



YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution

**BAIKUNTHI DEVI KANYA
MAHAVIDHYALAYA AGRA**

- Name of the Head of the institution **PROF POONAM SINGH**
- Designation **PRINCIPAL**
- Does the institution function from its own campus? **Yes**
- Phone no./Alternate phone no. **056-22463541**
- Mobile no **9412193002**
- Registered e-mail **bdkmvagra@gmail.com**
- Alternate e-mail **amitanigambdkmv@gmail.com**
- Address **BAIKUNTHI DEVI KANYA
MAHAVIDYALAYA PAROLIA NAGAR
BALUGANJ**
- City/Town **AGRA**
- State/UT **UTTAR PRADESH**
- Pin Code **282001**

2.Institutional status

- Affiliated /Constituent **AFFILIATED**
- Type of Institution **Women**
- Location **Urban**

- Financial Status **Grants-in aid**
- Name of the Affiliating University **DR. B. R. AMBEDKAR UNIVERSITY
AGRA**
- Name of the IQAC Coordinator **PROF. AMITA NIGAM**
- Phone No. **9458001770**
- Alternate phone No. **9412193002**
- Mobile **7037771645**
- IQAC e-mail address **bdkmvagra@gmail.com**
- Alternate Email address **amitanigambdkmv@gmail.com**

**3. Website address (Web link of the AQAR
(Previous Academic Year)**

<https://bdkmvagra.co.in/wp-content/uploads/2023/02/AQAR-2020-21.pdf>

4. Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

<https://bdkmvagra.co.in/wp-content/uploads/2022/11/Academic-Calendar-2022-23-pdf.pdf>

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B+	76	2006	17/10/2006	16/10/2011
Cycle 2	B	2.36	2018	02/11/2018	01/11/2023

6. Date of Establishment of IQAC

22/12/2006

7. Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
URDU	SEMINAR	NATIONAL COUNCIL FOR PROMOTION OF URDU LANGUAGE GOVT OF INDIA	2021-22	70000

8. Whether composition of IQAC as per latest NAAC guidelines **Yes**

- Upload latest notification of formation of IQAC [View File](#)

9. No. of IQAC meetings held during the year **6**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**
- If No, please upload the minutes of the meeting(s) and Action Taken Report **No File Uploaded**

10. Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

11. Significant contributions made by IQAC during the current year (maximum five bullets)

- Implementation of N.E.P. and Course delivery, continuous evaluation of students learning through continuous internal assessment process.
- Organizing programmes through different departments for the physical, mental, social development. Enabling them to be self dependent and developing global capacities in them.
- Initializing the process of promotion of teachers which culminated in June 2022 and August 2023 and promoting research activities among teachers and students.
- Organizing different seminars, webinars and workshops etc. and promoting departmental activities and developing

scientific temper among students through different activities. • To provide career and vocational guidance and organizing various occupation related programmes like internship by M.S.M.E., India and Medha Foundation.

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Upgradation of institutional website.	Website upated. Institutional information are available for all stake holders.
Enhance Teachers' competency	Teachers were encouraged to participate in the workshops, seminars and conferences. (no. can be mentioned)
Initiative of Career Advancement Scheme (CAS) for teaching staff.	IQAC has arranged CAS meeting for promotion of teachers.
Measures for Green Campus.	Signed MoU with Indian Biodiversity Conservation Society.
More involvement with stakeholders through personalised mentoring.	Online and offline interactions with students, Alumni and parents.
Strengthening Feedback mechanisms from various stakeholders	Feedback Forms have been edited to gather wholesome feedback on various aspects of functioning of the institution.
Promoting student-centric pedagogies	Faculty Enrichment programmes have been attended by several teachers for the same.
Strengthening our best practices- promoting physical and mental well-being with particular emphasis on Yoga throughout the session in this regard.	The College organised a webinar on Self Awareness on 01.09.21. Several sessions have been held to promote health- International Yog Day, session on 'Surya Namaskar', 'Yog and Meditation session'. A program on Women Health and Nutrition was held on 02.09.21, by the Home Science Department. Regular Yoga classes

	were conducted during the session.
Starting a multi-disciplinary journal.	It is still in the process of finalization.
Re-structuring of Feedback system following the OBE process.	IQAC suggested that Feedback system should be re-structured following the OBE process and the corrective measures should be taken by the departments for implementation. Following the advice of IQAC, the Feedback structure was totally re-vamped and the total feedback analysis (Students, Faculty, Alumni, and Employers) has been done in a modified form. Even the Student Satisfaction Survey Analysis regarding Teaching - Learning and Evaluation has been made to upgrade the quality in higher education.

13. Whether the AQAR was placed before statutory body? **Yes**

- Name of the statutory body

Name	Date of meeting(s)
Managing Committee of College	29/04/2023

14. Whether institutional data submitted to AISHE

Part A

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2021-22	15/02/2023					
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<p>15. Multidisciplinary / interdisciplinary</p>						
<p>Multi-disciplinarily is a key feature of the CBCS. As per the CBCS Structure, students choose General Elective Courses (GE) as well as SEC (Skill Enhancement Courses). Thus, the NEP offers a much larger number of choices of courses to students for VACs, SECs, GEs and also Minor discipline.</p> <p>The institution believes in the efficacy of interdisciplinary approach to enhance the academic experience of the learners which is accomplished by integrating humanities and science subjects. The areas of interdisciplinary approach include: Open Course: UG departments offer subject-specific courses which are open to</p>						

students of any discipline. Hence, students have the liberty to choose and integrate humanities, commerce and science subjects, thereby going interdisciplinary.

The activity calendars of the different departments are so drafted that they promote multi-disciplinary learning. For example, students of faculty of language (English, Hindi, Sanskrit and Urdu) organised a panel discussion on World Translation Day.

Webinars, seminars and workshops are conducted by different departments and committees, which are of multidisciplinary nature i.e. in the field of research also Dr. Reena Deptt of Political Science, Dr. Reena has taken a topic for research which combined the field of Political Science and Environment.

An incubation centre, a part of Entrepreneurship Development Cell (EDC), is intended to be set up by the college.

16.Academic bank of credits (ABC):

Academic Bank of Credits (ABC) is the initiative of Ministry of Electronics and Information Technology and Ministry of Education. The institutional preparedness in implementation of Academic Bank of Credits is dependent on the guidelines of the Affiliated University (Dr. Bhimrao Ambedkar University, Agra) and Higher Education Department, Govt. of Uttar Pradesh. A link between centralised database and the database of the college is to be established for digitally storing the academic credits earned by the students from various courses. ABC will allow higher education institutions to maintain a digital repository of credits earned by students. This will enable student mobility across higher education institutions in India and will also enable a seamless integration of skills and experiences into a Credit based system.

17.Skill development:

With the changing needs in the workforce, academic institutions are required to train and equip students with the current needs of job markets. Skill Development is an inseparable component of education in today's time. In order to make the students ready for the job market and build their core competencies to face real-life challenges they must acquire relevant knowledge, skills, and abilities both professional and life skills. The College continuously strives to create a skill driven ecosystem through workshops, panel discussions, interactive sessions etc.

The institution is in continuous negotiations with prominent organisations that work in the domain of providing internships to the students. Internship in Brand Factory was conducted from 1 October 2021 to 20 October 2021 for BBA and B.Com students. The college also encourages the soft skill development of the students by arranging interactive lectures by eminent persons from different fields. . A workshop was organised by the Commerce Department on "Art of Communication" by G.L.A. University.

Besides CBCS, the college provides Computer Training Courses and encourages entrepreneurship through different programmes in order to promote skill development.

