	23/09/2020
BCom	009	YEAR 3	22/09/2020	17/10/2020
BBA	507111	SEM 1	24/01/2020	18/06/2020

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The institution conducts examination annually as per the norms of the university. Only the BBA classes have semester wise exams that are held biannually. The institution has developed its own internal evaluation system to maintain and sustain the quality education and learning among the students. Each and every department is well engaged in enhancing the learning outcomes among the students. Mere completion of syllabus is not the goal of the institution. This time, due to Covid- 19, pandemic, examinations were held in between March 1, 2020 to March 17, 2020. The rest of exams, except M.Ed., were held in the month of September through OMR method. As it was declared earlier that the mode of the examination will be the OMR one so to make the students at ease with the OMR pattern, they were made to practice it before hand in the month of May and June with the faculty members of their department. Course

revision was also conducted by the faculty members. Evaluation held in the month of March, was done manually at the centre allotted by the university. Centres had the facilities of mask and sanitizer. Social distancing was also maintained. Viva voce of P.G. students was held in the college by properly following the guidelines of Covid-19, issued by the government. The aspirants for NET-JRF exams were also guided by the faculties.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

An academic calendar is prepared at the onset of each academic session through meetings and discussions with the principal and faculty members. It gives the clear vision of the current academic session to the students. It gives a clear cut idea of admission procedure, running of the classes, holidays, winter vacation and examinations etc. The institute conducts examinations under the guideline of the university. Information regarding university examinations and its academic circulars, is given to the students through notice boards, college websites and also verbally by the faculty members.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://bdkmvagra.co.in/wp-content/uploads/2021/02/Course-outcomes-of-all-programmes-BDKMV-AGRA-2019-2020.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
003	BA	ARTS	382	285	75%
006	BSc	BIOLOGY	49	49	100%
009	BCom	COMMARCE	146	143	96%
507	BBA	MANAGEMANT	32	30	94%
108	BEd	TEACHER EDUCATION	36	36	100%
022	MA	HINDI	34	27	79%
016	MA	ENGLISH	32	27	84%
020	MA	SANKRIT	9	9	100%
030	MA	PSYCHOLOGY	22	21	95%
050	MA	DRG. & PNT	18	18	100%

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://bdkmvagra.co.in/index.php/2021/01/08/student-satisfaction-survey-2019-2020/>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nil	0	0	0	0
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
0	0	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Rangoli Competition	Kajal, Surabhi, Rakhi	Dr. B R Ambedkar University, Agra	20/10/2019	IInd Position
Rangoli Competition	Rashmi, Soniya, Priyanka	Dr. B R Ambedkar University, Agra	20/10/2019	Ist Position
Painting Competition Rangoli Competition	Soniya	M.G.College Firozabad (Affl- Dr. B R Ambedkar University, Agra)	20/10/2019	Consolation
Painting Competition Rangoli Competition	neha	M.G.College Firozabad (Affl- Dr. B R Ambedkar University, Agra)	20/10/2019	IIIrd Position
Painting Competition Rangoli Competition	Ruby	M.G.College Firozabad (Affl- Dr. B R Ambedkar University, Agra)	20/10/2019	IInd Position
Painting Competition Rangoli Competition	Priya	M.G.College Firozabad (Affl- Dr. B R Ambedkar University, Agra)	20/10/2019	Ist Position
Installation	Durgesh Kumari	Dr. B R Ambedkar University, Agra	26/09/2019	IInd Position
Mehndi	Leena Kumari	Dr. B R	26/09/2019	IIIrd

Competition		Ambedkar University, Agra		Position
Painting Competition	Leena Kumari	Dr. B R Ambedkar University, Agra	26/09/2019	Ist Position
Clay	Bharti Kushwah	Dr. B R Ambedkar University, Agra Dr. B R Ambedkar University, Agra	26/09/2019	III POSITION
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Not Applicable	Not Applicable	Not Applicable	Not Applicable	Not Applicable	Nil
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
0	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	URDU	9	0
National	PSYCHOLOGY	1	0
National	MUSIC	2	0
International	SOCIOLOGY	3	0
International	PSYCHOLOGY	1	0
International	Chemistry	1	0
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
URDU	2
EDUCATION	1
HINDI	1

