



YEARLY STATUS REPORT - 2023-2024

Part A

Data of the Institution

1.Name of the Institution

BAIKUNTHI DEVI KANYA
MAHAVIDYALAYA

- Name of the Head of the institution PROF. POONAM SINGH
- Designation PRINCIPAL
- Does the institution function from its own campus? Yes

- Phone no./Alternate phone no. 9412207743
- Mobile no 9412293002
- Registered e-mail bdkmvagra@gmail.com
- Alternate e-mail poonam52585258@gmail.com
- Address PAROLIA NAGAR BALUGANJ
- City/Town AGRA
- State/UT UTTAR PRADESH
- Pin Code 282001

2.Institutional status

- Affiliated /Constituent AFFILIATED
- Type of Institution Women

- Location Urban

- Financial Status **Grants-in aid**
- Name of the Affiliating University **DR. B.R.A. UNIVERSITY AGRA**
- Name of the IQAC Coordinator **PROF. POONAM RANI GUPTA**
- Phone No. **9457385197**
- Alternate phone No. **9412193002**
- Mobile **9457385197**
- IQAC e-mail address **iqacbdkmv@gmail.com**
- Alternate Email address **bdkmvagra@gmail.com**

3. Website address (Web link of the AQAR (Previous Academic Year))

<https://bdkmvagra.co.in/wp-content/uploads/2024/05/AQAR-2021-22-FINAL-07-06-2023.pdf>

4. Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

<https://bdkmvagra.co.in/wp-content/uploads/2024/06/Academic-Calendar-2023-24.pdf>

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B+	76	2006	17/10/2006	16/10/2011
Cycle 2	B	2.36	2018	02/11/2018	01/11/2023

6. Date of Establishment of IQAC

22/12/2006

7. Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NA	NA	NA	NA	NA

8. Whether composition of IQAC as per latest NAAC guidelines

No

- Upload latest notification of formation of IQAC [View File](#)

9.No. of IQAC meetings held during the year 5

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **No**

- If No, please upload the minutes of the meeting(s) and Action Taken Report [View File](#)

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Organising programs for mental and over all development of faculty members and students. Department of Psychology organised a program on female mental health on 13 /5/24 in collaboration with S.N. Medical College, Agra.

Organising various job oriented programs to provide career and vocational guidance to the students.In this regard two MoUs were signed with stock Ed Academy dated, 01 August 2023 and 28 March 2024.

Assuring effective functioning of study centre for the guidance of students in various competitive exams.

Assuring smooth working of IIC (Institution's Innovation Council) as per norms of Ministry of Education, Govt. of India.

To place more emphasis upon the smooth working of already established water harvesting system.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To initialise more value added courses. Dept.of Sociology started a value added course' Gender and development).	Achieved
To monitor perfect working of already established Study Centre.	Achieved
To place more emphasis on capacity building initiatives.	continuous
Initiative of career advancement scheme for the promotion of teaching staff.	Done
More involvement with stakeholders through personalized mentoring Offline and online interaction with students and Alumni.	Achieved
Two organise parents teacher meeting for strengthening feedback mechanism.	Done
Enhancing sports facilities for organising inter Collegiate competitions.	Achieved

13. Whether the AQAR was placed before statutory body? **Yes**

- Name of the statutory body

Name	Date of meeting(s)
Managing Committee of the Institution	27/10/2024

14. Whether institutional data submitted to AISHE

Part A

Data of the Institution

1.Name of the Institution	BAIKUNTHI DEVI KANYA MAHAVIDYALAYA
• Name of the Head of the institution	PROF. POONAM SINGH
• Designation	PRINCIPAL
• Does the institution function from its own campus?	Yes
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• Location	Urban
• Financial Status	Grants-in aid
• Name of the Affiliating University	DR. B.R.A. UNIVERSITY AGRA
• Name of the IQAC Coordinator	PROF. POONAM RANI GUPTA

• Phone No.	9457385197				
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• Mobile	9457385197				
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• Alternate Email address	bdkmvagra@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year)	https://bdkmvagra.co.in/wp-content/uploads/2024/05/AQAR-2021-22-FINAL-07-06-2023.pdf				
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• if yes, whether it is uploaded in the Institutional website Web link:	https://bdkmvagra.co.in/wp-content/uploads/2024/06/Academic-Calendar-2023-24.pdf				
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Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
NA	NA	NA	NA	NA	
8.Whether composition of IQAC as per latest NAAC guidelines			No		
• Upload latest notification of formation of IQAC			View File		
9.No. of IQAC meetings held during the year			5		

<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	No	
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<ul style="list-style-type: none"> If yes, mention the amount 		
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<p>Organising various job oriented programs to provide career and vocational guidance to the students. In this regard two MoUs were signed with stock Ed Academy dated, 01 August 2023 and 28 March 2024.</p>		
<p>Assuring effective functioning of study centre for the guidance of students in various competitive exams.</p>		
<p>Assuring smooth working of IIC (Institution's Innovation Council) as per norms of Ministry of Education, Govt. of India.</p>		
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<ul style="list-style-type: none"> Name of the statutory body 	
Name	Date of meeting(s)
Managing Committee of the Institution	27/10/2024
14.Whether institutional data submitted to AISHE	
Year	Date of Submission
2023-24	01/03/2024

15.Multidisciplinary / interdisciplinary

Baikunti Devi Kanya Mahavidyalay is a premier post -graduate institution of Western Uttar Pradesh with multi disciplinary program in humanities, science, commerce and education with highly qualified faculty to cater the needs of learners with multi disciplinary approach. Our University has already adopted and implemented NEP 2020 from the session 2021 - 22 . As per CBCS structure students choose General Elective courses(GE) as well as SEC (Skill Enhancement Courses). Thus the NEP offers a much larger number of courses to students for VACs, SECs and GEs along with minor discipline. The institution believes in the efficacy of interdisciplinary approach to enhance the academic experience of the learners. The activity calendars of the different departments are so Drafted that they promote multi disciplinary learning. The college invites alumnae retired faculty, guest faculty, signs MoUs and collaborations with other Institutes to facilitate multidisciplinary learning. Research departments of the college also plan to undergo inter -disciplinary and multi- disciplinary research in future.

16.Academic bank of credits (ABC):

Academic Bank of credits is the initiative of Ministry of Electronics and Information Technology and Ministry of Education. As per letter number 1816 /sattar-3-21dated 09.08.21, UP State government has developed a state level Academic Bank of Credit (ABC) software 'Abacus U P'. This institute has also registered itself through website of 'Abacus UP' (<http://abacus.upsac.gov.in>) All the faculty members have registered themselves on Abacus platform. As the university guides the institution will go forward because ABC will allow higher education institutions to maintain a digital depository of credits students this will enable student mobility across higher education institutions in India and will also enable a seamless integration of skills and experience into a Credit based system.

17.Skill development:

Skill development has become an essential part of education in today's world. To prepare students for the job market and help them build the core competencies needed to tackle real-life challenges, it is crucial for them to acquire both professional and life skills. The college is committed to fostering a skill-driven environment through various initiatives, including workshops, panel discussions, and interactive sessions, to equip students with the knowledge and abilities required for success.

On 10th April 2024, an inter-college poster competition on the topics of Innovation Startup Ideas and Self Help Groups was organized by the Institutional Innovation Council of Baikunthi Devi Kanya Mahavidyalaya. Approximately 50 female students from various faculties participated in this competition, where they expressed their ideas through posters. On 5th April 2024, students of the Home Science Department at Baikunthi Devi Kanya Mahavidyalaya took part in an internship organized by the Helping Hand Foundation NGO from 22nd January 2024 to 21st February 2024. During this internship, the students engaged in teaching activities at various primary schools in the Hariparvat area of Agra. Furthermore, from 21st to 23rd March 2024, a three-day workshop on computer applications was conducted by the Home Science Department of Baikunthi Devi Kanya Mahavidyalaya, Baluganj, Agra. Mr. Raju Kushwaha from K. P. Computers taught 30 students from both first and second year M.A. courses about PowerPoint Presentation and PageMaker applications. On 19th April 2024, a guest lecture was organized to help improve the communication skills of students in the 6th semester of B.A., B.Sc., and B.Com. Dr. Pranay Chibber, Assistant Professor at Government Degree College, Chhalesar, delivered an insightful and engaging lecture. He provided valuable guidance on enhancing communication skills, which contribute to building a more refined and confident personality. Recognizing the importance of skill development, the college already has a Cell which works for Career Counselling, Career Opportunities and Skill Enhancement of the students. The Placement/Entrepreneurship Cell of the college organizes talks, discussions and competitions for students to provide them foundational knowledge of setting-up business, and also to encourage students to think critically. The NSS Unit regularly organizes activities to promote social skills: cleanliness campaigns, health screenings, blood donation camps etc.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Transmission of Indian cultural heritage and Indian knowledge system is the main motive of the institution. This college, since it's inception has been continuously making substantial efforts in its curriculum to impart a sound knowledge of Indian knowledge system and its rich cultural heritage to the students. It is running full time approved courses in Hindi, Sanskrit, English and Urdu. Integration of Indian . knowledge system is also done through other full time approved courses in History, Political Science , Drawing and Painting and M. The college regularly

celebrates commemorative days to make students aware of Indian cultural heritage. Sanskrit department celebrates Geeta Jayanti, Maharshi Valmiki Jayanti etc. Even before NEP 2020 the college promoted the use of Indian knowledge Indian language, culture and value system. The celebration of Hindi Diwas , Hindi and Sanskrit dramatics, sugam sangeet , shastriya sangeet competitions aim at inculcating a sense of Pride and respect towards one's cultural heritage and motherland. On 3rd August 2023 Sanskrit department celebrated World Sanskrit day and on 14 September 2023 Hindi Diwas was celebrated by Hindi department. Each year on 21st June Physical Education department celebrates World Yoga Day. Each year the organisation of ' Rangotsav 'presents a vivid glimpses of India's unity in diversity and it's rich cultural heritage as the programs presented by different departments abundantly present Indian cultural integrity. Even the college prayer 'Asato ma sadgamaya' (Brhadarnyaka Upnishada, 1.3.28) begins with the 'Pavamana Mantra' . The college prayer is in Sanskrit and is published in the prospectus, displayed on the college website and is recited at all college functions followed by the sacred Lamp lightening, and paying homage to the goddess of learning Mata Saraswati, a traditional Indian custom We start all our meetings and events with the enchanting of Kalyan Mantra 'Sarve Bhavantu Sukhinh' .(Brhadarnyaka Upnishada,1.4.14).

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Dr. Bhimrao Ambedkar University, Agra, has implemented CBCS- Revised /LOCF (Learning Outcome Based Curriculum Framework) since 2019 - 20. Since its implication the college has focused on its teaching in the line with the spirit of OBE. After the completion of a lecture learners are encouraged to interact with peers and clear doubts with their faculty members. Activities in or outside the classroom are designed in such a manner to help students to achieve their learning outcomes. The Course Outcome (CO), Program Outcomes (PO), Program Specific Outcome (PSO) and Program Educational Objectives (PEO) are clearly discussed with the students to help them in the acquisition of their goals. Such outcome based education would help the students to transfer their credits and switch to another institution for further studies. Outcome Based Education (OBE)would also help the learner in the complement of their vocational courses and trainings. The concept and relevance of OBE are well communicated to the students during their orientation program so that they can get best benefit of it. The institute regularly conducts internal, external and mid term exams along with seminars, student seminars, term projects

etc. The college also focuses on the participation of maximum students in different activities. college pays full attention on skill oriented and value based education by emphasizing upon achievement of learning outcome. The students are given freedom to choose multi disciplinary subjects from other faculty viz. Arts, Science and Commerce promoting a collaborative learning approach with the aim of holistic development of learner through creative experiment and project based education. The learner centric pedagogies incorporate the use of ICT, educational visits, practical sessions, internships etc. The college proactively integrates professional courses such as B.Ed, BBA, B.Com in its academic offerings. The program outcomes to a great extent are reflected in the students academic progress and placements. The college also conducts research activities through Ph.D program in different subjects of different faculties.