Recognizing the importance of skill development, the college already has a Cell which works for Career Counselling, Career Opportunities and Skill Enhancement of the students . The Placement/Entrepreneurship Cell of the college organizes talks, discussions and competitions for students to provide them foundational knowledge of setting- up business, and also to encourage students to think critically. A Career Boot Programme was organised by MEDHA NGO from 14 September 2021 to 11 Nov. 2021. The NSS Unit regularly organizes activities to promote social skills: cleanliness campaigns, health screenings, blood donation camps etc.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The college has made several efforts to integrate Indian knowledge system in its curriculum. Bilingual method, as the medium of the teaching is used in our college. The college celebrates many commemorative days to make students aware of Indian culture and heritage. Sanjeevini Eco Club is working in the direction of setting up a herbal garden to pay tribute to amenend persons in the fireld of Aurveda. Bandhni art workshop, Museum visits, Excursions have been arranged by our college to impart India's rich culture and heritage among the students. We start all our meetings and events with the enchanting of "Kalyaan Mantra".

Even before the NEP 2020, the College promoted the use of Indian language, culture and value system. Various initiatives like Hindi Diwas, Hindi dramatics, Sugam Sangeet and Shashtriya Sangeet aim at inculcating a sense of pride and respect towards one's motherland. Multiple events are organised by different departments such as Drawing, Music, and Home Science which

reflect the various aspect of Indian Culture i.e. Folk Music, Rangoli, Mehndi competitions are a few examples. Students are also encouraged to participate and represent the college in events of such nature that enhance integration of Indian Knowledge systems organized by other colleges and institutions. Sanskrit Deptt celebrated Geeta Jayanti on 15th December 2021.

Many of our laboratories are given the name of important figures of India. To provide a visual dimension to the inculcation of the Indian knowledge system, the college undertook to get the walls in the college painted with Indian art forms verli. The College Prayer is in Sanskrit and is published in the prospectus, displayed on the website and is recited at all college functions followed by lamp-lighting, a traditional Indian custom.

Departments held many talks that focused on IKS such as Maharshi Valmiki Jayanti was celebrated on 21 and 22nd Oct 2021 by the deptt of Sanskrit and Yoga workshops are regularly held for students and staff.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The University of Agra has implemented CBCS-Revised/LOCF (Learning Outcome based Curriculum Framework) since 2019-20. The college has adapted to plan and implement its teaching in line with the spirit of OBE. The learner-centric pedagogies and modes of assessment are designed keeping in mind the intended learning outcomes that are duly communicated to all stakeholders. The college has devised mechanisms to assess the extent to which the programme outcomes (graduate attributes), programme-specific outcomes and course outcomes (POs, PSOs and COs) have been achieved.

The concept and relevance of OBE are communicated to the students during the Orientation Programme and also in their respective departments. The hard copies of curricula in printed formats with POs, PSOs and COs are available in every department for the purpose of communicating to the teachers and students. The same are clearly displayed on the institutional website also.

These outcomes are evaluated through internal and external examinations, seminars, projects and participation of the students in different co-curricular activities. The programme outcomes to a great extent are reflected in the students' academic progress and placements. The level of achievement of these outcomes are monitored at the various levels by IQAC, Department Heads, and PTAs.

20.Distance education/online education:

The college does not conduct any academic programme based on distance mode of education. However, online teaching learning has been largely incorporated in every subject, especially after the phases of COVID pandemic and subsequent lockdowns. Blended and hybrid learning has been promoted in addition to the conventional classroom teaching.

Many academic and developmental programmes are conducted online for the teachers and students; that include webinars, web-conferences, workshops, faculty student development programmes, training programmes, teacher & student exchange programmes and competitions.

The college encourages faculty to develop E- content in their respective subjects. The college has sufficient exposure to virtual/blended modes and feels prepared enough to meet the expectations of NEP that promotes distance and online education to increase students' enrolment as well as widen their choices.

Extended Profile**1.Programme**

1.1	133
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	3167
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	807
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File
2.3	1101
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	View File
3.Academic	
3.1	54
Number of full time teachers during the year	
File Description	Documents
Data Template	View File
3.2	73
Number of sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	37
Total number of Classrooms and Seminar halls	
4.2	139.95935
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	40
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The college follows the curriculum prescribed by Dr. Bhimrao Ambedkar University, Agra, drafted through the Board of Studies meetings. The college ensures effective curriculum delivery through systematic and strategic transparent mechanism:

Academic calendar:

The Principal monitors the effective implementation of the Academic Calendar through formal meetings with Heads of Departments and if necessary informal discussions with faculty. The action plans are outlined for the optimal and effective implementation of the curriculum.

Time-Table Committee:

- The Time-Table is prepared for the different semesters by the members of the time-table committee.
- The Time-Tables are displayed on the Notice Board and also uploaded on the college website.
- The syllabus link of University is also provided to the students.

Course File: For every course a file is maintained which contains Course Syllabus, List of reference books, Internal assessment Test Papers, University Exam Question Papers, University results with analysis.

Academic file: Every faculty member maintains an academic file containing the following:

1. Individual Time-Table
2. Students Attendance Record
3. Assignments/Tutorials
4. Continuous Internal Evaluation Records.

The action plan:

1. Effective implementation of curriculum is periodically

monitored by the heads of the departments and Principal.

2. A mid-term test as part of internal assessment is conducted as per the academic calendar. Mid term exam were conducted between 26-11-2021 to 09-12-2021 (Ist sem)

3. Progress of the students is regularly communicated to their parents.

4. Tutorial & remedial classes are conducted for the slow learners in each subject.

5. Review of the University results is carried out by the Heads of the departments.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://bdkmvagra.co.in/wp-content/uploads/2022/11/Academic-Calendar-2022-23-pdf.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Before the commencement of each semester, University notifies an academic calendar for all the programs, which contains the date of commencement, last working day of the semester, Internship schedule and dates for semester-end examinations.

Our college follows the calendar issued by the University strictly and plans all its activities including the conduct of Continuous Internal Evaluation (CIE). The college prepares an institute-level calendar and subsequently every department prepares its calendar. Institute calendar of events includes details like the total number of working days and holidays, CIE dates, dates for the Institute's flagship programs. The department calendar comprises guest lectures, workshops, industrial visits, other co-curricular and extra-curricular activities. The academic activities, CIE, and all activities are conducted in adherence to the calendar of events except unforeseen circumstances. The academic calendars help faculty members to plan their respective lectures, research work, academic and co-curricular activities. Department heads closely supervise and monitor the completion of the syllabus as per the Academic calendar prepared by faculty members. The

Principal, through the academic committee meetings, frequently reviews the evaluation and assessment process and provides suitable suggestions. In case of revision of Academic Calendar by the university, institute incorporates the necessary changes accordingly.

File Description	Documents
Upload relevant supporting document	View File
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1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.

Academic council/BoS of Affiliating University

Setting of question papers for UG/PG programs

Design and Development of Curriculum for Add on/ certificate/ Diploma Courses

Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

5

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

1783

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Gender Sensitivity:The College through varied departments integrates courses both core and electives in Genderrelated issues. college has Women Grievance Cell and Grievance Redressal Cell to provide counseling to students, promote gender equity among students and also deal with related issues of safety and security of female students, staff and faculty. N.S.S. unit of our

college has been very proactive in conducting different extension activities not only in college premises but also in adopted areas. Major gender issues are focused and addressed through the activities like Save girl child campaign, street plays etc.

Human Values and Professional Ethics. College propagates human values through the varied foundational, interdisciplinary and elective courses offered at UG and PG level. Courses are aimed at fostering honesty, integrity, transparency, accountability, confidentiality, objectivity, respect, obedience to the law and tolerance to each other. In addition to these courses, NSS motivates students to undertake several activities aimed at nurturing human values. College celebrates days of National and International importance as Republic day, Independence Day, Womens' Day etc. These celebrations nurture the moral, ethical and social values in the students.