TEACHER EDUCATION	2
POLITICAL SCIENCE	1
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
0	0	0	Nil	0	0	0
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
0	0	0	Nil	0	0	0
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	28	14	5	3
Presented papers	20	12	4	0
Resource persons	1	5	5	6
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
1st one day camp	N.S.S.	5	320
2nd One day camp	N.S.S.	4	315
3rd One day camp	N.S.S.	3	318
4th One day camp	N.S.S.	4	315
7th One day camp	N.S.S.	22	160
Voters verification Programme on NVSP Portal	N.S.S.	3	150
Mahila Suraksha Workshop	N.S.S.	10	300

Rashtriya Nai Talim Week	N.S.S.	40	200
Sumangala Kanya Yojna	N.S.S.	40	350
Rashtriya Ekta Diwas/Birthday of Sardar Vallabh Bhai Patel	N.S.S.	4	200

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Yoga Inter collegiate competition	Runner up trophy	B.D.K.M.V. AGRA (Affl-Dr. B R Ambedkar University, Agra)	6
Zudo Intercollegiate Competition	Silver Medal	Nagar palika Degree College Kasganj	3
Cricket Intercollegiate Competition Hisar North Zone (Haryana)	Winner trophy	Krishna College Science Technology, Agra (Affl-Dr. B R Ambedkar University, Agra)	16
Hand Ball Inter Collegiate Competition North Zone (University Vilaspur)	Runner up trophy	S.K. College Etah (Affl-Dr. B R Ambedkar University, Agra)	7
Kabaddi Inter Collegiate Competition (North Zone)	Winner trophy	A.K.P.G. College Shikhabad (Affl-Dr. B R Ambedkar University, Agra)	10
Taikwando Championship	Silver Medal	Dr. B R Ambedkar University, Agra	1
Yoga All India	Participation	Vijaywada Hyderabad (Telagana)	1
10 Kilometes cross country race	Gold medal	Anand College of Education keetham	12
Power lifting Category 65 kg	Gold medal	Anand College of Education keetham	2
Power lifting category 60 kg	Silver Medal	Dr. B R Ambedkar University, Agra	2

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating	Name of the activity	Number of teachers participated in such	Number of students participated in such
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	agency		activites	activites
N.S.S.	Election Commission	Voters Verification Programme	3	150
N.S.S.	Health Deptt. U.P. Govt.	World Diabetes Awarness Relly	3	50
N.S.S.	Govt. of India	Constutition Day Rally	15	200
N.S.S.	Fit India Movement Govt. of U.P.	Fit India Cyclothon	3	100
N.S.S.	U.P. Govt.	Nirmal Ganga Awarness Programme	5	100
N.S.S.	Govt. OF India	Swachh Bharat Jagrukta Rally	2	100
N.S.S.	U.P. Govt.	Cleanliness awarness through nukkad natak	2	20
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
0	0	0	0
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
0	0	0	Null	Null	0
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
0	Null	0	0
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
744166	744166

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Video Centre	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Techlib.	Partially	7	2012

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	39142	4323528	764	149591	39906	4473119
Reference Books	1974	89191	0	0	1974	89191
Journals	55	35672	10	11000	65	46672
Others(s pecify)	0	0	8	12820	8	12820
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Dr. Nasreen Begum	Swayam Portal of N.R.C.	Arpit(ARPIT) swayam for urdu Refreshers course Shaw Academy	15/05/2020

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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	46	3	1	0	0	10	36	12	0
Added	0	0	0	0	0	0	0	0	0
Total	46	3	1	0	0	10	36	12	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

12 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
YOU- TUBE	https://www.youtube.com/watch?v=uPohEpLe7u8&t=140s
FACEBOOK	https://www.facebook.com/bdkmv.agra
GOOGLE CLASSROOM	https://docs.google.com/forms/d/e/1FAIpQLScBvvFnhPXjWs28AeGTUH9BAvgMks841DpRN9GOhmoi-3jeGg/closedform
ZOOM	https://us04web.zoom.us/j/78123533341?pwd=TElyODZpamR4UythNVJWcFptTG VuQT09
WHATSAPP	https://chat.whatsapp.com/FNousIpe1FN20fWeAwGTUc
Online Classes App	www.bdkmv.eduguruji.com
Kahoot	https://kahoot.it/challenge/0660920?challenge-id=13924e8d-e506-4877-aca5-2ca773d5a7d3_1589784520896