20.Distance education/online education:

Since the implementation of NEP 2020 online teaching learning has been largely incorporated in every subject. Many Academic and developmental programs are conducted online for the teachers and students that include webinars, workshops, web conferences, training programs, teachers and students exchange programs and competitions. College itself is a member of INFLIBNET and RESEARCH GATE Students are encouraged to be a member of INFLIBNET, DELNET, NDL etc. The college also encourages faculty to develop e- content in their respective subjects. The college has sufficient exposure to virtual/ blended modes of learning. In future the college would associate with moocs, E- Pathshala etc.

Extended Profile

1.Programme

1.1 133

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1 3542

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 1063

Number of seats earmarked for reserved category as per GOI/
State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 1161

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1 59

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2 73

Number of sanctioned posts during the year

Extended Profile	
1.Programme	
1.1 Number of courses offered by the institution across all programs during the year	133
File Description	Documents
Data Template	View File
2.Student	
2.1 Number of students during the year	3542
File Description	Documents
Institutional Data in Prescribed Format	View File
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	1063
File Description	Documents
Data Template	View File
2.3 Number of outgoing/ final year students during the year	1161
File Description	Documents
Data Template	View File
3.Academic	
3.1 Number of full time teachers during the year	59
File Description	Documents
Data Template	View File

3.2	73
Number of sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	37
Total number of Classrooms and Seminar halls	
4.2	192
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	40
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Baikunthi Devi Kanya Mahavidyalaya, as an affiliated college, follows the curriculum set by Dr. Bhimrao Ambedkar University, Agra, which is developed through Board of Studies meetings. The college ensures efficient curriculum delivery through a structured, strategic, and transparent approach:

Academic Calendar: The Principal oversees the proper implementation of the Academic Calendar through formal meetings with the Heads of Departments. Action plans are created to ensure the optimal execution of the curriculum.

Timetable Committee:

- The timetable for each semester is prepared by the Timetable Committee members.
- The timetables are displayed on the Notice Board and uploaded on the college website.

- A link to the University syllabus is also provided to students.

Course File: A course file is maintained for each subject, containing the Course Syllabus, a list of reference books, internal assessment test papers, University exam question papers, and University results with analysis.

Academic File: Each faculty member maintains an academic file that includes:

1. Personal Timetable
2. Student Attendance Record
3. Assignments/Tutorials
4. Continuous Internal Evaluation Records

Action Plan:

- Departmental meetings are held regularly to evaluate the implementation of the curriculum.
- In alignment with NEP provisions, the college emphasizes providing "skill-oriented" education.
- The progress of students is communicated regularly to their parents.
- Remedial and tutorial classes are held for slow learners in each subject.
- Opportunities for experiential learning, such as projects, internships, and field visits, are provided to students

The IQAC monitors course outcomes and ensures proper planning of the academic sessions.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://bdkmvagra.co.in/?page_id=2237

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Our college strictly adheres to the University-issued calendar and plans its activities accordingly, including the conduct of Continuous Internal Evaluation (CIE). The college develops an institution-level calendar, and each department then creates its

own calendar.

Before the start of each semester, the University issues an Academic Calendar for all programs, which includes the semester's start date, the last working day, the internship schedule, and the dates for semester-end examinations.

The institution's calendar outlines details such as the total number of working days, holidays, CIE dates, and dates for major college events. The departmental calendar includes guest lectures, workshops, industrial visits, and other co-curricular and extra-curricular activities. All academic activities, CIE, and events are carried out as per the calendar, except in cases of unforeseen circumstances. The academic calendars help faculty members plan their lectures, research, and other academic and co-curricular tasks. Department heads closely monitor and supervise the completion of the syllabus, ensuring it aligns with the academic calendar set by the faculty.

Students are properly informed about the Internal Assessment process and receive feedback for each of their assessments. They are also evaluated on their writing skills through internships and research projects, which contribute to their academic development.

The Principal regularly reviews the evaluation and assessment process through academic committee meetings and offers relevant suggestions. If the University revises the Academic Calendar, the college incorporates the necessary changes.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	https://bdkmvagra.co.in/wp-content/uploads/2024/11/Academic-calendar-2023-24.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG

C. Any 2 of the above

programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

44

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

6

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total

number of students during the year

2015

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Gender Sensitivity: The college incorporates gender-related topics into both core and elective courses across various departments. It has a Women's Grievance Cell and a Grievance Redressal Cell to offer counseling services, promote gender equality, and address concerns related to the safety and security of female students, faculty, and staff. The college's National Service Scheme (NSS) unit plays an active role in organizing outreach programs, both within the campus and in nearby communities. Key gender issues are tackled through initiatives such as the "Save the Girl Child" campaign and street plays.

Human Values and Professional Ethics: The college promotes human values through a range of foundational, interdisciplinary, and elective courses at both the undergraduate and postgraduate levels. These courses focus on cultivating qualities such as honesty, integrity, transparency, accountability, confidentiality, objectivity, respect, adherence to the law, and tolerance. Additionally, the NSS encourages students to engage in activities that nurture human values. The college also observes important national and international days, such as Republic Day, Independence Day, and International Women's Day, to strengthen students' moral, ethical, and social values.

Environment and Sustainability: The college is committed to fostering a clean, green, and sustainable environment. It operates the Sanjeevini Eco Club, which leads various tree planting initiatives and celebrates important environmental days such as Earth Day and Water Day. The club organizes workshops, seminars, and competitions to raise awareness among students about the efficient use of natural resources, biodiversity, and

the importance of environmental sustainability.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

40

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

1625

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System**1.4.1 - Institution obtains feedback on the B. Any 3 of the above**

**syllabus and its transaction at the institution from the following stakeholders
Students Teachers Employers Alumni**

File Description	Documents
URL for stakeholder feedback report	Nil
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

B. Feedback collected, analyzed and action has been taken

File Description	Documents
Upload any additional information	View File
URL for feedback report	Nil

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

1387

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1063

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Under the framework of NEP 2020, students are engaged in a flexible, comprehensive program that spans the full academic session and offers a wide range of activities. This approach caters to students at various levels, including both slow learners and advanced learners. The institution organizes specialized programs to meet the unique needs of these students. The departments are given the freedom to implement strategies that best support slow learners, such as seating them in the front row for personalized attention and allowing extra time for them to ask questions and receive clarification. For advanced learners, it is encouraged that they visit libraries or access online resources to explore subjects in greater depth. Additionally, students are motivated to actively participate in presentations, group discussions, and other collaborative activities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
3542	59

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and

problem solving methodologies are used for enhancing learning experiences

NEP-2020 provides ample opportunities for teaching and learning activities, fostering an environment that prioritizes student-centric education. To enhance the quality of learning, the focus is on creating engaging, learner-centered experiences. Teachers offer diverse opportunities, including both group and individual study, ensuring that each student's learning style is supported. The college's core philosophy is to place students at the center of the learning process. To connect students with real-world scenarios, several programs incorporate field trips, industrial visits, and hands-on experiences. Participatory teaching methods are emphasized, utilizing a range of strategies such as practical sessions, lectures, and assignments to facilitate deeper learning. Additionally, the integration of ICT tools enhances the learning experience, allowing students to access resources and engage in interactive learning. Students are also encouraged to participate in both individual and group presentations, which help them build confidence, communication skills, and critical thinking skills. This holistic approach ensures comprehensive learning and development.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

ICT is increasingly transforming higher education by reshaping the way students learn. Its integration has become an essential aspect of modern education, offering numerous benefits to teaching and learning activities. The latest advancements in technology allow for more engaging, dynamic, and interactive lessons, enhancing both student involvement and teacher effectiveness. When utilized effectively, ICT not only motivates students but also helps create more stimulating and participatory learning environments. For educators, it offers opportunities to acquire new skills and teaching strategies, rekindling their passion for teaching. At the college level, faculty members use ICT tools to deliver captivating lectures and facilitate deeper learning.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

59

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

59

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

28

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

10

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

One of the primary purposes of evaluation is to provide feedback that fosters improvement, guiding both students and teachers toward enhancing performance. This feedback enables teachers to design appropriate activities aimed at boosting students' academic progress. A key aspect of student evaluation is ongoing assessment throughout the semester, which allows for timely feedback and the identification of issues early on. Continuous evaluation involves multiple assessment methods, including written exams, assignments, tests, and oral exams. Teachers have the flexibility to choose the most suitable assessment techniques based on the subject's nature and students' needs. The college empowers faculty to conduct internal evaluations, ensuring a thorough assessment process. To maintain academic integrity, faculty use diverse methods, such as asking questions after daily lectures and administering midterm exams. If students express difficulty in understanding test questions,

faculty members provide detailed explanations to clarify any confusion and ensure fairness in assessment.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The New Education Policy (NEP) 2020 has been implemented across both U.G. and P.G. programs, which follow a semester system with exams held twice a year. Each subject includes a structured schedule for assignments, projects, and midterm exams. To maintain high academic standards, an internal assessment system is in place. Whether the assessment involves objective questions or subjective tests, the subject teachers make schemes ahead of time. These preparations are communicated in advance to the Head of the Department. Teachers ensure that all documentation related to internal assessments is properly maintained for academic records. Any grievances regarding internal assessments are addressed fairly and with due consideration. Students are given an opportunity to voice their concerns, and any objections or complaints are taken seriously. Although complaints are rare, they are handled fairly, and any remaining questions from students are resolved thoroughly.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The vision and mission of the college are comprehensively reflected in the objectives and outcomes of its various academic programs. With the guiding motto of "Transforming Lives Through Learning," the institution is committed to systematically gathering, analyzing, and utilizing data on student learning outcomes to inform institutional planning and address potential barriers to student success. While each program imparts

specialized knowledge in distinct disciplines, the college underscores the importance of equipping students with skills and competencies that extend beyond the confines of their degree programs, enabling them to adapt to the evolving demands of the contemporary world.

The college is dedicated to fostering the holistic development of its students by emphasizing both academic and personal growth. Central to this vision is the cultivation of a strong sense of social responsibility, which is facilitated through student participation in organizations such as Rover and Rangers, the National Cadet Corps (NCC), and the National Service Scheme (NSS). These programs provide students with opportunities to engage in community service, leadership activities, and social initiatives, thereby instilling values of civic responsibility, empathy, and active citizenship.

The success of this approach lies in the close partnership between the college and its students. Both work collaboratively and in alignment to achieve common goals, creating a coordinated effort that supports both academic and personal growth. This teamwork ensures that students not only gain knowledge but also evolve into well-rounded individuals ready to contribute to society.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The college offers a variety of programs, each with clear and specific objectives. The course outcomes align seamlessly with the overall program goals, ensuring coherence in the learning process. To ensure this alignment is effective, the college follows a systematic approach to collect and evaluate data on both program and course learning outcomes. This process helps verify the success of the alignment and identify areas for improvement.