Environment and Sustainability: The college understands the need for a sustainable, clean and green environment and therefore has an environmental club known as Sanjeevini Eco Club. The club undertakes extensive tree plantation programs, celebrates the day of National importance as Earth day, Water Day etc, Organizes workshops/ seminars and competitions to make students aware about efficient use of natural resources, nature, biodiversity, environment and sustainability.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

4

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

49

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students
Teachers
Employers
Alumni

D. Any 1 of the above

File Description	Documents
URL for stakeholder feedback report	Nil
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

B. Feedback collected, analyzed and action has been taken

File Description	Documents
Upload any additional information	View File
URL for feedback report	Nil

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

1206

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

865

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Since the NEP 2020 has been implemented, Students in 1st semester and 2nd semester of Graduation studied accordingly. This policy gives ample scope for learners and it is a whole-session program with varieties of activities. This Girls' college feels privileged

to educate various levels of students including slow learners and advanced learners. It makes provision to devise graded student assessments and adopt remedial classes for assisting students in every department. Their assessment includes written tests, assignments, presentations, seminars, tutorials, etc. by giving autonomy to the department to provide options to aiding slow learners. This led to evolving a system of continuous internal assessment to monitor and assess the progress of students. Tutorial classes and consultation hours are included in the teaching schedules, wherein opportunities for both slow and advanced learners are provided. Senior students provide support and love to the freshers and it has been a practice to help them cope with their studies and personal realm which impacts their overall performance/wellbeing. The faculty support the advanced learners by providing them with reference books and additional matters.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
3167	54

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Students centric methods, such as experiential learning, participative learning, and problem-solving methodology are used in the college for enhancing the learning experience. NEP-2020 provides adequate space for teaching and learning activities. The faculty focuses on imparting an interactive mode of teaching-learning, engaging students in meaningful discussions both individuals and groups. Pedagogies are adopted also to engage students in problem-solving extracting practical utility of

knowledge. Participative teaching-learning practices of diverse nature include: -

1. Lectures, tutorials, practical, and design experiments.
2. Use of ICT.
3. Individual and group presentation.
4. Seminars and assignments.
5. Multimedia learningresources.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

ICT has become an integral part of today's teaching-learning process. Effective use of technology can motivate students, make our classes more dynamic and interesting and renew teacher enthusiasm as they learn new skills and techniques. The role of ICT in higher education is becoming more and more important and this importance will continue to grow and develop.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

53

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	No File Uploaded
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

41

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

30

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

15

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college gives autonomy to the faculty for the internal assessment of the students. The faculty conducts assessment of students by various modes such as questions after the lecture on the daily basis and periodical tests as well as Mid-Term test are conducted throughout the session and it is ensured that students should perform honestly. Each departmental faculty members provide the evaluated answer scripts to the students. The doubts and queries of the students are then clarified by the faculties if the students express their difficulties in understanding the questions set in tests, then the faculty members discuss the questions extensively. Materials are also provided to the students. Multiple academic, cultural and social programs are also organised to assess the diverse capacities and talents of the students and medals, certificates and prizes are distributed among them to encourage. In this way, transparency of assessment is maintained.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The institution conducts an annual examination as per the norms of the university for the second- and third-year students of U.G. and first and second year of P.G. NEP- 2020 has been implemented in the first year of U.G. which has semester-system according to which exams are held twice a year. There is arrangement of Mid-Term Exam and assignments/projects for each subject. To maintain and sustain quality education and learning the institution has

developed its own internal evaluation system. Internal assessment grievances are dealt fairly and any doubt of student is clarified although such grievances hardly arise. The annual examination for the second- and third-year students of the U.G. courses as well as for P.G. courses were based on the OMR/discripted pattern. The annual examination was conducted from April to June, strictly following the guidelines of Covid-19, issued by the government.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Broad objectives and outcomes of various programs are enshrined in the vision and mission statement of the college. The college functions with the motto of "TRANSFORMING LIVES THROUGH LEARNING." Even though different programs will provide students with different fields of knowledge. Time is changing and students have to develop skills and acquire knowledge beyond their degrees. The college facilitates holistic growth of the students by developing their:

1. College supports acquisition of knowledge by students through emphasis on interactive and participative learning.
2. Sense of social responsibility: through community like NSS, NCC and Rovers and Rangers.
3. National festival and festivals from all religions are celebrated with great enthusiasm.
4. College strives to offer value-based education by inculcating values like truth, sincerity, hard work and generosity in every activity performed.
5. Career guidance and personality development lectures are offered by the faculties.

College takes a number of steps in dissemination of the vision and mission and program outcomes among students and teachers. 1. The

Vision and Mission statement is displayed at all strategic locations in the college prospectus and college website. 2. The program outcomes of all graduate and postgraduate programs offered by the college are displayed on the college website. 3. During the admission process the teacher counsels the prospective students and parents on the expected outcomes of the program for selecting their course and subjects for admission. There is a co-ordinated effort on the part of the college and students in achieving the desired outcome.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The college offers various programs with clearly defined outcomes. Program specific outcomes and course outcomes are in sync with each other. The effectiveness of this sync is validated by a systematic process of collecting and evaluating data on program and course learning outcomes. The college has a systematic process of collecting and evaluating data on program and course learning outcomes and uses them to overcome the barriers to learning. The assessment of student learning outcome is done by measurement tools like seminars, tests, group discussions and assignments. The college uses it to overcome barriers to learning.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

996

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://bdkmvagra.co.in/wp-content/uploads/2023/05/BDKMV-Student-Survey-Form-2021-22.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

NIL

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

NIL

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The college believes in the Holistic development of the students. For this purpose the college organises different activities time to time. Expert lectures were organised on female security, the legal rights of the women, cyber crimes, yoga and meditation, food and nutrition, self awareness etc. An awareness program in the community called 'chaharwati' was organised by NSS students through street play performance. Interactive session on girls education, their right and duties was a joint venture of NCC, NSS and Rangers and Rovers. World women's day was celebrated as a visit and survey in slum areas making them aware on vibrant issues like water conservation, personal hygiene, covid vaccination etc. Distribution of masks, soaps, sanitizers and fruits was also done. Essay competition, Rangoli, cooking, salad making, Painting competition etc enhances the creative skills. Career boot program, industrial visits, placement drive by IQAC, workshop on securities and financial aspects and career guidance programs were organised. Stall of handmade materials by the students was displayed to sell

at the lowest price. An active NSS wing takes up projects like keeping the college clean and green doing community service by conducting awareness through plantation programs, voter awareness programs, voter oath taking program, road safety program. All the significant dates such as Women's Day, Environment Day, Yoga day etc are celebrated to familiarize students with the value of our culture and traditions.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

10

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

25

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

30

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

23

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The motto of the college is 'Transforming Lives' that we transcend through each and every activity of our college. The students are encouraged to participate in various community outreach programmes

such as

1: NSS 2: NCC 3: Rovers and Rangers

The faculty members and students aim at helping people become self-sufficient and in sensitising them towards their social responsibilities, environmental awareness, citizenship rules etc. Health and hygiene awareness programmes, COVID vaccine awareness programmes, gender sensitization programmes, plantation programmes, Aazadi ka Amrit Mahotsav etc. were organised throughout the session. This time students of NSS chose to visit in the 'chaharwati' community and sensitized the dwellers through street play performance. The college believes that the Holistic development of the students may be achieved by combining academics with extension activities. Participation in community initiatives helps them complement their academic learning experiences with real life practical experiences. Students are encouraged to represent the college in various programmes/activities outside the campus. Awards/Certificates are given to student volunteers to help them in their future endeavours. Exposure to extension and outreach activities sensitise the students towards numerous social, economic and legal issues and develop problem solving ability in them.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

5

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

21

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

600

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

6

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

4

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college has adequate infrastructure and physical facilities for teaching-learning effectively and is continuously trying to increase the academic and physical qualities to deal with demands raised by the commencement of new courses. It has 37 proper ventilated classrooms with proper accommodation and IT facilities. During the pandemic, the college followed proper covid protocol in the seating of the students. Classrooms are equipped with a Black/White Board and chalk/markers. LED bulbs, tube lights and a sufficient number of fans in each classroom are installed. The standing area of the teacher is elevated (10 inches) to have full vision and control over the students. CCTV cameras are also installed in the classrooms.