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
2756276.24	2227246	744166	744166

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Our institute ensures the optimal allocation and utilization of funds in

order to maintain and sustain the support facilities of the campus. All types of requirements in laboratories are taken care of by the lab assistants. Monthly examination of lab instruments is done and necessary steps to repair them is taken. The upkeep of the library is managed by the librarian and the related staff. The scanning of the rare books is in the process to make them available for reading. The whole library is digitalized. The courts and grounds are maintained by the temporary ground staff. They are looking after the grounds and courts by clearing the weeds and grass that overgrow the edges. The gardener takes care of the lawns. Quotations are invited (minimum 3) for the purchasing of the equipments and the equipments are purchased from the vendor at the lowest quote. Computer desktops are maintained with proper internet services through software update and antivirus scan. Classrooms are neat and tidy with proper white boards, comfortable furniture, ventilation and light arrangements. Toilet and ramp facility for the disabled is also available in the campus to make their life easier and comfortable. First-aid room assures all the primary medical aids to the students. CCTV cameras have been installed to monitor the infrastructure. R.O. system and water tanks are maintained through the agents of the concerned companies. Generators are under the care of the electrician. Fire extinguishers have been installed and are checked annually.

<http://bdkmvagra.co.in/index.php/2021/01/22/4-4-2-procedures-and-policies/>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	MANAGEMENT SCHOLARSHIP AND SAF	36	23500
Financial Support from Other Sources			
a) National	STATE GOVERNMENT	1420	3487520
b) International	0	0	0

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
To provide information about civil service	27/07/2019	225	Social organization Sampark
Motivational lecture	25/07/2019	200	Career Launcher
Remedial Classes	01/02/2019	300	College Faculty
Programme on Interpersonal Excellence in personal and professional success to develop Employability and Self Confidence	20/08/2019	400	International Business School

One Day workshop on Personalty Dvelopment and Digital Marketing	08/09/2019	100	MSME Govt. of India
groming Students for Interview	15/11/2019	150	Mr. Rajat Gupta
IBS Seminar for interpersonal excellence for personal Profeseonal Life	20/08/2019	100	10 Teachers
Virtual Counselling	01/05/2019	45	Dr. Amita Nigam
Psychological Counselling For Personal Problems	15/09/2019	50	Department of Psychology
Yoga and Meditation (International Yoga Day Celebration)	21/06/2019	100	College Faculty
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2019	Medha	24	20	3	3
2019	(Guidence About NET JRF/CSIR)	100	100	5	5
2020	CONCENTRAIX CAMPUS PLACEMENT PROGRAMMNE	59	59	2	2
2019	Guidence About Civil Services by Sankalp NGO	225	225	0	0
2019	Guidence About Facing the Interviews	125	125	0	0
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance
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		redressal
6	6	30

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Concentrix Medha	84	5	Government National centre for autism India Deptt. of Education Delhi. Canara HSBC	65	18
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	175	B.A III	Arts Faculty	-	P.G
2019	30	B.Sc III	Science Faculty	-	P.G
2019	90	B.Com III	Commerce Faculty	-	P.G & ALLIED COURSES
2019	25	BBA VI Sem	Management	-	P.G
2019	10	B.Ed.	Teacher Education	-	P.G
2019	5	M.A.	Hindi	-	M.Phil, Ph.D AND B.Ed
2019	5	M.A.	English	-	M.Phil, Ph.D AND B.Ed
2019	1	M.A.	Sanskrit	-	M.Phil, Ph.D AND B.Ed
2019	2	M.A.	Psychology	-	M.Phil, Ph.D AND B.Ed
2019	2	M.Ed.	Teacher Education	-	Ph.d
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year

(eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	5
Any Other	4
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Zonal Debate Comp. at BDK (27/08/2019)	National	35
Slogan Comp. on Samvidhan Diwas (27-11-2019)	College Level	25
Poster Comp. on Samvidhan Diwas (26-11-2019)	College Level	20
Poetry Contest (Electoral Literacy for stronger Democracy)	College Level	10
Craft Comp (Home Sciencce Department) (05-11-2019)	College Level	300
Painting Comp (04-09-2019)	College Level	20
Clay Modelling (07-09-2019)	College Level	25
Rangoli (07-09-2019)	College Level	20
Mehndi 09-09-2019	College Level	20
Cartoon 09-09-2019	College Level	20
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The institution has its student council which represents the administrative facet of students. We have different post bearers, elected among the students. The student council comprises chief prefect, deputy prefects and prefects to ensure the maintenance of discipline and assist in the college activities. Students Union consists of 152 members, in current session. Sonam has been elected the chief prefect. The pledge ceremony of the newly elected council was held on 12.12.2019. Student's council represents each department so that the

problems of each and every department can be considered resolved too. It plays a pivotal role in understanding the needs requirements of the students.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

200

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

One meeting annually

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The institute firmly believes in the decentralized and participative management. The college ensures the participation of each every stake-holder for the welfare and the growth of the college. As the prominent important stake-holder, faculty members and students have their councils through which decentralized participative management is exercised. The dialogue among the stake-holders and accessibility makes this participative management better. Teaching and non-teaching staff members share the administrative responsibility of the college and contribute to smooth working of administrative machinery. Operational autonomy is given to the governing body, principal, staff council and heads of the departments. IQAC is constituted as per the norms of the NAAC to ensure the representation of different stake-holders. During the examinations, superintendents, assistant superintendents, flying squads and invigilators ensure the smooth functioning of the examinations body. This is also an instance of participative management. Students also participates in the management of the college. A duly elected students' union works at its best in the interest of the students and the college.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	The institute implements the same curricula as are framed by Dr. B.R. Ambedkar University. As a member of Board of Studies, the faculty members contribute by giving suggestions regarding syllabus
Examination and Evaluation	<ul style="list-style-type: none"> The authorities of the university decide how to conduct Exams. Proper invigilation is done by the faculty

	<p>members. • Internal flying squad in the college keeps vigil throughout the examination. • University examination/evaluation is done by the regular faculty members. • The rules, processes, corresponding penalties etc. related to the adoption of unfair means are brought into the knowledge of the students through orientation program. • Mock practices of filling OMR forms are held.</p>
Admission of Students	<p>• Merit based admissions as per university norms. • The whole admission procedure is online.</p>
Industry Interaction / Collaboration	<p>• Tie-up with various organizations. • Interaction with alumni employed in industries.</p>
Human Resource Management	<p>Faculty and staff recruitment • Regular appointments through U.P.H.E.S.C. • Contractual appointments by the college through the university selection committee. • Temporary teachers recruited by management on merit. • Re-appointment of retired teachers as per govt. rules.</p>
Library, ICT and Physical Infrastructure / Instrumentation	<p>• Purchasing of new arrivals in different subjects every year. • New journals added every year. • Xerox facility in the library. • Peaceful reading sections. • Catalogue and OPAC system for easy finding of books. • Updated computers and digitalized library. • All time available staff to assist students and teachers. • Smart class facility. • Computer lab with updated versions of software.</p>
Research and Development	<p>• Faculty members are induced to attend conferences, seminars and workshops. • They are induced to publish research papers and books. • They are induced to take up new research projects through the esteemed institutes like ICPR, ICHR etc.</p>
Teaching and Learning	<p>• Tyro- tutor relationship • Classes in open air atmosphere • Maximum access to the E-content • Group discussions, project work, presentations to enhance the oratory skills • Internal assessment through periodic tests • Remedial classes for the weak students • Talks and seminars on the important and contemporary issues. • Use of smart class • Repetitive discussions over tough subjects or topics</p>