To address potential barriers to learning, the college utilizes a structured method for gathering and analyzing data related to student performance. Various assessment tools, including tests, assignments, and group discussions, are employed to evaluate students' learning outcomes. These tools play a crucial role in identifying challenges and refining the educational experience, helping the college remove obstacles and enhance student learning.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

775

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://bdkmvagra.co.in/wp-content/uploads/2024/12/Students-Satisfaction-Survey-2023-2024.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

NIL

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

14

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

NIL

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The College aims at overall development of the students. For this purpose, it organizes different activities time to time. Expert lectures were organized on the security of Girls, cyber-crimes, yoga and meditation, food and nutrition, self-awareness etc. An awareness program on Road Safety was organized by NSS students through street play performance. Interactive session on girl's education, their right and duties was a joint venture of NCC, NSS and Rangers and Rovers. Swachta hi Sewa Program was celebrated as a visit and survey in slum areas making them aware on vibrant issues like water conservation, personal hygiene etc. Voter awareness programme was also organized by Department of Political Science. Essay competition, Rangoli, cooking, salad making, Painting competition etc. enhances the creative skills. Career boot program, industrial visits, placement drive by IQAC, workshop on securities and financial aspects and career guidance programs were organized. Stall of handmade materials by the students was displayed to sell at the lowest price. An active NSS wing takes up projects like keeping the college clean and green doing community service by conducting awareness through plantation programs, voter awareness programs, voter oath taking program, road safety program. All the significant dates such as Women's Day, Environment Day, Yoga day etc. are celebrated to familiarize students with the value of our culture and traditions.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

2

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

47

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

15

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

7

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The College always conducts various activities for mental and physical development of the students through the wings such as NSS, NCC. The faculty members and students aim at helping people become self-sufficient and in sensitizing them towards their social responsibilities, environmental awareness, citizenship rules etc. Health and hygiene awareness programme,, gender sensitization programme, plantation programme, road safety Programme etc. were organized throughout the session. The college believes that the Holistic development of the students may be achieved by combining academics with extension activities. Participation in community initiatives helps them complement their academic learning experiences with real life practical experiences. Students are encouraged to represent the college in various programme/ activities outside the campus. Awards/Certificates are given to student volunteers to help them in their future endeavors. Exposure to extension and outreach activities,sensitize the students towards numerous social, economic and legal issues and develop problem solving skill in them.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

6

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

12

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

897

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

3

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

3

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college offers adequate infrastructure and physical facilities to support teaching, learning, and research activities. The campus houses 37 well-ventilated classrooms with abundant natural light, equipped with white boards/green boards, fans, and tube lights. A slightly elevated platform in each classroom ensures effective lecture delivery.

The college is technologically equipped with LAN, internet, and Wi-Fi connectivity throughout the premises. Six ICT-enabled smart classrooms with LCD and projectors enhance digital learning. A fully air-conditioned staff room with lockers, water dispensers, and an attached lavatory, ensures faculty comfort.

Well-equipped laboratories in Chemistry, Zoology, Botany, Psychology, Education, Drawing & Painting, and Home Science departments provide hands-on learning experiences. The B.Ed. department features seven rooms, including an ICT lab and an art and craft room.

The Music Department offers specialized spaces, including two instrumental rooms for sitar and tabla, along with vocal practice rooms. For larger events, the fully air-conditioned hall accommodates over 500 students, while an air-conditioned seminar room with 60 seats is ideal for academic discussions.

Additional facilities include 13 departmental rooms with essential amenities, a well-stocked air-conditioned library with Wi-Fi, and a 40-student hostel. The campus also features a functional canteen and lush green lawns that enhance the learning environment.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college has sufficient facilities for cultural and sports activities. The Music Department has two instrumental rooms dedicated to sitar and tabla, along with three rooms for vocal music practice. Instruments like harmonium, sitar, tabla, keyboard, naal, electronic tanpura, and manjira enrich cultural learning. The cultural committee organizes events, including the annual festival "Rangostav," celebrated with great enthusiasm. Departmental events, competitions, and workshops are organized throughout the year, providing students with a platform to learn and showcase their talents.

The Physical Education Department has a synthetic basketball court (size 23.78*10.97 metres), badminton court, volleyball court (size 24*11 metres), table tennis setup, yoga centre and a mini gymnasium (size 56*36 metres). Students practice indoor games such as Chess, Badminton, Table Tennis, Kabaddi, and Mallakhamb, while outdoor sports include Cricket, Hockey, Basketball, and Volleyball. The college takes pride in having produced sportspersons like Hemlata Kala, Poonam Yadav, and Priti Dhimri. A multipurpose raw field near the canteen is used for outdoor practice of games. Notable achievements include silver medal in Penchak Silat at the AllIndia University competition and great success in Mallakhamb tournaments. These accomplishments highlight the college's commitment to sports, culture, and holistic development.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

6

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

35.88048

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The college has a well-equipped, partially automated library designed to cater to the academic and intellectual needs of students, researchers and faculty members. The library operates on TechLib, an Integrated Library Management System (ILMS) software, version 7, developed by Sui-Generis Technologies, Delhi since 2012. The three-story library offers an extensive collection, including 42,656 textbooks, 1,987 reference books, 3,425 gifted books, competitive exam materials, e-resources, theses, dissertations, previous years' question papers, 26 journals, 12 magazines, and 6 newspapers.

The library is partially air-conditioned with a seating capacity of 100 students and includes amenities such as a Xerox centre and Wi-Fi connectivity. To enhance academic engagement, the

library subscribes to N-LIST, a college component of e-ShodhSindhu. It provides access to a wealth of e-resources through the INFLIBNET Centre. These resources include 6,150 e-journals and 31,64,309 e-books. Dedicated reading spaces are also available, including a reading hall for students and a faculty reading-research room equipped with five computers for academic and research purposes.

This comprehensive setup ensures that the library meets the diverse needs of its users, creating an enriching environment for learning and research.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.99636

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

100

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college ensures regular updates to its IT infrastructure, including Wi-Fi services, to meet evolving academic and administrative needs. The campus provides seamless access to LAN, internet, and Wi-Fi within its premises. IT maintenance, including support for computers and hardware, is managed through outsourced assistance.

The college website, overseen and updated by designated website coordinators, serves as a vital communication tool. Smart classrooms and LCD-equipped rooms are managed by a dedicated committee responsible for maintaining and upgrading IT resources. The college has a 50 Mbps internet connection, ensuring high-speed connectivity for diverse operations.

IT facilities are extensively utilized for administrative purposes, such as communication with management, students, teachers, and non-teaching staff. The accounts section relies on IT resources for managing transactions, expenditure, and income records. Furthermore, data related to admissions, examinations, and internal assessments is securely stored and managed through IT systems.

Faculty members effectively integrate ICT resources into their teaching methodologies to enhance the learning experience. This robust IT ecosystem supports academic, administrative, and financial processes, ensuring efficiency and facilitating the institution's commitment to providing a modern, technology-driven educational environment.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

40

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution B. 30 - 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

43.97664

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college has well-defined policies and procedures for the maintenance and utilization of its physical, academic, and support facilities. Sub-committees of the governing body, along with other committees such as Garden, Maintenance, NSS, NCC, and Rangers, oversee the upkeep and use of these resources. CCTV cameras are strategically installed at key locations, including classrooms, and are maintained by the Maintenance Committee.

Practical departments, including Chemistry, Zoology, Botany, Music, Education, Drawing & Painting, Home Science and Psychology, along with their lab assistants, ensure proper care of the equipment and apparatus used for practical purposes. For repairs or complaints, quotations are invited to address issues promptly. The Physical Education Department, supported by its staff, manages the maintenance of sports equipment, courts, grounds, and gymnasium machinery.

To ensure timely maintenance, regular inspections are conducted by the Garden Committee, Maintenance Committee, and Proctorial Board. A complaint box is placed in the administrative block to address student concerns. IT support is outsourced to maintain computers, LAN, internet, and Wi-Fi facilities.

The Eco Club, "Sanjeevani," provides recommendations for infrastructure improvements to promote green practices. Departments also submit additional infrastructural requirements. All procurement of new amenities follows the guidelines of DBRAU and the U.P. state government.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

810

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	No File Uploaded

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

142

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

142

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

B. Any 3 of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

60

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State

government examinations)**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

4

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

24

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Student's Council: This council comprises of 15 Teachers, Head of Pictorial Board is Prof. Gunjan Chaturvedi.Chief Prefect

(M.A.), Deputy Prefect, of M.A. and other Prefects to ensure the maintenance of discipline and to assist in the college activities. Student Union consists of 46 members (Students from all courses) in the present session. The pledge ceremony of the newly elected council was held.

Sanjeevani Eco Club: This club has student Volunteers who wish to help in the conservation of Nature and endangered species. These students also help in the maintenance of Panini Herbal Garden. These student Volunteers help in the celebration of Earth Day, Water Day, World Environment Day, World Sparrow Day, World Peacock Day etc.

Cultural Committee: The committee's role is to encourage students to participate and bring out their hidden talents. The students in this committee help in the organization of various cultural events round the year by different departments and particularly during the college annual day function 'Rangotsava' and the 'Youth Festival'.

Sports Committee: Sports committees organizes a variety of events, including intra-university and inter-university tournaments, as well as annual sports festivals. The students in this committee help in the organization of sports events both indoor and outdoor.

NCC Committee: The National Cadet Corps is a voluntary organization which recruits cadets from college. It is developing qualities of Character, Courage, Comradeship, Discipline, Leadership, Secular Outlook, besides the ideals of Selfless Service among the youth to make them useful citizens.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Alumnae of our college are working as Politicians, Academicians, Teachers, Professors, Social Workers, Cricket Players etc. This institution does not have registered alumnae association but we are diligently working on it. A meeting is organised once in a session for a healthy exchange of experiences between the alumnae and the present students. The meeting allows them to express appreciation for the college and the teachers who guided them throughout college life. It rejuvenates the roots of the institution ensuring a beautiful future through interaction between past and the present. The college maintains regular contact with the alumnae through email and various social networking sites such as Facebook and WhatsApp. On 06.04.2024 an alumni meet was organized in which 51 Alumnae attended the meeting. It was organized by Prof. Shashi Varshney.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year E. <1Lakhs (INR in Lakhs)

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Baikunthi Devi KanyaMahavidyalaya, Agra, has been playing a pivotal role in empowering women and meeting the educational needs of girls in the Agra region. Established in 1967 with the motto "Tamaso ma Jyotirgamaya" (From darkness to light), the institution is steadfastly dedicated to its vision of educating women, particularly from underprivileged sections of society. For over half a century, the college and its committed staff have worked diligently to fulfil this sacred goal. Acting as mentors and motivators, the stakeholders are devoted to fostering self-reliance among girl students and raising awareness about their societal responsibilities.

Mission The institution strives to provide an academic environment that promotes lifelong learning, nurtures values, and develops responsible citizens who uphold national and cultural ideals. The college's mission emphasizes the empowerment of women through skill development and spiritual enlightenment, facilitating their educational, social, and cultural growth. Through best practices in teaching and learning, both curricular and co-curricular, the college seeks to transform its students into competent individuals.

Since its inception in 1967, the college's vision and mission have been the guiding principles of its governance. The institution actively pursues its objectives through various initiatives, including:

- Achieving global standards in education and research.
- Enhancing faculty development, consultancy, industry collaborations, and MoUs.
- Conducting extension and outreach activities.
- Expanding infrastructure and promoting green practices.
- Establishing an innovation and entrepreneurship hub for students, educators, and professionals.
- Creating a student-friendly pedagogy in both online and offline modes.

File Description	Documents
Paste link for additional information	https://bdkmvagra.co.in/
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The college adopts a decentralized approach to its academic and administrative operations, promoting collaborative and efficient management. A dedicated committee oversees the development plan of the institution, focusing on academic, administrative, and infrastructural growth while supporting curricular, co-curricular, and extracurricular activities.