The college has well-equipped laboratory facilities for each practical department which is maintained by the respective department regularly. Students' practical classes are allotted daily which provides them with experimental and experiential learning. The college provides the facility of LAN, Internet and Wi-Fi within the campus. IT assistance is outsourced for the maintenance of computers, supporting hardware and online teaching-learning. The location of the college is in the cantonment area so it has to follow the constraints implemented by Cantonment Board.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college has adequate and grand infrastructure facilities for cultural & Sport activities. It has a Multipurpose-hall of 60×100 feet established in 1994 with capacity of 500 students. The dais of the hall is raised 2.5 feet in height and provides ample space for the dignitaries on the stage as well as for the performance of the students.

College has adequate and grand infrastructure facilities for sports, games, gymnasium and yoga centres. Students practice indoor games like Badminton, Table Tennis, Yoga, Kabaddi and outdoor games like Cricket, Volleyball, Basketball etc. These fields have produced many great sportspersons like Hemlata Kala, Priti Dhimri and Poonam Yadav. The details of the buildings are given below:-

1. College has a multi-purpose hall in which a Badminton Court, table of Table Tennis and Yoga mats are available as well as a Mini Gym is there. The area of Mini Gym hall is 56×36 metres .
2. College has a Volleyball court in front of the multi-purpose hall. Its size is 24×11 metres and its capacity is 60 students.
3. College had a basketball court since the beginning of the college but it was transformed into a new synthetic Court according to the norms of the game and it is surrounded by fencing. It was established in 2014 and its size is 23.78 × 10.97

metres & capacity is 50 students.

4. College has a multipurpose raw field which is situated in front of the canteen. This raw field is used for the practice of games like Hockey, Cricket, Handball etc.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

6

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

0.99450

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The Library has a wide collection of books, journals, audio video materials, photocopying facility, newspapers, competitive books, e-resources, previous years question papers etc. To be precise there are 40325 text books, 1987 reference books, 21 journals, 8 magazines and 5 newspapers, and is spread over three floors. Its infrastructure is state of-the-art; the library is partially air-conditioned, wi-fi enabled with a seating capacity of 100 students. The first floor has a room where theses and dissertations are kept for research pursuits. Additionally, 5 computers have been installed for the faculty. The library uses TechLib, ILMS software, version 7, provided by Sui-Generis Technologies, Delhi, partially automated since 2012. Key features of the software are its easy to use. Through these various frameworks, the Baikunthi college Library presents a modern, automated approach to management.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1.44837

File Description	Documents
Any additional information	View File
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)**4.2.4.1 - Number of teachers and students using library per day over last one year****94**

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure**4.3.1 - Institution frequently updates its IT facilities including Wi-Fi**

The College provides the facility of LAN, Internet and Wi-Fi Facility within the campus. IT assistance is outsourced for the maintenance of computers, supporting hardware and in online teaching-learning. Website coordinator ensures the updating of the college web portal.

The college has a well-organized and decentralized mechanism of maintenance of physical, academic, and support facilities through constituting different committees. The committee develops a yearly plan and outlines its expectations for the college. These committees frame rules, define the power of expenditure to be exercised by the various committees and deal with matters related to the proper utilization of funds as per the state government directions. Purchase Committee for maintaining the transparency in the procurement process, comprising Principal, two/three senior faculty members, store in charge and accounts personnel exists. Demands for all infrastructure requirements with the approximate budget are laid by the departmental heads or committee in-charges.

Fire Extinguishers are placed in different areas in the campus. Two Generators of Capacity ... kVA and ... kVA with total Power backup of ... kVA are used in case of power failure. The college also provides Canteen facility. Canteen services are outsourced but looked after by a college committee. We are also looking forward to providing an ATM facility within the college premises.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

48

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution D. 10 - 5MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

36.45803

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college has a well-organized and decentralized mechanism of maintenance of physical, academic, and support facilities through constituting different committees. The College has the facility of LAN, Internet and Wi-Fi Facility within the campus. IT assistance is outsourced for the maintenance of computers, supporting hardware and in online teaching-learning. The college has 37 class rooms with proper accommodation and IT facilities. The College has its own laboratory facilities which are maintained by the respective department regularly. The college also has a conference hall where various seminars and conferences are organised by the different departments. The college has a well-equipped hall with a stage and an advanced sound system. The CCTV Cameras installed in the classrooms and in the campus (like the entrance gate, library etc.) are maintained and taken care of by the maintenance committee.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1681

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	No File Uploaded

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

564

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

564

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

5

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

520

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

9

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

10

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Students' Council:This council comprises of Chief Prefect Pooja, Deputy Prefect Anjali Sharma and Prefects to ensure the maintenance of discipline and to assist in the college activities. Student Union consists of 138 member in the present session. has been elected as the chief prefect. The pledge ceremony of the newly elected Council was held on 08 February 2021. Students' Council represents each department so that the problems of each and every department can be considered and resolved too. They serve as a bridge between the students and the teachers.

Sanjeevini Eco Club: This club has student volunteers who wish to help in the conservation of nature and endangered species. These students also help in the maintenance of Panini herbal garden. These students volunteer in the celebration of Earth Day, Water Day, Environment Day, World Sparrow Day, World Peacock Day etc

Cultural Committee:The students in this committee help in the organization of various cultural events round the year particularly during the college annual day function "Rangoutsav" and in the Youth festival.

Sports Committees: The students in this committee help in the organization of sports events both indoor and outdoor.

NSS Committee:The student leader appointed by the NSS coordinator helps in conducting different activities, maintaining discipline and in keeping a record of the attendance.

NCC Committee:The student leader appointed by the NCC coordinator helps in conducting different activities, maintaining discipline and in keeping a record of the attendance.

File Description	Documents
Paste link for additional information	https://www.facebook.com/people/Baikunthi-Devi-Kanya-Mahavidyalaya-Agra/100082914203546/?sk=photos
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

40

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Alumnae of our college are working as Politicians, Academicians, Social workers, teachers and cricket players . Though the

institution does not have a registered Alumni association but we are diligently working on it. A meeting is organised once in a session for a healthy exchange of experience between the alumnae and the present students. The meetings allowed them to express appreciation for the college and the teachers who guided them throughout college life. It rejuvenates the roots of the institution ensuring a beautiful future through interaction between the past and the present. The college maintains regular contact with the alumni, through email and various social networking sites such as Facebook and WhatsApp. On April 1, 2022, an Alumni meet was organised, in which around 120 students were present. The alumnae speakers shared their academic, extra-curricular and peer experiences in their current institutions with the present students. This was followed by an open question answer session, where the present students raised questions about how to utilise their three years at baikunthi college, how to skill themselves for transition into post graduation and how to strike a balance between enjoying their time in college with serious academic learning. The feedback of the alumni is of great significance for the placement cell of the college and the career counseling committee.

File Description	Documents
Paste link for additional information	https://www.facebook.com/people/Baikunthi-Devi-Kanya-Mahavidyalaya-Agra/100082914203546/?sk=photos
Upload any additional information	View File

5.4.2 - Alumni contribution during the year E. <1Lakhs (INR in Lakhs)

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The governance of the institution is reflective of and in tune with the vision and mission of the institution .Vision of this

college is transforming lives through learning and the points of mission are given in following way

1. To contribute to the accomplishment of the Herculean task of women- empowerment by bringing quality education within the grasp of the female section of society.
2. To scale up general education and to impart outcome based tertiary education.
3. To foster global competencies in order to equip our students with capacity to confront all the unpredictable challenges in the present era of unprecedented upheavals and ever changing societal demographics.
4. To inculcate a strong value system among the students so as to mould them into well versed, multi-dimensional, dynamic, enlightened, versatile builders of our nation in future.
5. To enhance commitment of the faculty, staff and students to the centrality of diversity, social Justice and democratic citizenship.
6. To enable the students to experience an unparalleled educational journey that is
Intellectually, socially and personally transformative.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The college firmly believes in the decentralized and participative management. It ensures participation of each and every stakeholder for welfare and growth of the college. The prominent and important stake-holders, faculty members and students have their councils through which decentralized and participative management is exercised. The dialogues among the stake-holders and accessibility make this participative management better. Teaching and non-teaching staff members share the administrative

responsibilities of the college and contribute to smooth working of administrative machinery. Operational autonomy is given to the governing body, principal, staff-council and head of the departments. IQAC is constituted as per the norms of the NAAC to ensure the representation of different stake- holders. During the examination, superintendents, assistant superintendents, flying squads and invigilators ensure the proper functioning of the examination body. This is also an instance of participative management. Students also participate in the management of the college. A duly elected Students' Union works at its best in the interest of the students and the college.