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Student Admission and Support	<ul style="list-style-type: none"> The whole admission process is online. Students register themselves first with the web portal of the university and get admission in the concerned college through merit based system. All the information is notified on the official website of the college.
Planning and Development	<ul style="list-style-type: none"> Office automation includes student database and faculty database. Library is completely automated. Alumni portal is also available. Academic calendar is available on the website of the college.
Administration	<ul style="list-style-type: none"> Student's data is available online. The entire service data pertaining to the teaching and non-teaching staff is maintained. Notices and circulars are uploaded on the college website and communicated to different departments through email from the office of the principal.
Finance and Accounts	<ul style="list-style-type: none"> E- Governance is partially applied in finance and account section as the students deposit their fee online. The record of student's fee is maintained online.
Examination	<ul style="list-style-type: none"> Schedule of the examination is displayed on the website of the university. All the information related to the examination are displayed from time to time on the site. The results of the examination are displayed on the website of university.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
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		staff				
2020	Computer Training	Non Teaching Staff	12/02/2020	13/02/2020	Nil	12
2019	Election Duty	Training for Static Magistrate	18/03/2019	25/03/2019	39	12
2019	Tranning to Conduct B.Ed. Exam	B.Ed. Entrance Exam	15/04/2019	15/04/2019	25	10
2019	Tranning to Conduct IAS Exam	IAS Entrance Exam	01/06/2019	02/06/2019	20	10
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Training Programme	3	31/10/2019	18/06/2020	07
Short Term Course	10	25/09/2019	25/05/2020	07
Faculty Development Programme	31	27/12/2019	30/06/2020	15
Refresher course	2	01/09/2019	17/12/2019	15
Orientation course	1	30/12/2019	19/02/2020	21
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
3	3	1	1

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Teacher Welfare Fund	Nil	Student Aid Fund , Management Scholarship, Govt. Scholarship, Tutor Guardian Schemes, First Aid

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Internal audit is exercised by the institute annually to maintain financial

transparency. To monitor the income and expenditure of the institute, it is an essential thing to have internal as well as external audit. Chartered accountant, Mr. Vinod Kumar Gupta and Associates, the auditor of the institute conducted an internal audit and checked all the financial transactions. Sometimes government auditors also come to audit the accounts. The objections of the auditors are removed by the institution and the audit report is put before the members of the managing committee and approved in the minutes of their meetings. All the audit objections are dealt with by the administrative staff, mainly the accountant who clarifies the position of the institution regarding the objections raised by the auditor.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	0
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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	Yes	Principal, Head of Dept.
Administrative	No	Nil	Yes	Principal, Head of Dept. and Proctorial Board and Management

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

<p>The institution does not have a formal association of parents and faculty members. But informal meetings between parents and faculty members are always kept on the focus. PTA was held on 17.12.2019 during this session. It is an effective way to establish a good rapport between the faculty members and the parents. Each and every department keeps a PTA register to seek the feedback and valuable suggestions of the parents. Satisfaction of the parents is always considered as the main agenda of the PTA.</p>
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6.5.3 – Development programmes for support staff (at least three)

<ul style="list-style-type: none"> • Computer training for the staff to update them with the latest teaching aids in technology. • Administrative staff also take part in various training programs, conducted by the university. • A workshop on academic and administrative audit for excellence by IQAC on February 5, 2020.
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6.5.4 – Post Accreditation initiative(s) (mention at least three)

<p>Preparation of result . Applied for new courses(M.A. Sociology, M.Com, Efforts to start IGNOU Center. Proper Documentation of College Records.</p>

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal
--

	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Enviornmen tal Awarness	08/07/2019	19/07/2019	19/09/2019	175
2019	Verification of Students Email Id	08/07/2019	01/08/2019	30/08/2019	2700
2019	Skill Development Programmes	08/07/2019	09/08/2019	17/02/2020	320
2019	Grievance Redressal	09/08/2019	08/09/2019	08/10/2019	67
2019	Beautifica tion of Campus, Cleaning of wild vegetation for the creation of lawn to be used by students	09/08/2019	05/12/2019	04/02/2020	1500
2019	Extra Classes for foundation Course	14/09/2019	01/10/2019	30/11/2019	600
2019	Career Guidance by Medha Foundation	14/09/2019	05/12/2019	02/03/2020	121
2019	Practice on OMR Sheets to increase the efficiency for objective exams	19/10/2019	02/12/2019	10/12/2019	800
2019	Empowring students for self defence	05/11/2019	11/11/2019	21/01/2020	500
2020	Remedial Classes	20/01/2020	01/02/2020	29/02/2020	300

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES**7.1 – Institutional Values and Social Responsibilities**