Academic Decentralization: The College's academic and administrative framework is managed by 26 specialized committees, each assigned specific responsibilities. The Internal Quality Assurance Cell (IQAC), comprising faculty and administrative staff, is pivotal in guiding the institution's overall growth. It provides recommendations to enhance campus life, student facilities, and skill development initiatives. The IQAC's responsibilities encompass creating the academic calendar, monitoring syllabus completion, maintaining academic standards, facilitating training and research, and organizing conferences and workshops. Additional committees, such as the Anti-Ragging, Grievance Redressal, and Proctorial Committees, ensure a disciplined and supportive institutional culture.

The institution's governance is supervised by the Board of Management, which includes an Advisory Committee and a Local Managing Committee to ensure efficient functioning. The Governing Body comprises the General Manager, Secretary, Principal, Vice Principal, staff representatives, and advisory members, with the Principal serving as the executive head. As a quality sustenance body, the IQAC initiates and monitors activities aligned with established quality benchmarks. Teaching faculty and administrative staff contribute significantly to creating a student-centered environment by actively participating in the responsibilities of IQAC and other administrative units.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The college has undergone significant expansion over the past 54 years and continues to advance through the implementation of effective strategies that are both well-conceived and actionable. Strategic Planning and Implementation: The academic calendar is meticulously structured to complete each semester within 180 days. Initiatives to engage students in creative activities are systematically coordinated through designated committees, such as the Literary and Cultural committee.

Academic and Administrative Audits: Annual academic and administrative audits ensure optimal functioning of various departments. Green audits are also conducted to promote sustainability.

Student-Industry Collaboration: Industrial visits are organized to enhance students' employment prospects through industry exposure and collaborations.

Modernized Learning Environments: Smart classrooms equipped with ICT tools are utilized to enhance the teaching-learning process.

Research and Faculty Development: Training programs, workshops, and guest lectures are organized. Faculty members are encouraged to participate in Faculty Development Programs (FDPs), conferences, seminars, and training initiatives like PMMMNMT.

Skill Development Initiatives: The college has signed Memorandums of Understanding (MOUs) with organizations.

Extension and Outreach Activities: Government initiatives are implemented through NSS/NCC, Rovers, and Rangers, enhancing community engagement.

Skill Training and Sports Development: Functional MOUs with various organizations facilitate skill development training.

Additionally, young girls from rural areas are identified and trained in sports activities on campus.

Research and Publication: A significant number of faculty members, serving as research guides, encourage students to develop research skills. Faculty are also motivated to publish research in UGC-approved national and international journals.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The college operates within a distinctive administrative framework guided by the statutes, manuals, and policies established by the government, and U.G.C. Over its 54 years of progression, the college has developed an efficient and participative organizational structure

Appointment Procedures

The college adheres to the rules and norms prescribed by the State Government, the Affiliating University. Permanent faculty appointments are made in compliance with UP Government and UGC regulations. The selection of guest faculty and contractual faculty is conducted by a committee led by the Management. Non-teaching staff appointments also follow government criteria, while temporary staffs are recruited through an advertised selection and interview process.

Executive Body

The executive committee and governing body are chaired by the Management and principal of the college. Key roles are undertaken by the Correspondent, responsible for strategic decision-making and effective governance. The Principal is fully empowered to execute academic and administrative functions in alignment with the institution's vision and mission.

Administrative Organization

The administrative and academic affairs of the college are well-coordinated under the leadership of the Principal, supported by a team comprising Departmental Heads, the IQAC Coordinator, faculty members, and the Clerical staff.

Service Regulations, Practices, and Policies for Recruitment and Promotion

The institution complies with UGC-prescribed qualification criteria for faculty appointments, even for self-financed courses. Promotions for both teaching and non-teaching staff are carried out in accordance with State Government norms and regulations.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	No File Uploaded
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

The institution successfully carries out welfare programmes for both teaching and non-teaching faculties. For the career

advancement of the teaching as well as non-teaching staff, As per Government and University Rules leave benefits, College makes arrangements to take advantage of all government programmes, GPF (Pension), NPS, GIS including gratuity, pension, commutation of pension, earned leave, maternity leave, medical facility, and Child care leave and Duty leave on overseas project or conference, to attend FDP such as orientation programmes and refresher courses, short term course provided to all the Faculty members. Salary increases as an incentive for staff in the self-financed stream, who has completed their PhD degrees, and increments benefits also. Salaries and reimbursement of allowances are processed and disbursed in a timely manner.

College organizes health check-up and vaccination camps from time to time. College organized counselling sessions and workshop for staff to address mental stress and other mental health related issues. For female staff and girls students, female health related issues counselling and blood haemoglobin check-up camp has been organized in college campus followed by medical practitioner advice.

Canteen, indoor gymnasium hall Yoga room, ramps, medical aid room, parking, clean drinking water and hygienic washrooms for students, and staff within the Campus is available.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

20

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The teaching and non-teaching staff, the college strictly complies with the UGC Regulations on Minimum Qualifications for Appointment of Teachers and Other Academic Staff in Universities and Colleges and Measures for the Maintenance of Standards in Higher Education, along with all amendments made from time to time. A self-assessment Google form for Faculty related information is released in the beginning of session in the month July to fill the required achievements of last session and to provide insight into one's own assessment of effectiveness of teaching-learning process. It indicates the involvement of the teacher in academic, administrative, curricular and extension activities make them aware what should be they can do for their performance appraisal. Performance appraisal system for teaching staff is governed by UGCCAS (6.3.5: CAS guidelines 2010/2016/2018). Teachers seeking promotion are updated about their performance at each level through Performance Based Appraisal Scheme (PBAS) Performa evaluating their teaching-learning activities, research and academic Contributions, administrative support and contribution in Co-curricular activities. Principal in coordination with IQAC team scrutinizes Performa based on UGC-CAS guidelines. Teachers are evaluated by students' feedback taken annually. These are analysed by principal, IQAC team. Annual performance reviews and confidential reports are used to evaluate all non-teaching staff. Their Character and work habits, Departmental Abilities, Hard Work Capacity, Discipline, Reliability, Relations/Cooperation with Superiors, Subordinates, Colleagues, All employees receive promotions and pay upgrades based on satisfactory performance.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college maintains a robust system of financial management and accountability, ensuring that internal audits are conducted year-round and balance sheets are diligently maintained. A Finance Committee oversee all aspects of account management.

Daily transactions are meticulously verified by the Accounts Office, which compiles cumulative totals at the end of each day for review and approval by the Principal. Internal audits are carried out by the Finance Committee, Account Officer, and Management, with regular oversight by the Principal.

For external statutory audits, the management has engaged Vinod Kumar Gupta and Associates, Chartered Accountants, to examine the college's annual financial statements. These statements, along with all supporting documents, receipts, and bills, are prepared and submitted for audit at the end of each fiscal year. The auditors verify the accuracy of fee receipts and the distribution of scholarships awarded by the government and other organizations. All financial transactions are scrutinized by the auditors, who provide a comprehensive report based on their observations. Necessary adjustments are made to the financial statements following their recommendations.

Additionally, as a grant-in-aid institution, the college undergoes external audits conducted by the Directorate of Higher Education. The Joint Director Audit's salary and non-salary grants, with any observations communicated to the college for necessary action.

All audits, both internal and external, ensure the college maintains financial discipline and adheres to the highest standards of accountability. Audit reports are attached for reference.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college follows a well-structured and meticulous approach to fund mobilization, with strategies discussed in staff meetings and finance committee sessions. The primary source of income is the government grant, which is allocated to various initiatives, including teaching and learning enhancements, infrastructure development, library resources, and the organization of cultural events and training programs. A financial committee has been established to make informed decisions regarding the management and utilization of funds.

In 2023, the college's financial records were audited by the Auditor General of Uttar Pradesh, Prayagraj. All purchases are typically made through the Government e-Marketplace (GEM) portal, except for items unavailable on the platform. Each purchase is verified by the committee and recorded in the relevant registers, with all bills presented for audit.

During the 2023-24 academic session, the renovation of the

central hall was completed, incorporating essential updates and modern technology. All construction-related expenses have been properly documented.

The management and principal, in collaboration with faculty, non-teaching staff, and students, form committees to design and implement institutional policies and oversee the management of various operations, including AISHE, RTI, purchase (via GEM Portal), admissions, timetabling, examinations, research promotion, magazine publication, cultural activities, proctorial board, extension activities, infrastructure development, staff appointments, leave records, medical aid, sports, hostel management, student grievance redressal, and anti-ragging measures. The management is also responsible for mobilizing funds to enhance the overall infrastructure of the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Quality Initiatives by IQAC 2023-24

1. Female health awareness programme, mental health awareness programme, Blood group and Haemoglobin checking camp and awareness programme on cyber security. 2. Workshop for enhancing financial literacy among the teaching and non-teaching staff. 3. In collaboration with first aid committee and DOSIS Pharmacy, awareness programme on menstrual health and cleanness 4. Prakramdiwas celebrated for motivate students. 5. Programme was organised on international women's day 6. Programme on international happiness day was organised. 7. In collaboration with ABVP Medivision branch, NCC and IQAC organised sugar.BP check-up camp. 8. IQAC and SBI collaboratively organised a knowledgeable programme on process of banking and finance.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The Institute continuously reviews the teaching learning process, structure & Methodologies of operations and learning outcome. The IQAC has initiated steps for improvement of quality of teaching learning. The academic calendar has been prepared at the beginning of session and strictly followed by the Departments. Every department also formed its own academic and departmental activities calendar which is followed by the every faculty member. An orientation program has been organised at the beginning of session. All students are given a guided tour of the campus, a copy of time-table, and syllabus is forwarded in all subjects groups, before the commencement of classes. All important notices are circulated in BDKMV information group, notice board, college website. All day in the whole session a random visit has been done by chief Proctor, Proctors and prefects of college to ensure discipline in the college. A complaint box has been placed in the college all complaints critically analysed by the principal and Proctorial Board. Regular services are conducted to ensure quality and feedback forms are also circulated. After collecting these all IQAC and Proctorial Board are communicated by the principal all feedbacks are reviewed and on the basis of recommendations of meetings, plans and policies are made and executed by the all faculty member. IQAC time to time organize program to ensure the stress free environment in college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC);

D. Any 1 of the above

Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Ours is a Girl's college. The college aims to create awareness, educate, and advocate gender equity through a range of programs and initiatives. Some of which are as follows: On November 25, 2023, an essay competition was organized by the Department of Political Science to commemorate the Constitution Day. The topic given was "Gender Equality and Women Reservation in the Indian Constitutional Context". A four week lecture series from 7.12.2023 to 7.01.24, was organized by the Department of Sociology on Gender Sensitization: Diversity and Inclusion for M.A. Sociology students. Under the Prevention of Sexual Harassment at work place week, on Friday, 8th December 2023, a program was organized by the NCC Wing in the college. It was organized under the banner of Indian Panchak Dalit Organization. The chief speaker in this program was Mrs. K. Darshan Kashyap and the organizing secretary was Professor Lieutenant Anupam Saxena. 200 students of the school were present in this program. A programme on 'Female Mental Health' was organised by the Department of Psychology under the aegis of IQAC on 13/05/2024. Chief Guest, Dr Kashyapi Garg, Psychiatrist, S.N. Medical

College, talked about the various mental disorders related to females and their symptoms and treatment procedures.