Note: Every year we celebrate our annual function named Rangotsava on a very large scale, the entire program is planned and organized by the cultural committee independently without any interference from the higher authorities. This is an example of decentralization.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The plan to organize Art Exhibitions by the Drawing Department and the exhibition of handmade articles by Home Science Dept have been the most successful of all the strategic plans proposed in this academic session. This plan provided a good platform to the students of Drawing & Painting Dept as well as Home Science Dept. to showcase their talent and at the same time get a practical first-hand experience of the vocational viability of their artistic creative works. The Art Exhibition was named SRAJAN and organized during 11 to 13 march 2022. All the students of masters in drawing and painting participated in it. It was a matter of delight and pride that all the paintings were purchased by Mr. Amit singh for one lac (100000) rupees. The Home Science Dept. organized its exhibition from 03-03-2022 to 10-03-2022.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	https://www.youtube.com/channel/UCYM94n1TAa0cjJP97E-QSFQ
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Governing Body:

The college managing committee consists of the president, manager and the principal who formulate the broad policy matters. The principal, the college administration, the staff council, IQAC and the student representatives participate in various administrative, academic activities. The council has decentralized organizational set up to implement the academic, administrative and financial policies of the college.

Administrative Set Up:

The Secretary and the Principal form the nucleus of the administration. The principal presents all the important plans before the management committee for consideration and approval. Departmental Heads, the IQAC Coordinator, the Teachers' Council Secretary and the Head Clerk assist principal in the discharge of her duties.

The Functions of Various Bodies:

The Finance Sub-Committee, the Buildings Sub-Committee and the Hostel Sub-Committee etc take important decisions regarding finance, building construction, renovation and maintenance and issues related to the college hostel. There is also the Teachers' Council and the Association of the Non-teaching staff.

Service Rules, Procedures, Recruitment and Promotion Policies:

Service rules and procedures are guided by the First Statutes (latest edition) of Dr BRAU, Agra, and the rules of the State Government as amended from time to time in this regard.

The recruitment rules and the promotional policy for the teaching staff are as per the rulings of UP Higher Education Service Commission, Prayagraj. UGC decides recruitment and promotion policies which are amended time to time.

File Description	Documents
Paste link for additional information	https://www.ugc.gov.in/oldpdf/regulations/revised_finalugcregulationfinal10.pdf
Link to Organogram of the institution webpage	Nil
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	No File Uploaded
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

No institution can progress and achieve its goal unless and until its employees are satisfied. Our institution makes all the efforts necessary to help both the teaching and non-teaching staff. There are loan facilities for teaching and non-teaching staff as per government rules. Employees can easily avail this facility without undergoing any cumbersome procedures. At the university level, there is a teacher welfare fund that provides financial assistance to teachers in times of need. Teachers are given leave, such as CCL, medical leave, as and when the need arises. The Managing Committee recognizes any outstanding teaching-learning initiative

taken by a teacher. Students who got any medal or award in university or inter college level their mentors are appreciated by the management and the principal which is reinforcement for them. Both teachers and non-teaching staff are covered under GIS.

The administration and management deals with all the issues related to teachers and non-teaching personnel in a humanitarian and empathetic way. by During this session a Time & stress management webinar on 29-10-2021 was organized for the teaching and non-teaching staff by the IQAC. Similary a workshop on mental health and well being was organized on 14-03-2022.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

NIL

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

6

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

21

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institution has performance based appraisal system for the assessment of teaching and non-teaching staff. The appraisal report is based on the annual performance of the employees on the basis of their academic, research and other extra- curricular

activities. The teachers' performance is appraised through her implementation of innovative methodologies in classroom lectures, seminars, tutorials, course delivery, question paper setting and evaluation, updating of materials etc. including professional contribution to academics, short term training courses, invigilation duties, R&D council, planning committee, NAAC, etc Besides, student feedback and pass percentage of the course are also considered. . Academic support to the faculty is rendered with the motive to enhance or upgrade their knowledge through their participation in conferences, workshops, publications in Scopus indexed journals, book publication, sponsored projects consultancy, research supervision, awards, honours, fellowships etc. The HOD with her remarks submits the performance appraisal report prepared by each employee to the Principal of the college for further assessment. The Principal directly monitors the work and duties performed by the non-teaching staff in addition to the feedback given by the faculty and students. Performance appraisal is based on behaviour at workplace, work habits, understanding of work culture, capacity to do hard work, discipline, reliability, relations/co-operation with superiors, subordinates, colleagues, students and public, skill of drafting (where applicable), efficient organization of documents (in case of clerical Staff) and technical abilities for non teaching staff.

File Description	Documents
Paste link for additional information	https://forms.gle/NJqtc9osHNnEpK88A
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The details of all the income and expenditure and funds received from the Govt. and other agencies are maintained in various accounts being operated by the college. All the transactions are made directly in the bank account of the beneficiary. Both the internal and external audits are conducted regularly.

Internal audit is conducted by the CA (MrVinod Kumar Gupta and Aassociates) appointed by the Managing committee. Accounts are occasionally audited by government auditors too. The institution removes the auditors' objections, and the audit report is

presented to the members of the managing committee and approved in the minutes of their meetings. All audit objections are handled by the non-teaching staff, primarily the accountant, who clarifies the institution's position on the auditor's objections.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

NIL

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The types and methods of resource mobilization are discussed in Staff meetings, Finance Sub-Committee meetings and are approved by the Governing Body of the college and the Principal.

It reaches out to local organizations including banks, corporate houses and civic bodies for empathetic patronage.

It welcomes donations, memorial prizes and endowments from staff members, alumnae and guardians towards the prize and endowment funds.

It engages with its alumnae and other stakeholders in exploring revenue generation avenues, some of which have borne fruit.

All government and non-government financial grants are utilized

fully keeping in mind the best interests of the stakeholders.

A previously unused storage space has been creatively crafted into a Canteen for students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC contributes significantly for institutionalizing the quality assurance strategies and processes in the following ways:

Preparation of robust Academic Calendar: Once the academic calendar of the University is received, the IQAC prepare the academic calendar of the institution following the schedule of important administrative and academic events decided by the University and gets it uploaded on the institution's website.

For effective and successful implementation of NEP, the IQAC conducts regular meetings and constituted different committees so that proper monitoring can be done.

Preparation of the AQAR: The entire team sees to it that the report is prepared effectively and is submitted in time. Once it is approved by the NAAC, it is uploaded on the institution's website.

Supervising the Teaching-Learning Process: The IQAC gives suggestions for making the teaching-learning process more participative by adopting various methods. The faculties are encouraged to use ICT enabled tools and to employ other teaching methods in the class-room teaching.

Supervising the evaluation process: 1. Assignments are given and assessed duly in time by the faculties 2. The internal evaluation mid term tests are conducted. 3. The question-papers are drafted on the pattern prescribed by the University 4. Answer-books are assessed properly and in time.

Encouraging research atmosphere in the institution. The IQAC encourages the faculties to enrol themselves for the Ph.D. degrees. The faculties are asked to attend seminars, conferences, workshops, Faculty Development Programs etc. and to present paper there. The faculties encouraged for research publications.