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Safety Measures for girls by Traffic Police Agra	08/07/2019	08/07/2019	500	0
Legal Awareness Programme by Police Department	26/08/2019	26/08/2019	500	0
Mahila Suraksha Karyashala	19/09/2019	19/09/2019	300	0
U.P. Kanya Sumangla Yojna & Self Defence programmne	19/10/2019	19/10/2019	500	0
Pink Belt Mission	21/01/2020	21/01/2020	525	0
Workshop on Sefl Defence	12/11/2019	13/12/2019	200	0
Know Your rights & Duties by Ek pahal	02/10/2020	02/10/2020	81	0
Awareness About Cyber Security & Ethical Hacking	29/11/2019	29/11/2019	400	0
Poster Comp. on Beti Bachao, Beti Padhao	15/12/2019	15/12/2019	20	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

1- Environmental awareness through various programmes such as talks and documentary films etc. 2- Discouraging the single use plastic. 3- Regular plantation and care of plants 4- Use of L.E.D. lights. 5- Turning waste into mannure (vermicompost). 6-Polythene free campus 7-Avoiding wastage of water and conservation of R.O. Water 8- Burning of garbage is strictly prohibited

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	2

Provision for lift	No	Nil
Ramp/Rails	Yes	1
Braille Software/facilities	No	Nil
Rest Rooms	Yes	1
Scribes for examination	Yes	1
Special skill development for differently abled students	No	Nil
Any other similar facility	No	Nil

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2020	1	1	28/01/2020	1	Water Conservation	To Create awareness about Water Conservation among the woman of slum area	22
2020	1	1	19/01/2020	1	Swaccht	Swacchta Abhiyan of near by area	203
2020	1	1	29/01/2020	1	Education	Teaching aids for preschool children of near by school	22
2020	1	1	02/01/2020	1	Conservation of environment	Awareness about Conservation of environment in the community closed to sundarani hospital	157

2020	1	1	02/02/2020	1	Importance of water	Health and fitness tips in near by slum area	22
2020	1	1	13/02/2020	1	recycling of plastic waste	Lecture on recycling of plastic waste in the form of eco bricks	157

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Baikunthi Devi KanyaMahavidyalaya, Agra, Vivarnika, 2019-2020.	01/07/2019	Minimum 75 attendance is required in each and every subject for appearing in the final examination. In order to maintain uniformity among students, the college has given all the students a dress code which consists of gray shirt (Bombay dyeing shade 96), white salwar, white dupatta and black sweater in winters. It is mandatory for the students to come in proper dress to maintain the discipline of the college. The order of U.P. government and rules of the institute prohibit the usage of mobile phone in the campus. To ensure the discipline in the premises, the college has its own separate discipline committee and proctorial board.
Hand Book (Acts and Statutes) 2000-2001, published by Registrar,	18/07/2019	Dr. B.R. AmbedkarUniversity, Agra. 1. Every teacher shall perform his academic duties with absolute integrity and devotion. 2. No teacher shall discriminate against any person on the grounds of caste, creed, sect,

religion, sex, nationality or language. He shall also discourage such tendencies amongst his colleagues, subordinates and students, and shall not try to use the above considerations for the improvement of his own prospects. 3. No faculty member shall divulge any confidential information relating to the affairs of the university or the college, as the case may be, or to any person not authorised in respect thereof.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Celebration of Independence Day	15/08/2019	15/08/2019	350
Sanskrit Diwas	31/08/2019	31/08/2019	350
Teachers Day	05/09/2019	05/09/2019	500
Hindi Diwas	14/09/2019	14/09/2019	500
Vishva Karma Jayanti	17/09/2019	17/09/2019	200
Gandhi Jayanti	02/10/2019	02/10/2019	425
Birth Anniversary Sardar Vallabh Bhai Patel	31/10/2019	31/10/2019	450
National Education Day	11/11/2019	11/11/2019	400
Constitution Day	26/11/2019	27/11/2019	300
Oath taking Ceremony of proctorial board	12/12/2019	25/12/2019	400