File Description	Documents
Annual gender sensitization action plan	https://bdkmvagra.co.in/wp-content/uploads/2024/12/GENDER-SENSITIZATION-PROGRAM223-24.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The college has designed methods for the management of waste generated in the campus using the basic waste management strategy of Reduce, Reuse and Recycle i.e.. The environmental policy of the institute is to achieve zero discharge and complete utilization of waste with well-designed strategies to make campus clean, hygienic and healthy. The waste generated is classified into the following types: 1. Solid waste includes both biodegradable and nonbiodegradable components, generated by all sorts of routine activities carried out in the College. The nonbiodegradable solid waste generated in the campus includes paper, plastics, metal cans, etc. 'Use and throw' items like plastic cups, plates, etc. used in the college canteen are replaced by reusable items steel glasses and plates. Glass,

paper, and metal waste are sold to the recyclers. Food waste and non-biodegradable waste are collected in separate bins. The waste is segregated at each level and source. The sweepers collect, clean, segregate and compile the waste in the dustbins (Green and Blue) provided at each floor. 2. Liquid waste that is generated in the college can be categorised into the following categories. Wastewater from laboratories using chemicals ii. Wastewater from RO plant RO plant wastewater is used for watering plants, mopping floor etc. 3. E waste is not produced in large amount within the college campus but we collaborated with e-waste collecting organisation Attero and sold them the e-waste collected by students.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities **D. Any 1 of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading **D. Any 1 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The College organises activities to promote and strengthen an inclusive environment through carefully designed Departmental activities, with NSS and NCC playing a pivotal role in it. Celebration of important festivals and National Days is a reminder for adopting inclusivity and diversity in our approach. In the debate competition organized on the occasion of Hindi Diwas at Kanhaiya Lal Maniklal Munshi Hindi and Linguistics University, college students of B.A. Fourth Semester, Shipra and Nidhi secured first and second positions respectively. The topic of the competition was - Social Media - Boon or Curse. 22 students from various colleges participated.

On the occasion of Mahaparinirvana Divas of Bharat Ratna Dr. Bhimrao Ambedkar, a program was organized on 6.12.2023, jointly by the English Department and Department of Political Science.

To commemorate the birth anniversary of Maharani Lakshmi Bai, the Physical Education Department and the NCC unit of the college, organized a program under the aegis of the All India Akhil Bharatiya Council, on November 20, 2023. Remembering Bharat Ratna Dr Bhimrao Ambedkar on his 134 birth anniversary, a program was organised in the Kashi-Veena Seminar Hall by the Political Science Department on 14th April 2024.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The various departments of College organize activities to strengthen constitutional values and deepen our allegiance and responsibility towards our nation. NSS and NCC are committed to activities to inculcate constitutional obligations and patriotism . Road-safety awareness programmes, Campaigns of environmental safe practices such as minimal use of plastic, water conservation, waste segregation, cleanliness and anti-pollution are organised through Poster/painting/Slogan competitions. Democratic values are instilled by celebrating Independence Day, Republic Day, Gandhi Jayanti, Constitution Day and Human Rights Day. Voter's Day and Voter's Awareness Programmes are organised in the college to create awareness among the youth towards their constitutional rights and duties.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://bdkmvagra.co.in/wp-content/uploads/2024/12/sensitization-to-constitutional-obligations.pdf
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of

D. Any 1 of the above

Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college observes all important national festivals, birth and death anniversaries of great regional and national leaders such programs promote qualities of self discipline, spirituality, human values, social responsibility, humility, honesty etc. Independence Day, Republic Day, Environment Day, Yog Diwas, Sports Day, International Women's Day are celebrated to instil patriotic spirit in students. On these occasions various competitions are organised in the college.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Title: Empowering Students: Building a Resource Pool

Objective: To fostering confidence and pride among students.

Context: Enabling self-belief, our initiative led to the

establishment of a "Resource Pool,". Our resource pool comprises diverse, multi-skilled students from various backgrounds, spanning elocution, drawing, painting, oratory, cooking, photography, dancing, singing, and more. Through this endeavour, we amplify student potential and encourage collaborative growth, reinforcing the ethos of self-reliance and collective achievement.

Title : Fostering Biodiversity: Conservation of Fauna on Campus

Objective:

The primary objective of this best practice is to promote the conservation of fauna within the college campus by creating a sustainable ecosystem that supports diverse species. The initiative aims to instill environmental awareness and a sense of responsibility among students, faculty, and the community by demonstrating how small, consistent efforts can contribute to the preservation of biodiversity.

Context:

Baikunthi Devi Kanya Mahavidyalaya, Agra, has a rich tradition of fostering environmental sustainability and biodiversity. Recognizing the alarming rate of habitat loss and declining fauna in urban and semi-urban areas, the college undertook the responsibility of conserving local species within its premises. This initiative integrates academic learning with hands-on environmental stewardship, encouraging students and staff to participate in activities such as planting native flora, building birdhouses, and attending to birds injured due to water scarcity, injuries caused by predators and kite flying during winters. By emphasizing the coexistence of humans and wildlife, the program also serves as a model for other institutions aiming to conserve biodiversity in their surroundings.

File Description	Documents
Best practices in the Institutional website	https://bdkmvagra.co.in/?p=2979
Any other relevant information	https://bdkmvagra.co.in/?p=2973

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust

within 200 words

Guidance Sessions for NET, JRF, and PhD: Our college organizes specialized guidance sessions for students preparing for competitive exams like the NET (National Eligibility Test), JRF (Junior Research Fellowship), and PhD entrance exams. These sessions are designed to help students strengthen their academic knowledge, improve research skills, and provide insights into exam patterns and strategies.

Excellence in Sports: Our sports department is widely regarded as the best in Agra, with a remarkable track record of achievements. Recently, our team secured a bronze medal in the 75 kg weight category at the All India Pencak Silat Competition, and we won a gold medal at the Inter-Collegiate Pencak Silat Championship. Additionally, our athletes excelled in weight categories, clinching two gold medals in the 56 kg and 52 kg categories and three silver medals in various other events. Our sports team has consistently outperformed in various inter-collegiate competitions, winning accolades across multiple disciplines. Notably, our college team won the prestigious Inter-Collegiate Men's and Women's Malkambh competition, as well as the Inter-Collegiate Yoga competition. We were also the runners-up in the highly competitive Inter-Collegiate Table Tennis Tournament, demonstrating our diverse athletic capabilities and commitment to excellence in sports.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Baikunthi Devi Kanya Mahavidyalaya, as an affiliated college, follows the curriculum set by Dr. Bhimrao Ambedkar University, Agra, which is developed through Board of Studies meetings. The college ensures efficient curriculum delivery through a structured, strategic, and transparent approach:

Academic Calendar: The Principal oversees the proper implementation of the Academic Calendar through formal meetings with the Heads of Departments. Action plans are created to ensure the optimal execution of the curriculum.

Timetable Committee:

- The timetable for each semester is prepared by the Timetable Committee members.
- The timetables are displayed on the Notice Board and uploaded on the college website.
- A link to the University syllabus is also provided to students.

Course File: A course file is maintained for each subject, containing the Course Syllabus, a list of reference books, internal assessment test papers, University exam question papers, and University results with analysis.

Academic File: Each faculty member maintains an academic file that includes:

1. Personal Timetable
2. Student Attendance Record
3. Assignments/Tutorials
4. Continuous Internal Evaluation Records

Action Plan:

- Departmental meetings are held regularly to evaluate the implementation of the curriculum.
- In alignment with NEP provisions, the college

emphasizes providing "skill-oriented" education.

- The progress of students is communicated regularly to their parents.
- Remedial and tutorial classes are held for slow learners in each subject.
- Opportunities for experiential learning, such as projects, internships, and field visits, are provided to students

The IQAC monitors course outcomes and ensures proper planning of the academic sessions.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://bdkmvagra.co.in/?page_id=2237

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Our college strictly adheres to the University-issued calendar and plans its activities accordingly, including the conduct of Continuous Internal Evaluation (CIE). The college develops an institution-level calendar, and each department then creates its own calendar.

Before the start of each semester, the University issues an Academic Calendar for all programs, which includes the semester's start date, the last working day, the internship schedule, and the dates for semester-end examinations.

The institution's calendar outlines details such as the total number of working days, holidays, CIE dates, and dates for major college events. The departmental calendar includes guest lectures, workshops, industrial visits, and other co-curricular and extra-curricular activities. All academic activities, CIE, and events are carried out as per the calendar, except in cases of unforeseen circumstances. The academic calendars help faculty members plan their lectures, research, and other academic and co-curricular tasks. Department heads closely monitor and supervise the completion of the syllabus, ensuring it aligns with the academic calendar set by the faculty.

Students are properly informed about the Internal Assessment process and receive feedback for each of their assessments. They are also evaluated on their writing skills through internships and research projects, which contribute to their academic development.

The Principal regularly reviews the evaluation and assessment process through academic committee meetings and offers relevant suggestions. If the University revises the Academic Calendar, the college incorporates the necessary changes.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	https://bdkmvagra.co.in/wp-content/uploads/2024/11/Academic-calendar-2023-24.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

C. Any 2 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

44

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

6

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

2015

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Gender Sensitivity: The college incorporates gender-related

topics into both core and elective courses across various departments. It has a Women's Grievance Cell and a Grievance Redressal Cell to offer counseling services, promote gender equality, and address concerns related to the safety and security of female students, faculty, and staff. The college's National Service Scheme (NSS) unit plays an active role in organizing outreach programs, both within the campus and in nearby communities. Key gender issues are tackled through initiatives such as the "Save the Girl Child" campaign and street plays.

Human Values and Professional Ethics: The college promotes human values through a range of foundational, interdisciplinary, and elective courses at both the undergraduate and postgraduate levels. These courses focus on cultivating qualities such as honesty, integrity, transparency, accountability, confidentiality, objectivity, respect, adherence to the law, and tolerance. Additionally, the NSS encourages students to engage in activities that nurture human values. The college also observes important national and international days, such as Republic Day, Independence Day, and International Women's Day, to strengthen students' moral, ethical, and social values.

Environment and Sustainability: The college is committed to fostering a clean, green, and sustainable environment. It operates the Sanjeevini Eco Club, which leads various tree planting initiatives and celebrates important environmental days such as Earth Day and Water Day. The club organizes workshops, seminars, and competitions to raise awareness among students about the efficient use of natural resources, biodiversity, and the importance of environmental sustainability.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field

work/internship during the year

40

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

1625

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	Nil
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

B. Feedback collected, analyzed and action has been taken

File Description	Documents
Upload any additional information	View File
URL for feedback report	Nil

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

1387

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1063

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Under the framework of NEP 2020, students are engaged in a flexible, comprehensive program that spans the full academic session and offers a wide range of activities. This approach caters to students at various levels, including both slow learners and advanced learners. The institution organizes specialized programs to meet the unique needs of these students. The departments are given the freedom to implement strategies that best support slow learners, such as seating them in the front row for personalized attention and allowing extra time for them to ask questions and receive clarification. For advanced learners, it is encouraged that they visit libraries or access online resources to explore subjects in greater depth. Additionally, students are motivated to actively participate in presentations, group discussions, and other collaborative activities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
3542	59

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

NEP-2020 provides ample opportunities for teaching and learning activities, fostering an environment that prioritizes student-centric education. To enhance the quality of learning, the focus is on creating engaging, learner-centered experiences. Teachers offer diverse opportunities, including both group and individual study, ensuring that each student's learning style is supported. The college's core philosophy is to place students at the center of the learning process. To connect students with real-world scenarios, several programs incorporate field trips, industrial visits, and hands-on experiences. Participatory teaching methods are emphasized, utilizing a range of strategies such as practical sessions, lectures, and assignments to facilitate deeper learning. Additionally, the integration of ICT tools enhances the learning experience, allowing students to access resources and engage in interactive learning. Students are also encouraged to participate in both individual and group presentations, which help them build confidence, communication skills, and critical thinking skills. This holistic approach ensures comprehensive learning and development.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

ICT is increasingly transforming higher education by reshaping the way students learn. Its integration has become an essential aspect of modern education, offering numerous benefits to teaching and learning activities. The latest advancements in technology allow for more engaging, dynamic, and interactive lessons, enhancing both student involvement and teacher effectiveness. When utilized effectively, ICT not only motivates students but also helps create more stimulating and participatory learning environments. For educators, it offers opportunities to acquire new skills and teaching strategies, rekindling their passion for teaching.