File Description	Documents
Paste link for additional information	https://www.facebook.com/p/Baikunthi-Devi-Kanya-Mahavidyalaya-Agra-100082914203546/
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC continuously reviews and takes steps to improve the quality of the teaching-learning process. The Academic Calendar is prepared in advance, displayed and circulated in the Institute and strictly followed. Admission to various programmes, summer, winter and other important days are notified in the Academic Calendar. All the newly admitted students have to compulsorily attend the Orientation Programme. All students are given a guided tour of the campus and a copy of the college magazine, Archika. All Students are apprised of the Time Table, Programme structure, syllabi of the courses before the commencement of classes. Important notices are circulated in the different departments, posted on the college website and pasted on the notice board. The Chief Proctor and the Discipline Committee members make random visits to ensure regular conductance of the classes and discipline in the college campus. Surveys are conducted to collect feedback from the students and appropriate steps are taken to enhance the quality of teaching-learning process. Feedback from students is also taken individually by teachers for their respective courses, by Proctors and directly through IQAC. Feedback is properly analysed and shared with the Principal, HODs and individual faculty members. The teaching-learning processes are reviewed, and suggestions are implemented, based on the IQAC recommendations. Teachers participated in the workshop organized under "Mukhyamantri Abhyudaya Yojana" on 15.12.2021.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

D. Any 1 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Our institution has been adhering to the idea of gender equity by striving to work for the education and empowerment of women students. Our principal and concerned Heads of the respective Department take their parents into confidence while dealing with any kind of problem faced by the girls. The vision of the institution is to transform their lives, several entrepreneurial ventures are undertaken to achieve the same. As a women's college, Baikunthi takes the responsibility for providing a safe environment for its students to learn and grow. College has strict round the clock security of high standards at the college gate alongwith the Agra Police staff of Anti-Romeo Squad Task Force.

Student life today throws up numerous challenges owing to a fast-paced tempo, changing family dynamics, being away from home, increased competitiveness and social media. College recognizes that counseling is important for students to navigate these demands and achieve their academic potential. In keeping with its mission to provide for the all-round holistic development of women students, College offers formal in-house counselling. This Counselling is free and open to all students and staff and complete confidentiality is maintained. It has contributed greatly in promoting the psychological well-being of students, helping them achieve their academic, personal, and social goals. Workshops and webinars on Life Skills and Coping Strategies are conducted to address exam-related anxiety and stress in general.

File Description	Documents
Annual gender sensitization action plan	https://www.youtube.com/channel/UCYM94n1TAa0cjJP97E-QSFQ
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The college has designed methods for the management of waste generated in the campus using the basic waste management strategy of Reduce, Reuse and Recycle i.e.. The environmental policy of the

institute is to achieve zero discharge and complete utilization of waste with well-designed strategies to make campus clean, hygienic and healthy.

The waste generated is classified into the following types:

1. Solid waste includes both biodegradable and non-biodegradable components, generated by all sorts of routine activities carried out in the College. The non-biodegradable solid waste generated in the campus includes paper, plastics, metal cans, etc. 'Use and throw' items like plastic cups, plates, etc. used in the college canteen are replaced by reusable items steel glasses and plates. Glass, paper, and metal waste are sold to the recyclers.

Food waste and non-biodegradable waste are collected in separate bins. The waste is segregated at each level and source. The sweepers collect, clean, segregate and compile the waste in the dustbins (Green and Blue) provided at each floor.

2. Liquid waste that is generated in the college can be categorised into the following categories-

i. Wastewater from laboratories using chemicals

ii. Wastewater from RO plant

RO plant wastewater is diluted with canteen waste water and used for gardening, watering trees etc.

3. E-waste or electronic waste is created when an electronic product is discarded after the end of its useful life. E waste is not produce in large amount in the college.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction C. Any 2 of the above

**of tanks and bunds Waste water recycling
Maintenance of water bodies and distribution
system in the campus**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms.

Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment

5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The students as well as the staff of our college belong to diverse linguistic, socio-economic and regional groups. Our college provides an inclusive and harmonious environment to all the groups. The admission Committee looks after the proper allocation of admission seats with respect to norms of each category

including EWS to ensure the Socio- economic harmony. On an average , nearly 70% of the students admitted in the 2021-22 session belong to below low - income economic category as per the declaration of the students. Nearly 20% of the students enrolled in the 2021-22 session belong to the minority communities. The College has various committees that regularly schedule events that intend to raise awareness about India's rich heritage and cultural diversity. The committees aim to celebrate and promote Indian heritage, craft and tradition by organising cultural programme like Rangoutsav and art exhibition Srijian. The counselling Committee also stays in constant touch with students who experience academic challenges owing to their special needs and cater to it through infrastructure and institutional procedures. The college also organised multiple events for the 75th year of Independence under the banner of Aazadi ka Amrit mahotsav that enabled an exploration of Independence India's development from a multidisciplinary perspective.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Baikunthi takes pride in imparting a higher educational experience for its students that includes an awareness of one's constitutional obligations and a respect for one's fundamental rights and duties. We strive that all employees and students of the college share a commitment to being responsible citizens of the country. Various programs and activities are organised by department and committees, throughout the year for the same. Baikunthi has an active National service Scheme (NSS) unit where students engage in diverse community service programmes. The academic session of 2021-22 witnessed a number of celebrations and competitions by the NSS for spreading awareness on a vast number of issue like International day of the girl child in which students made informative videos on various government schemes such as ladli scheme, beti bachao beti padhao etc. The NCC Cadets participate in various camps throughout the year like republic day camp and the ek Bharat shresht bharat camps. To develop awareness among students regarding their role in environmental conservation

and protection, sanjeevini Eco Club and the department of Zoology organised a program on world Ozone day 2022. A poster competition was held to commemorate world earth day by sanjeevini club to emphasize the importance of protecting our mother earth. A workshop to make bio compost at home was demonstrated to the students in Eco Club.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://www.youtube.com/channel/UCYM94n1TAa0cjJP97E-QSFQ
Any other relevant information	https://www.facebook.com/people/Baikunthi-Devi-Kanya-Mahavidyalaya-Agra/100082914203546/

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff

4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The days of national significance are observed and celebrated by almost all countries to mark the importance of the event that happened on the respective day. Each institution observes these days in order to acquaint the students of their rich cultural, literary and political heritage. As per our institutional practice we celebrate our national festivals with great enthusiasm. The NSS and NCC cadets actively celebrate and organize various events to commemorate and remember national and international celebrations. A massive cleanliness drive was undertaken in the college campus by NSS unit and Sanjeevini Eco Club. Other important events organized during the 2021-22 session were International Yoga Day, World Unity Day, National Constitution Day. A poster making and essay writing competition was organized on National Voters Day on 25/01/22. A full day event was also organized by NSS to commemorate National Girl Child Day on 24/01/2022. Baikunthi also celebrates pan-Indian and regional festivals like Diwali, Holi etc. to inculcate a sense of respect for our religion and cultural diversity among students.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Title Srijan : An Aesthetic Empowerment

Objective:

This practice is intended to showcase the talent of the students of the drawing and painting department to earn while they learn. At the same time, this event provides them a platform to sell their masterpieces.

Context:

most of our students are from a poor economic background and

conservative families. It is almost impossible for them to outside Agra or organize and art exhibition to showcase their art. Keeping this in mind, the drawing and painting department decided to organize an art exhibition for their students.

Title of the practice : Gift Green

Objective -

This practice is an initiative taken by all the students and stop members of Baikunthy college suggested by Sanjeevani eco club, the objective is to sensitize people about the need of the hour that is to protect and conserve nature.

The context -

We have a green campus with three good lawns and a number of indoor outdoor plants in earthen pots. Every year especially during rainy season we have lots of baby plants off shooting from parent plants like snake plants, spider plants bryophyllum, aloevera etc ,which if not plucked go waste and affect the growth of the main plant.