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

The college is constantly working on the issue of reducing pollution to make the campus environment clean and green. Beautiful lawns are the part of the campus. In order to support the environmental issues, we have taken some initiatives like- • Made the campus free from polythene. • Promoted Swaccha Bharat campaign. • Proper waste management. • Tree plantation (on 5th June) and other important days of the national interest. • Green audit. • Open air classes in some departments (in order to save electricity) and to enjoy the nature as well. • Talks on environmental awareness. • Use of LED lights. • Conservation of R. O. water.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Motivational lectures by the principal to the students 'samvad'- samvad is an important institutional practice. It is a direct dialogue between principal and students. It's a platform where principal encourages students to ask their queries to help them utmost in the campus. On the onset of the session, students get a chance to understand the facilities which are provided by the college to them. Principal presents a brief introduction about all the societies and committees which are constituted to help the students. Students get acquainted with the heads of the concerned committees and authorities so that they can use the amenities of the campus without any hindrance. Principal motivates them to gain as much as they can in the period of their graduation and induces them to pursue masters degree from the college in only those subjects the college offers. 2. Bapu Bazar by NSS - It is a concept of our National Service Scheme. It is organised and managed by the NSS unit of the college. They collect things from the individuals of different houses as per their interest. It intends to social service. It is not about donating the clothes and other domestic appliances, instead, it is a market where the slum dwellers and the poor people come to purchase the clothes and the things of domestic use. The price of the clothes and these things are as cheap as chips. It gives them a sense of purchasing the things as a normal customer. Their dignity as a customer remains intact by fixing the price. The money collected from this noble cause is donated to orphanage.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://bdkmvagra.co.in/index.php/2021/01/25/best-practices/>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The institution has been contributing to the society by imparting quality education to the women for the last 50 years. The vision of the institute is transforming lives through learning. The motto of the college is 'Tamso ma Jyotirgamaya' i.e. 'from darkness, lead me to light. The college emphasizes on the empowerment of the women through the tool of education. Towards this end, the college constantly keeps up with its efforts by organizing motivational lectures, workshops and programs etc. The college, in this way, nurtures the young minds so that they can contribute as good and altruistic human beings to the society, and the most importantly to the nation. Each and every department is conscious of this vision. A number of activities were performed by the individual departments under the guidance of IQAC to strengthen the motto and vision of the college. Here is a glimpse of the activities. Competition of musical instruments was organized by the department of Music for U. G. students on September, 3, 2019. Student of Music secured third position in the Sitar playing and the third prize for western solo singing and group singing in the youth festival of the university named as "UNIFEST". Yashvi Jain, a student of the third year of Music department, was conferred with the silver medal for securing highest marks in the Convocation, 2019. A small workshop and presentation on Kathak was given by the internationally acknowledged Kathak dancer, Kajal Sharma. A lecture on the different aspects of research in Sanskrit was delivered by the assistant professor and DD NEWS anchor, Dr. Jyoti Raj of Delhi University. To promote the language, "Sanskrit Diwas(day)" was observed when inter-college song competition in Sanskrit was held. Our college gained second place in the competition. Plays, qawwalis and songs in sanskrit were presented on that occasion. 81 students attended a lecture on "know your rights and duties as citizens of india" at Agra College. A documentary film on

the kingdom of monkeys and empire of tigers was screened on 24.02.2020 by the department of Zoology. A seminar on "kitchen as a pharmacy" was also organized by the department of Zoology on 22.02.2020. Our students do not lag behind others in the field of sports. In sports, many of our students represent the college through their selection in the national team. This time also, by winning several trophies and medals, the department of Physical Education added glory to the college. A lot of activities were performed by the department of Home Science. Educational excursion on 18.01.2020, dish competition on 27.01.2020, teaching aids for pre school children on 29.01.20, a two days workshop on Bakery by Rajkeey Khadya Vigyan Prashikshan Kendra on 31.01.2020 were organised. Remedial classes were held from 18 to 24 February, 2020. During the Covid-19, pandemic, 6 online webinars and quizzes were organized in May and June 2020.

Provide the weblink of the institution

<http://bdkmvagra.co.in/index.php/2021/01/25/institutional-distinctiveness/>

8.Future Plans of Actions for Next Academic Year

1. Construction of the new rooms for new courses 2. Renovation of the staff room.,3. Beautification of the campus including lawns., 4. To open new courses - M.A. Sociology M.Com, 5. To organize seminars, interdisciplinary workshops conferences, 6. To Improve technical amenities. 7. To complete the installation work of Solar panel, 8. To increase storage capacity of the drinking water, 9. Academic and Administrative audit to be conducted, 10. Green audit to be conducted. ,11. To promote inter college competitions.