At the college level, faculty members use ICT tools to deliver captivating lectures and facilitate deeper learning.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

59

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

59

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

28

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

10

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

One of the primary purposes of evaluation is to provide feedback that fosters improvement, guiding both students and teachers toward enhancing performance. This feedback enables teachers to design appropriate activities aimed at boosting students' academic progress. A key aspect of student evaluation is ongoing assessment throughout the semester, which allows for timely feedback and the identification of issues early on. Continuous evaluation involves multiple assessment methods, including written exams, assignments, tests, and oral exams. Teachers have the flexibility to choose the most suitable assessment techniques based on the subject's nature and students' needs. The college empowers faculty to conduct internal evaluations, ensuring a thorough

assessment process. To maintain academic integrity, faculty use diverse methods, such as asking questions after daily lectures and administering midterm exams. If students express difficulty in understanding test questions, faculty members provide detailed explanations to clarify any confusion and ensure fairness in assessment.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The New Education Policy (NEP) 2020 has been implemented across both U.G. and P.G. programs, which follow a semester system with exams held twice a year. Each subject includes a structured schedule for assignments, projects, and midterm exams. To maintain high academic standards, an internal assessment system is in place. Whether the assessment involves objective questions or subjective tests, the subject teachers make schemes ahead of time. These preparations are communicated in advance to the Head of the Department. Teachers ensure that all documentation related to internal assessments is properly maintained for academic records. Any grievances regarding internal assessments are addressed fairly and with due consideration. Students are given an opportunity to voice their concerns, and any objections or complaints are taken seriously. Although complaints are rare, they are handled fairly, and any remaining questions from students are resolved thoroughly.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The vision and mission of the college are comprehensively reflected in the objectives and outcomes of its various

academic programs. With the guiding motto of "Transforming Lives Through Learning," the institution is committed to systematically gathering, analyzing, and utilizing data on student learning outcomes to inform institutional planning and address potential barriers to student success. While each program imparts specialized knowledge in distinct disciplines, the college underscores the importance of equipping students with skills and competencies that extend beyond the confines of their degree programs, enabling them to adapt to the evolving demands of the contemporary world.

The college is dedicated to fostering the holistic development of its students by emphasizing both academic and personal growth. Central to this vision is the cultivation of a strong sense of social responsibility, which is facilitated through student participation in organizations such as Rover and Rangers, the National Cadet Corps (NCC), and the National Service Scheme (NSS). These programs provide students with opportunities to engage in community service, leadership activities, and social initiatives, thereby instilling values of civic responsibility, empathy, and active citizenship.

The success of this approach lies in the close partnership between the college and its students. Both work collaboratively and in alignment to achieve common goals, creating a coordinated effort that supports both academic and personal growth. This teamwork ensures that students not only gain knowledge but also evolve into well-rounded individuals ready to contribute to society.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The college offers a variety of programs, each with clear and specific objectives. The course outcomes align seamlessly with the overall program goals, ensuring coherence in the

learning process. To ensure this alignment is effective, the college follows a systematic approach to collect and evaluate data on both program and course learning outcomes. This process helps verify the success of the alignment and identify areas for improvement.

To address potential barriers to learning, the college utilizes a structured method for gathering and analyzing data related to student performance. Various assessment tools, including tests, assignments, and group discussions, are employed to evaluate students' learning outcomes. These tools play a crucial role in identifying challenges and refining the educational experience, helping the college remove obstacles and enhance student learning.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

775

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://bdkmvagra.co.in/wp-content/uploads/2024/12/Students-Satisfaction-Survey-2023-2024.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

NIL

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

14

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

NIL

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The College aims at overall development of the students. For this purpose, it organizes different activities time to time. Expert lectures were organized on the security of Girls, cyber-crimes, yoga and meditation, food and nutrition, self-awareness etc. An awareness program on Road Safety was organized by NSS students through street play performance. Interactive session on girl's education, their right and duties was a joint venture of NCC, NSS and Rangers and Rovers. Swachta hi Sewa Program was celebrated as a visit and survey in slum areas making them aware on vibrant issues like water conservation, personal hygiene etc. Voter awareness programme was also organized by Department of Political Science. Essay competition, Rangoli, cooking, salad making, Painting competition etc.enhances the creative skills. Career boot program, industrial visits, placement drive by IQAC, workshop on securities and financial aspects and career guidance programs were organized. Stall of handmade materials by the students was displayed to sell at the lowest price. An active NSS wing takes up projects like keeping the college clean and green doing community service by conducting awareness through plantation programs, voter awareness programs, voter oath taking program, road safety program. All the significant dates such as Women's Day, Environment Day, Yoga day etc. are celebrated to familiarize students with the value of our culture and traditions.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

2

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

47

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

15	
File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File
3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year	
3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year	
7	
File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File
3.4 - Extension Activities	
3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year	
<p>The College always conducts various activities for mental and physical development of the students through the wings such as NSS, NCC. The faculty members and students aim at helping people become self-sufficient and in sensitizing them towards their social responsibilities, environmental awareness, citizenship rules etc. Health and hygiene awareness programme,, gender sensitization programme, plantation programme, road safety Programme etc. were organized throughout the session. The college believes that the Holistic development of the students may be achieved by combining academics with extension activities. Participation in community initiatives helps them complement their academic learning experiences with real life practical experiences. Students are encouraged to represent the college in various programme/ activities outside the campus. Awards/Certificates are given to student volunteers to help them in their future</p>	

endeavors. Exposure to extension and outreach activities, sensitize the students towards numerous social, economic and legal issues and develop problem solving skill in them.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

6

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

12

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

897

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

3

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

3

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning. viz., classrooms, laboratories, computing equipment etc.

The college offers adequate infrastructure and physical facilities to support teaching, learning, and research activities. The campus houses 37 well-ventilated classrooms with abundant natural light, equipped with white boards/green boards, fans, and tube lights. A slightly elevated platform in each classroom ensures effective lecture delivery.

The college is technologically equipped with LAN, internet, and Wi-Fi connectivity throughout the premises. Six ICT-enabled smart classrooms with LCD and projectors enhance digital learning. A fully air-conditioned staff room with lockers, water dispensers, and an attached lavatory, ensures faculty comfort.

Well-equipped laboratories in Chemistry, Zoology, Botany, Psychology, Education, Drawing & Painting, and Home Science departments provide hands-on learning experiences. The B.Ed. department features seven rooms, including an ICT lab and an art and craft room.

The Music Department offers specialized spaces, including two instrumental rooms for sitar and tabla, along with vocal practice rooms. For larger events, the fully air-conditioned hall accommodates over 500 students, while an air-conditioned seminar room with 60 seats is ideal for academic discussions.

Additional facilities include 13 departmental rooms with essential amenities, a well-stocked air-conditioned library with Wi-Fi, and a 40-student hostel. The campus also features a functional canteen and lush green lawns that enhance the learning environment.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college has sufficient facilities for cultural and sports activities. The Music Department has two instrumental rooms dedicated to sitar and tabla, along with three rooms for vocal music practice. Instruments like harmonium, sitar, tabla, keyboard, naal, electronic tanpura, and manjira enrich cultural learning. The cultural committee organizes events, including the annual festival "Rangostav," celebrated with great enthusiasm. Departmental events, competitions, and workshops are organized throughout the year, providing students with a platform to learn and showcase their talents.

The Physical Education Department has a synthetic basketball court (size 23.78*10.97 metres), badminton court, volleyball court (size 24*11 metres), table tennis setup, yoga centre and a mini gymnasium (size 56*36 metres). Students practice indoor games such as Chess, Badminton, Table Tennis, Kabaddi, and Mallakhamb, while outdoor sports include Cricket, Hockey, Basketball, and Volleyball. The college takes pride in having produced sportspersons like Hemlata Kala, Poonam Yadav, and Priti Dhimri. A multipurpose raw field near the canteen is used for outdoor practice of games. Notable achievements include silver medal in PENCHAK SILAT at the AllIndia University competition and great success in Mallakhamb tournaments. These accomplishments highlight the college's

commitment to sports, culture, and holistic development.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

6

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

35.88048

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The college has a well-equipped, partially automated library designed to cater to the academic and intellectual needs of students, researchers and faculty members. The library operates on TechLib, an Integrated Library Management System (ILMS) software, version 7, developed by Sui-Generis Technologies, Delhi since 2012. The three-story library offers an extensive collection, including 42,656 textbooks, 1,987 reference books, 3,425 gifted books, competitive exam materials, e-resources, theses, dissertations, previous years' question papers, 26 journals, 12 magazines, and 6 newspapers.

The library is partially air-conditioned with a seating capacity of 100 students and includes amenities such as a Xerox centre and Wi-Fi connectivity. To enhance academic engagement, the library subscribes to N-LIST, a college component of e-ShodhSindhu. It provides access to a wealth of e-resources through the INFLIBNET Centre. These resources include 6,150 e-journals and 31,64,309 e-books. Dedicated reading spaces are also available, including a reading hall for students and a faculty reading-research room equipped with five computers for academic and research purposes.

This comprehensive setup ensures that the library meets the diverse needs of its users, creating an enriching environment for learning and research.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

0.99636

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

100

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college ensures regular updates to its IT infrastructure, including Wi-Fi services, to meet evolving academic and administrative needs. The campus provides seamless access to

LAN, internet, and Wi-Fi within its premises. IT maintenance, including support for computers and hardware, is managed through outsourced assistance.

The college website, overseen and updated by designated website coordinators, serves as a vital communication tool. Smart classrooms and LCD-equipped rooms are managed by a dedicated committee responsible for maintaining and upgrading IT resources. The college has a 50 Mbps internet connection, ensuring high-speed connectivity for diverse operations.

IT facilities are extensively utilized for administrative purposes, such as communication with management, students, teachers, and non-teaching staff. The accounts section relies on IT resources for managing transactions, expenditure, and income records. Furthermore, data related to admissions, examinations, and internal assessments is securely stored and managed through IT systems.

Faculty members effectively integrate ICT resources into their teaching methodologies to enhance the learning experience. This robust IT ecosystem supports academic, administrative, and financial processes, ensuring efficiency and facilitating the institution's commitment to providing a modern, technology-driven educational environment.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

40

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

B. 30 - 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

43.97664

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college has well-defined policies and procedures for the maintenance and utilization of its physical, academic, and support facilities. Sub-committees of the governing body, along with other committees such as Garden, Maintenance, NSS, NCC, and Rangers, oversee the upkeep and use of these resources. CCTV cameras are strategically installed at key locations, including classrooms, and are maintained by the Maintenance Committee.

Practical departments, including Chemistry, Zoology, Botany, Music, Education, Drawing & Painting, Home Science and Psychology, along with their lab assistants, ensure proper

care of the equipment and apparatus used for practical purposes. For repairs or complaints, quotations are invited to address issues promptly. The Physical Education Department, supported by its staff, manages the maintenance of sports equipment, courts, grounds, and gymnasium machinery.