The members of the eco club turned this problem into a pool of plant samplings and started the new practice of gifting plants to all the chief guests who were invited to the college on different event are programmes.

File Description	Documents
Best practices in the Institutional website	https://bdkmvagra.co.in/wp-content/uploads/2023/05/BEST-PRACTICE.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Our vision has been to enable students to develop as women of competence, compassion, and conscience through transformative education so that they may become transformative agents in society. Sports is the area which truly portrays the vision of the college which is transforming lives. Our college girls coveted

fame not only at the state level but also at the national level.

1. On 6/12/2021 Volleyball inter-college competition was organized at Government College Fatehabad in which students of Baikunthi Devi Kanya Mahavidyalaya were winners. Two students of the college Sangam Manviya and Tanu got selected for the North Zone Volleyball Competition and went on to Shimla University, Himachal Pradesh to play as a team of Dr. BR Ambedkar University, Agra. 2. Lawn Tennis Inter College Competition was organized by Anand Educational College on 8/12/2021, in this competition the students of Baikunthi Devi Kanya Mahavidyalaya were the winners. In this, two students got selected for North Zone. 3. Yoga inter college competition was organized at Rameshwar Das College Hathras on 13-12-2021 in which our college was runner up. Nandini, a college student, was selected for the All India University Yoga Competition and went to play at S.P. University, Bhubaneswar, Odisha. 4. On 28/12/2022 Inter-college Taekwondo competition was organized at Manorama College, Agra, in which, Shalini, of our college received gold medal in 57 category and was selected for North Zone University competition and went to play at Kurukshetra University Haryana. 5. College student Nagina got selected for Malkhamb in All India University Competition.

6. Inter-college lawn tennis competition was organized in which our college team won.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The college follows the curriculum prescribed by Dr. Bhimrao Ambedkar University, Agra, drafted through the Board of Studies meetings. The college ensures effective curriculum delivery through systematic and strategic transparent mechanism:

Academic calendar:

The Principal monitors the effective implementation of the Academic Calendar through formal meetings with Heads of Departments and if necessary informal discussions with faculty. The action plans are outlined for the optimal and effective implementation of the curriculum.

Time-Table Committee:

- The Time-Table is prepared for the different semesters by the members of the time-table committee.
- The Time-Tables are displayed on the Notice Board and also uploaded on the college website.
- The syllabus link of University is also provided to the students.

Course File: For every course a file is maintained which contains Course Syllabus, List of reference books, Internal assessment Test Papers, University Exam Question Papers, University results with analysis.

Academic file: Every faculty member maintains an academic file containing the following:

1. Individual Time-Table
2. Students Attendance Record
3. Assignments/Tutorials

4. Continuous Internal Evaluation Records.

The action plan:

1. Effective implementation of curriculum is periodically monitored by the heads of the departments and Principal.
2. A mid-term test as part of internal assessment is conducted as per the academic calendar. Mid term exam were conducted between 26-11-2021 to 09-12-2021 (Ist sem)
3. Progress of the students is regularly communicated to their parents.
4. Tutorial & remedial classes are conducted for the slow learners in each subject.
5. Review of the University results is carried out by the Heads of the departments.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://bdkmvagra.co.in/wp-content/uploads/2022/11/Academic-Calendar-2022-23-pdf.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Before the commencement of each semester, University notifies an academic calendar for all the programs, which contains the date of commencement, last working day of the semester, Internship schedule and dates for semester-end examinations.

Our college follows the calendar issued by the University strictly and plans all its activities including the conduct of Continuous Internal Evaluation (CIE). The college prepares an institute-level calendar and subsequently every department prepares its calendar. Institute calendar of events includes details like the total number of working days and holidays, CIE dates, dates for the Institute's flagship programs. The department calendar comprises guest lectures, workshops, industrial visits, other co-curricular and extra-curricular

activities. The academic activities, CIE, and all activities are conducted in adherence to the calendar of events except unforeseen circumstances. The academic calendars help faculty members to plan their respective lectures, research work, academic and co-curricular activities. Department heads closely supervise and monitor the completion of the syllabus as per the Academic calendar prepared by faculty members. The Principal, through the academic committee meetings, frequently reviews the evaluation and assessment process and provides suitable suggestions. In case of revision of Academic Calendar by the university, institute incorporates the necessary changes accordingly.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://bdkmvagra.co.in/wp-content/uploads/2022/11/Academic-Calendar-2022-23-pdf.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

26

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

5

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

1783

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Gender Sensitivity:The College through varied departments integrates courses both core and electives in Genderrelated

issues. college has Women Grievance Cell and Grievance Redressal Cell to provide counseling to students, promote gender equity among students and also deal with related issues of safety and security of female students, staff and faculty. N.S.S. unit of our college has been very proactive in conducting different extension activities not only in college premises but also in adopted areas. Major gender issues are focused and addressed through the activities like Save girl child campaign, street plays etc.

Human Values and Professional Ethics. College propagates human values through the varied foundational, interdisciplinary and elective courses offered at UG and PG level. Courses are aimed at fostering honesty, integrity, transparency, accountability, confidentiality, objectivity, respect, obedience to the law and tolerance to each other. In addition to these courses, NSS motivates students to undertake several activities aimed at nurturing human values. College celebrates days of National and International importance as Republic day, Independence Day, Womens' Day etc. These celebrations nurture the moral, ethical and social values in the students.

Environment and Sustainability:The college understands the need for a sustainable, clean and green environment and therefore has an environmental club known as Sanjeevini Eco Club.The club undertakes extensive tree plantation programs, celebrates the day of National importance as Earth day, Water Day etc, Organizes workshops/ seminars and competitions to make students aware about efficient use of natural resources, nature, biodiversity, environment and sustainability.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

4

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

49

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students Teachers Employers Alumni**

D. Any 1 of the above

File Description	Documents
URL for stakeholder feedback report	Nil
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows	B. Feedback collected, analyzed and action has been taken
---	--

File Description	Documents
Upload any additional information	View File
URL for feedback report	Nil

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

1206

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

865

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Since the NEP 2020 has been implemented, Students in 1st semester and 2nd semester of Graduation studied accordingly. This policy gives ample scope for learners and it is a whole-session program with varieties of activities. This Girls'

college feels privileged to educate various levels of students including slow learners and advanced learners. It makes provision to devise graded student assessments and adopt remedial classes for assisting students in every department. Their assessment includes written tests, assignments, presentations, seminars, tutorials, etc. by giving autonomy to the department to provide options to aiding slow learners. This led to evolving a system of continuous internal assessment to monitor and assess the progress of students. Tutorial classes and consultation hours are included in the teaching schedules, wherein opportunities for both slow and advanced learners are provided. Senior students provide support and love to the freshers and it has been a practice to help them cope with their studies and personal realm which impacts their overall performance/wellbeing. The faculty support the advanced learners by providing them with reference books and additional matters.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
3167	54

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Students centric methods, such as experiential learning, participative learning, and problem-solving methodology are used in the college for enhancing the learning experience. NEP-2020 provides adequate space for teaching and learning activities. The faculty focuses on imparting an interactive mode of teaching-learning, engaging students in meaningful discussions both individuals and groups. Pedagogies are adopted

also to engage students in problem-solving extracting practical utility of knowledge. Participative teaching-learning practices of diverse nature include: -

1. Lectures, tutorials, practical, and design experiments.
2. Use of ICT.
3. Individual and group presentation.
4. Seminars and assignments.
5. Multimedia learningresources.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

ICT has become an integral part of today's teaching-learning process. Effective use of technology can motivate students, make our classes more dynamic and interesting and renew teacher enthusiasm as they learn new skills and techniques. The role of ICT in higher education is becoming more and more important and this importance will continue to grow and develop.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

53

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	No File Uploaded
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