To ensure timely maintenance, regular inspections are conducted by the Garden Committee, Maintenance Committee, and Proctorial Board. A complaint box is placed in the administrative block to address student concerns. IT support is outsourced to maintain computers, LAN, internet, and Wi-Fi facilities.

The Eco Club, "Sanjeevani," provides recommendations for infrastructure improvements to promote green practices. Departments also submit additional infrastructural requirements. All procurement of new amenities follows the guidelines of DBRAU and the U.P. state government.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

810

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	No File Uploaded

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

142

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

142

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

B. Any 3 of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression**5.2.1 - Number of placement of outgoing students during the year**

5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year**5.2.2.1 - Number of outgoing student progression to higher education**

60

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

4

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

24

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Student's Council: This council comprises of 15 Teachers, Head of Pictorial Board is Prof. Gunjan Chaturvedi.Chief Prefect (M.A.), Deputy Prefect,of M.A. and other Prefects to ensure the maintenance of discipline and to assist in the college activities. Student Union consists of 46 members (Students from all courses) in the present session. The pledge ceremony of the newly elected council was held.

Sanjeevani Eco Club: This club has student Volunteers who wish to help in the conservation of Nature and endangered species. These students also help in the maintenance of Panini Herbal Garden. These student Volunteers help in the celebration of Earth Day, Water Day, WorldEnvironment Day, World Sparrow Day, World Peacock Day etc.

Cultural Committee: The committee's role is to encourage students to participate and bring out their hidden talents. The students in this committee help in the organization of various cultural events round the year by different departments and particularly during the college annual day function 'Rangotsava' and the 'Youth Festival'.

Sports Committee: Sports committees organizes a variety of events, including intra-university and inter-university tournaments, as well as annual sports festivals. The students in this committee help in the organization of sports events both indoor and outdoor.

NCC Committee: The National Cadet Corps is a voluntary organization which recruits cadets from college. It is developing qualities of Character, Courage, Comradeship, Discipline, Leadership, Secular Outlook, besides the ideals of Selfless Service among the youth to make them useful citizens.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

82

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Alumnae of our college are working as Politicians, Academicians, Teachers, Professors, Social Workers, Cricket Players etc. This institution does not have registered alumnae association but we are diligently working on it. A meeting is organised once in a session for a healthy exchange of experiences between the alumnae and the present students. The meeting allows them to express appreciation for the college and the teachers who guided them throughout college life. It rejuvenates the roots of the institution ensuring a beautiful future through interaction between past and the present. The college maintains regular contact with the alumnae through email and various social networking sites such as Facebook and WhatsApp. On 06.04.2024 an alumni meet was organized in which 51 Alumnae attended the meeting. It was organized by Prof. Shashi Varshney.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Baikunthi Devi KanyaMahavidyalaya, Agra, has been playing a pivotal role in empowering women and meeting the educational needs of girls in the Agra region. Established in 1967 with the motto "Tamaso ma Jyotirgamaya" (From darkness to light), the institution is steadfastly dedicated to its vision of educating women, particularly from underprivileged sections of society. For over half a century, the college and its committed staff have worked diligently to fulfil this sacred goal. Acting as mentors and motivators, the stakeholders are devoted to fostering self-reliance among girl students and raising awareness about their societal responsibilities.

Mission The institution strives to provide an academic environment that promotes lifelong learning, nurtures values, and develops responsible citizens who uphold national and cultural ideals. The college's mission emphasizes the empowerment of women through skill development and spiritual enlightenment, facilitating their educational, social, and cultural growth. Through best practices in teaching and learning, both curricular and co-curricular, the college seeks to transform its students into competent individuals.

Since its inception in 1967, the college's vision and mission have been the guiding principles of its governance. The institution actively pursues its objectives through various initiatives, including:

- Achieving global standards in education and research.
- Enhancing faculty development, consultancy, industry collaborations, and MoUs.
- Conducting extension and outreach activities.
- Expanding infrastructure and promoting green practices.
- Establishing an innovation and entrepreneurship hub for students, educators, and professionals.
- Creating a student-friendly pedagogy in both online and

offline modes.

File Description	Documents
Paste link for additional information	https://bdkmvagra.co.in/
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The college adopts a decentralized approach to its academic and administrative operations, promoting collaborative and efficient management. A dedicated committee oversees the development plan of the institution, focusing on academic, administrative, and infrastructural growth while supporting curricular, co-curricular, and extracurricular activities.

Academic Decentralization: The College's academic and administrative framework is managed by 26 specialized committees, each assigned specific responsibilities. The Internal Quality Assurance Cell (IQAC), comprising faculty and administrative staff, is pivotal in guiding the institution's overall growth. It provides recommendations to enhance campus life, student facilities, and skill development initiatives. The IQAC's responsibilities encompass creating the academic calendar, monitoring syllabus completion, maintaining academic standards, facilitating training and research, and organizing conferences and workshops. Additional committees, such as the Anti-Ragging, Grievance Redressal, and Proctorial Committees, ensure a disciplined and supportive institutional culture.

The institution's governance is supervised by the Board of Management, which includes an Advisory Committee and a Local Managing Committee to ensure efficient functioning. The Governing Body comprises the General Manager, Secretary, Principal, Vice Principal, staff representatives, and advisory members, with the Principal serving as the executive head. As a quality sustenance body, the IQAC initiates and monitors activities aligned with established quality benchmarks. Teaching faculty and administrative staff contribute significantly to creating a student-centered environment by actively participating in the responsibilities of IQAC and other administrative units.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The college has undergone significant expansion over the past 54 years and continues to advance through the implementation of effective strategies that are both well-conceived and actionable. Strategic Planning and Implementation: The academic calendar is meticulously structured to complete each semester within 180 days. Initiatives to engage students in creative activities are systematically coordinated through designated committees, such as the Literary and Cultural committee.

Academic and Administrative Audits: Annual academic and administrative audits ensure optimal functioning of various departments. Green audits are also conducted to promote sustainability.

Student-Industry Collaboration: Industrial visits are organized to enhance students' employment prospects through industry exposure and collaborations.

Modernized Learning Environments: Smart classrooms equipped with ICT tools are utilized to enhance the teaching-learning process.

Research and Faculty Development: Training programs, workshops, and guest lectures are organized. Faculty members are encouraged to participate in Faculty Development Programs (FDPs), conferences, seminars, and training initiatives like PMMMNMT.

Skill Development Initiatives: The college has signed Memorandums of Understanding (MOUs) with organizations.

Extension and Outreach Activities: Government initiatives are implemented through NSS/NCC, Rovers, and Rangers, enhancing community engagement.

Skill Training and Sports Development: Functional MOUs with various organizations facilitate skill development training. Additionally, young girls from rural areas are identified and trained in sports activities on campus.

Research and Publication: A significant number of faculty members, serving as research guides, encourage students to develop research skills. Faculty are also motivated to publish research in UGC-approved national and international journals.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The college operates within a distinctive administrative framework guided by the statutes, manuals, and policies established by the government, and U.G.C. Over its 54 years of progression, the college has developed an efficient and participative organizational structure

Appointment Procedures

The college adheres to the rules and norms prescribed by the State Government, the Affiliating University. Permanent faculty appointments are made in compliance with UP Government and UGC regulations. The selection of guest faculty and contractual faculty is conducted by a committee led by the Management. Non-teaching staff appointments also follow government criteria, while temporary staffs are recruited through an advertised selection and interview process.

Executive Body

The executive committee and governing body are chaired by the Management and principal of the college. Key roles are

undertaken by the Correspondent, responsible for strategic decision-making and effective governance. The Principal is fully empowered to execute academic and administrative functions in alignment with the institution's vision and mission. Administrative Organization

The administrative and academic affairs of the college are well-coordinated under the leadership of the Principal, supported by a team comprising Departmental Heads, the IQAC Coordinator, faculty members, and the Clerical staff.

Service Regulations, Practices, and Policies for Recruitment and Promotion

The institution complies with UGC-prescribed qualification criteria for faculty appointments, even for self-financed courses. Promotions for both teaching and non-teaching staff are carried out in accordance with State Government norms and regulations.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution successfully carries out welfare programmes for both teaching and non-teaching faculties. For the career advancement of the teaching as well as non-teaching staff, As per Government and University Rules leave benefits, College makes arrangements to take advantage of all government programmes, GPF (Pension), NPS, GIS including gratuity, pension, commutation of pension, earned leave, maternity leave, medical facility, and Child care leave and Duty leave on overseas project or conference, to attend FDP such as orientation programmes and refresher courses, short term course provided to all the Faculty members. Salary increases as an incentive for staff in the self-financed stream, who has completed their PhD degrees, and increments benefits also. Salaries and reimbursement of allowances are processed and disbursed in a timely manner.

College organizes health check-up and vaccination camps from time to time. College organized counselling sessions and workshop for staff to address mental stress and other mental health related issues. For female staff and girls students, female health related issues counselling and blood haemoglobin check-up camp has been organized in college campus followed by medical practitioner advice.

Canteen, indoor gymnasium hall Yoga room, ramps, medical aid room, parking, clean drinking water and hygienic washrooms for students, and staff within the Campus is available.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

20

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The teaching and non-teaching staff, the college strictly complies with the UGC Regulations on Minimum Qualifications for Appointment of Teachers and Other Academic Staff in Universities and Colleges and Measures for the Maintenance of Standards in Higher Education, along with all amendments made from time to time. A self-assessment Google form for Faculty related information is released in the beginning of session in the month July to fill the required achievements of last session and to provide insight into one's own assessment of effectiveness of teaching-learning process. It indicates the involvement of the teacher in academic, administrative, curricular and extension activities make them aware what should be they can do for their performance appraisal. Performance appraisal system for teaching staff is governed by UGCCAS (6.3.5: CAS guidelines 2010/2016/2018). Teachers seeking promotion are updated about their performance at each level through performance Based Appraisal Scheme (PBAS) Performa evaluating their teaching-learning activities, research and academic Contributions, administrative support and contribution in Co-curricular activities. Principal in coordination with IQAC team scrutinizes Performa based on UGC-CAS guidelines. Teachers are evaluated by students' feedback taken annually. These are analysed by principal, IQAC team. Annual performance reviews and confidential reports are used to evaluate all non-teaching staff. Their Character and work habits, Departmental Abilities, Hard Work Capacity, Discipline, Reliability, Relations/Cooperation with Superiors, Subordinates, Colleagues, All employees receive promotions and pay upgrades based on satisfactory performance.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college maintains a robust system of financial management and accountability, ensuring that internal audits are conducted year-round and balance sheets are diligently maintained. A Finance Committee oversee all aspects of account management.

Daily transactions are meticulously verified by the Accounts Office, which compiles cumulative totals at the end of each day for review and approval by the Principal. Internal audits are carried out by the Finance Committee, Account Officer, and Management, with regular oversight by the Principal.

For external statutory audits, the management has engaged Vinod Kumar Gupta and Associates, Chartered Accountants, to examine the college's annual financial statements. These statements, along with all supporting documents, receipts, and bills, are prepared and submitted for audit at the end of each fiscal year. The auditors verify the accuracy of fee receipts and the distribution of scholarships awarded by the government and other organizations. All financial transactions are scrutinized by the auditors, who provide a comprehensive report based on their observations. Necessary adjustments are made to the financial statements following their recommendations.

Additionally, as a grant-in-aid institution, the college undergoes external audits conducted by the Directorate of Higher Education. The Joint Director Audit's salary and non-salary grants, with any observations communicated to the college for necessary action.

All audits, both internal and external, ensure the college maintains financial discipline and adheres to the highest

standards of accountability. Audit reports are attached for reference.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college follows a well-structured and meticulous approach to fund mobilization, with strategies discussed in staff meetings and finance committee sessions. The primary source of income is the government grant, which is allocated to various initiatives, including teaching and learning enhancements, infrastructure development, library resources, and the organization of cultural events and training programs. A financial committee has been established to make informed decisions regarding the management and utilization of funds.

In 2023, the college's financial records were audited by the Auditor General of Uttar Pradesh, Prayagraj. All purchases are typically made through the Government e-Marketplace (GEM)

portal, except for items unavailable on the platform. Each purchase is verified by the committee and recorded in the relevant registers, with all bills presented for audit.

During the 2023-24 academic session, the renovation of the central hall was completed, incorporating essential updates and modern technology. All construction-related expenses have been properly documented.

The management and principal, in collaboration with faculty, non-teaching staff, and students, form committees to design and implement institutional policies and oversee the management of various operations, including AISHE, RTI, purchase (via GEM Portal), admissions, timetabling, examinations, research promotion, magazine publication, cultural activities, proctorial board, extension activities, infrastructure development, staff appointments, leave records, medical aid, sports, hostel management, student grievance redressal, and anti-ragging measures. The management is also responsible for mobilizing funds to enhance the overall infrastructure of the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Quality Initiatives by IQAC 2023-24

1. Female health awareness programme, mental health awareness programme, Blood group and Haemoglobin checking camp and awareness programme on cyber security. 2. Workshop for enhancing financial literacy among the teaching and non-teaching staff. 3. In collaboration with first aid committee and DOSIS Pharmacy, awareness programme on menstrual health and cleanness 4. Prakramdiwas celebrated for motivate students. 5. Programme was organised on international women's day 6. Programme on international happiness day was organised. 7. In collaboration with ABVP Medivision branch, NCC and IQAC organised sugar.BP check-up camp. 8. IQAC and SBI

collaboratively organised a knowledgeable programme on process of banking and finance.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The Institute continuously reviews the teaching learning process, structure & Methodologies of operations and learning outcome. The IQAC has initiated steps for improvement of quality of teaching learning. The academic calendar has been prepared at the beginning of session and strictly followed by the Departments. Every department also formed its own academic and departmental activities calendar which is followed by the every faculty member. An orientation program has been organised at the beginning of session. All students are given a guided tour of the campus, a copy of time-table, and syllabus is forwarded in all subjects groups, before the commencement of classes. All important notice are circulated in BDKMV information group, notice board, college website. All day in the whole session a random visit has been done by chief Proctor, Proctors and prefects of college to ensure discipline in the college. A complaint box has been placed in the college all complaints critically analysed by the principal and Proctorial Board. Regular services are conducted to ensure quality and feedback forms are also circulated. After collecting these all IQAC and Proctorial Board are communicated by the principal all feedbacks are reviewed and on the basis of recommendations of meetings, plans and policies are made and executed by the all faculty member. IQAC time to time organize program to ensure the stress free environment in college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

<p>6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)</p>	<p>D. Any 1 of the above</p>
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File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Ours is a Girl's college. The college aims to create awareness, educate, and advocate gender equity through a range of programs and initiatives. Some of which are as follows: On November 25, 2023, an essay competition was organized by the Department of Political Science to commemorate the Constitution Day. The topic given was "Gender Equality and Women Reservation in the Indian Constitutional Context". A four week lecture series from 7.12.2023 to 7.01.24, was organized by the Department of Sociology on Gender Sensitization: Diversity and Inclusion for M.A. Sociology students. Under the Prevention of Sexual Harassment at work place week, on Friday, 8th December 2023, a program was organized by the NCC Wing in the college. It was organized under the banner of Indian Penchak Dalit Organization. The chief speaker in this program was Mrs. K. Darshan Kashyap and

the organizing secretary was Professor Lieutenant Anupam Saxena. 200 students of the school were present in this program. A programme on 'Female Mental Health' was organised by the Department of Psychology under the aegis of IQAC on 13/05/2024. Chief Guest, Dr Kashyapi Garg, Psychiatrist, S.N. Medical College, talked about the various mental disorders related to females and their symptoms and treatment procedures.

File Description	Documents
Annual gender sensitization action plan	https://bdkmvagra.co.in/wp-content/uploads/2024/12/GENDER-SENSITIZATION-PROGRAM223-24.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The college has designed methods for the management of waste generated in the campus using the basic waste management strategy of Reduce, Reuse and Recycle i.e.. The environmental policy of the institute is to achieve zero discharge and complete utilization of waste with well-designed strategies

to make campus clean, hygienic and healthy. The waste generated is classified into the following types: 1. Solid waste includes both biodegradable and nonbiodegradable components, generated by all sorts of routine activities carried out in the College. The nonbiodegradable solid waste generated in the campus includes paper, plastics, metal cans, etc. 'Use and throw' items like plastic cups, plates, etc. used in the college canteen are replaced by reusable items steel glasses and plates. Glass, paper, and metal waste are sold to the recyclers. Food waste and non-biodegradable waste are collected in separate bins. The waste is segregated at each level and source. The sweepers collect, clean, segregate and compile the waste in the dustbins (Green and Blue) provided at each floor. 2. Liquid waste that is generated in the college can be categorised into the following categories. Wastewater from laboratories using chemicals ii. Wastewater from RO plant RO plant wastewater is used for watering plants, mopping floor etc. 3. E waste is not produced in large amount within the college campus but we collaborated with e-waste collecting organisation Attero and sold them the e-waste collected by students.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include	
7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1.Restricted entry of automobiles 2.Use of bicycles/ Battery-powered vehicles 3.Pedestrian-friendly pathways 4.Ban on use of plastic 5.Landscaping	A. Any 4 or All of the above
File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	View File
7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	D. Any 1 of the above
File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

<p>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</p>	<p>D. Any 1 of the above</p>
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File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The College organises activities to promote and strengthen an inclusive environment through carefully designed Departmental activities, with NSS and NCC playing a pivotal role in it. Celebration of important festivals and National Days is a reminder for adopting inclusivity and diversity in our approach. In the debate competition organized on the occasion of Hindi Diwas at Kanhaiya Lal Maniklal Munshi Hindi and Linguistics University, college students of B.A. Fourth Semester, Shipra and Nidhi secured first and second positions respectively. The topic of the competition was - Social Media - Boon or Curse. 22 students from various colleges participated.

On the occasion of Mahaparinirvana Divas of Bharat Ratna Dr. Bhimrao Ambedkar, a program was organized on 6.12.2023, jointly by the English Department and Department of Political Science.

To commemorate the birth anniversary of Maharani Lakshmi Bai, the Physical Education Department and the NCC unit of the college, organized a program under the aegis of the All India Akhil Bharatiya Council, on November 20, 2023. Remembering Bharat Ratna Dr Bhimrao Ambedkar on his 134 birth anniversary, a program was organised in the Kashi-Veena Seminar Hall by the Political Science Department on 14th April 2024.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The various departments of College organize activities to strengthen constitutional values and deepen our allegiance and responsibility towards our nation. NSS and NCC are committed to activities to inculcate constitutional obligations and patriotism . Road-safety awareness programmes, Campaigns of environmental safe practices such as minimal use of plastic, water conservation, waste segregation, cleanliness and anti- pollution are organised through Poster/painting/Slogan competitions. Democratic values are instilled by celebrating Independence Day, Republic Day, Gandhi Jayanti, Constitution Day and Human Rights Day. Voter's Day and Voter's Awareness Programmes are organised in the college to create awareness among the youth towards their constitutional rights and duties.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://bdkmvagra.co.in/wp-content/uploads/2024/12/sensitization-to-constitutional-obligations.pdf
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff

4. Annual awareness programmes on Code of Conduct are organized

D. Any 1 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college observes all important national festivals, birth and and death anniversaries of great regional and national leaders such programs promote qualities of self discipline, spirituality, human values, social responsibility, humility, honesty etc. Independence Day, Republic Day, Environment Day, Yog Diwas, Sports Day, International Women's Day are

celebrated to instil patriotic spirit in students. On these occasions various competitions are organised in the college.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Title: Empowering Students: Building a Resource Pool

Objective: To fostering confidence and pride among students.

Context: Enabling self-belief, our initiative led to the establishment of a "Resource Pool,". Our resource pool comprises diverse, multi-skilled students from various backgrounds, spanning elocution, drawing, painting, oratory, cooking, photography, dancing, singing, and more. Through this endeavour, we amplify student potential and encourage collaborative growth, reinforcing the ethos of self-reliance and collective achievement.

Title : Fostering Biodiversity: Conservation of Fauna on Campus

Objective:

The primary objective of this best practice is to promote the conservation of fauna within the college campus by creating a sustainable ecosystem that supports diverse species. The initiative aims to instill environmental awareness and a sense of responsibility among students, faculty, and the community by demonstrating how small, consistent efforts can contribute to the preservation of biodiversity.

Context:

Baikunthi Devi Kanya Mahavidyalaya, Agra, has a rich tradition of fostering environmental sustainability and biodiversity. Recognizing the alarming rate of habitat loss and declining fauna in urban and semi-urban areas, the college undertook the responsibility of conserving local species within its premises. This initiative integrates academic learning with hands-on environmental stewardship, encouraging students and staff to participate in activities such as planting native flora, building birdhouses, and attending to birds injured due to water scarcity, injuries caused by predators and kite flying during winters. By emphasizing the coexistence of humans and wildlife, the program also serves as a model for other institutions aiming to conserve biodiversity in their surroundings.

File Description	Documents
Best practices in the Institutional website	https://bdkmvagra.co.in/?p=2979
Any other relevant information	https://bdkmvagra.co.in/?p=2973

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Guidance Sessions for NET, JRF, and PhD: Our college organizes specialized guidance sessions for students preparing for competitive exams like the NET (National Eligibility Test), JRF (Junior Research Fellowship), and PhD entrance exams. These sessions are designed to help students strengthen their academic knowledge, improve research skills, and provide insights into exam patterns and strategies.

Excellence in Sports: Our sports department is widely regarded as the best in Agra, with a remarkable track record of achievements. Recently, our team secured a bronze medal in the 75 kg weight category at the All India Pencak Silat Competition, and we won a gold medal at the Inter-Collegiate Pencak Silat Championship. Additionally, our athletes excelled in weight categories, clinching two gold medals in the 56 kg and 52 kg categories and three silver medals in various other events. Our sports team has consistently outperformed in various inter-collegiate competitions, winning accolades across multiple disciplines. Notably, our

college team won the prestigious Inter-Collegiate Men's and Women's Malkambh competition, as well as the Inter-Collegiate Yoga competition. We were also the runners-up in the highly competitive Inter-Collegiate Table Tennis Tournament, demonstrating our diverse athletic capabilities and commitment to excellence in sports.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

Plan of Action 1. To initialise more value added courses. Dept.of Sociology started a value added course' Gender and development). Achieved 2. To monitor perfect working of already established Study Centre. Achieved 3. To place more emphasis on capacity building initiatives. continuous 4. Initiative of career advancement scheme for the promotion of teaching staff. Done 5. More involvement with stakeholders through personalized mentoring Offline and online interaction with students and Alumni. 6. Two organise parents teacher meeting for strengthening feedback mechanism. Done 7. Enhancing sports facilities for organising inter Collegiate competitions. Achieved 8. Conservation of environment through various activities. Continuous