41

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

30

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

15	
File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File
2.5 - Evaluation Process and Reforms	
2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.	
<p>The college gives autonomy to the faculty for the internal assessment of the students. The faculty conducts assessment of students by various modes such as questions after the lecture on the daily basis and periodical tests as well as Mid-Term test are conducted throughout the session and it is ensured that students should perform honestly. Each departmental faculty members provide the evaluated answer scripts to the students. The doubts and queries of the students are then clarified by the faculties if the students express their difficulties in understanding the questions set in tests, then the faculty members discuss the questions extensively. Materials are also provided to the students. Multiple academic, cultural and social programs are also organised to assess the diverse capacities and talents of the students and medals, certificates and prizes are distributed among them to encourage. In this way, transparency of assessment is maintained.</p>	
File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil
2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient	
<p>The institution conducts an annual examination as per the norms of the university for the second- and third-year students of U.G. and first and second year of P.G. NEP- 2020 has been implemented in the first year of U.G. which has semester-system according to which exams are held twice a year. There is</p>	

arrangement of Mid-Term Exam and assignments/projects for each subject. To maintain and sustain quality education and learning the institution has developed its own internal evaluation system. Internal assessment grievances are dealt fairly and any doubt of student is clarified although such grievances hardly arise. The annual examination for the second- and third-year students of the U.G. courses as well as for P.G. courses were based on the OMR/described pattern. The annual examination was conducted from April to June, strictly following the guidelines of Covid-19, issued by the government.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Broad objectives and outcomes of various programs are enshrined in the vision and mission statement of the college. The college functions with the motto of "TRANSFORMING LIVES THROUGH LEARNING." Even though different programs will provide students with different fields of knowledge. Time is changing and students have to develop skills and acquire knowledge beyond their degrees. The college facilitates holistic growth of the students by developing their:

1. College supports acquisition of knowledge by students through emphasis on interactive and participative learning.
2. Sense of social responsibility: through community like NSS, NCC and Rovers and Rangers.
3. National festival and festivals from all religions are celebrated with great enthusiasm.
4. College strives to offer value-based education by inculcating values like truth, sincerity, hard work and generosity in every activity performed.
5. Career guidance and personality development lectures are offered by the faculties.

College takes a number of steps in dissemination of the vision and mission and program outcomes among students and teachers.

1. The Vision and Mission statement is displayed at all strategic locations in the college prospectus and college website.
2. The program outcomes of all graduate and postgraduate programs offered by the college are displayed on the college website.
3. During the admission process the teacher counsels the prospective students and parents on the expected outcomes of the program for selecting their course and subjects for admission. There is a co-ordinated effort on the part of the college and students in achieving the desired outcome.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The college offers various programs with clearly defined outcomes. Program specific outcomes and course outcomes are in sync with each other. The effectiveness of this sync is validated by a systematic process of collecting and evaluating data on program and course learning outcomes. The college has a systematic process of collecting and evaluating data on program and course learning outcomes and uses them to overcome the barriers to learning. The assessment of student learning outcome is done by measurement tools like seminars, tests, group discussions and assignments. The college uses it to overcome barriers to learning.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year**996**

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**

<https://bdkmvagra.co.in/wp-content/uploads/2023/05/BDKMV-Student-Survey-Form-2021-22.pdf>

RESEARCH, INNOVATIONS AND EXTENSION**3.1 - Resource Mobilization for Research****3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)****3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)****NIL**

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

7

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year**3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

NIL

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem**3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge**

The college believes in the Holistic development of the students. For this purpose the college organises different activities time to time. Expert lectures were organised on female security, the legal rights of the women, cyber crimes, yoga and meditation, food and nutrition, self awareness etc. An awareness program in the community called 'chaharwati' was organised by NSS students through street play performance. Interactive session on girls education, their right and duties was a joint venture of NCC, NSS and Rangers and Rovers. World women's day was celebrated as a visit and survey in slum areas making them aware on vibrant issues like water conservation, personal hygiene, covid vaccination etc. Distribution of masks, soaps, sanitizers and fruits was also done. Essay competition,

Rangoli, cooking, salad making, Painting competition etc enhances the creative skills. Career boot program, industrial visits, placement drive by IQAC, workshop on securities and financial aspects and career guidance programs were organised. Stall of handmade materials by the students was displayed to sell at the lowest price. An active NSS wing takes up projects like keeping the college clean and green doing community service by conducting awareness through plantation programs, voter awareness programs, voter oath taking program, road safety program. All the significant dates such as Women's Day, Environment Day, Yoga day etc are celebrated to familiarize students with the value of our culture and traditions.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

10

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

25

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

30

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

23

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The motto of the college is 'Transforming Lives' that we transcend through each and every activity of our college. The

students are encouraged to participate in various community outreach programmes such as

1: NSS 2: NCC 3: Rovers and Rangers

The faculty members and students aim at helping people become self-sufficient and in sensitising them towards their social responsibilities, environmental awareness, citizenship rules etc. Health and hygiene awareness programmes, COVID vaccine awareness programmes, gender sensitization programmes, plantation programmes, Aazadi ka Amrit Mahotsav etc. were organised throughout the session. This time students of NSS chose to visit in the 'chaharwati' community and sensitized the dwellers through street play performance. The college believes that the Holistic development of the students may be achieved by combining academics with extension activities. Participation in community initiatives helps them complement their academic learning experiences with real life practical experiences. Students are encouraged to represent the college in various programmes/activities outside the campus. Awards/Certificates are given to student volunteers to help them in their future endeavours. Exposure to extension and outreach activities sensitise the students towards numerous social, economic and legal issues and develop problem solving ability in them.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

5

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

21

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

600

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration	
3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year	
3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year	
6	
File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File
3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year	
3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year	
4	
File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File
INFRASTRUCTURE AND LEARNING RESOURCES	
4.1 - Physical Facilities	
4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.	
The college has adequate infrastructure and physical facilities for teaching-learning effectively and is continuously trying to increase the academic and physical qualities to deal with	

demands raised by the commencement of new courses. It has 37 proper ventilated classrooms with proper accommodation and IT facilities. During the pandemic, the college followed proper covid protocol in the seating of the students. Classrooms are equipped with a Black/White Board and chalk/markers. LED bulbs, tube lights and a sufficient number of fans in each classroom are installed. The standing area of the teacher is elevated (10 inches) to have full vision and control over the students. CCTV cameras are also installed in the classrooms.

The college has well-equipped laboratory facilities for each practical department which is maintained by the respective department regularly. Students' practical classes are allotted daily which provides them with experimental and experiential learning. The college provides the facility of LAN, Internet and Wi-Fi within the campus. IT assistance is outsourced for the maintenance of computers, supporting hardware and online teaching-learning. The location of the college is in the cantonment area so it has to follow the constraints implemented by Cantonment Board.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college has adequate and grand infrastructure facilities for cultural & Sport activities. It has a Multipurpose-hall of 60×100 feet established in 1994 with capacity of 500 students. The dais of the hall is raised 2.5 feet in height and provides ample space for the dignitaries on the stage as well as for the performance of the students.

College has adequate and grand infrastructure facilities for sports, games, gymnasium and yoga centres. Students practice indoor games like Badminton, Table Tennis, Yoga, Kabaddi and outdoor games like Cricket, Volleyball, Basketball etc. These fields have produced many great sportspersons like Hemlata Kala, Priti Dhimri and Poonam Yadav. The details of the buildings are given below:-

1. College has a multi-purpose hall in which a Badminton Court, table of Table Tennis and Yoga mats are available as well as a Mini Gym is there. The area of Mini Gym hall is 56×36 metres .

2. College has a Volleyball court in front of the multi-purpose hall. Its size is 24×11 metres and its capacity is 60 students.

3. College had a basketball court since the beginning of the college but it was transformed into a new synthetic Court according to the norms of the game and it is surrounded by fencing. It was established in 2014 and its size is 23.78 × 10.97 metres & capacity is 50 students.

4. College has a multipurpose raw field which is situated in front of the canteen. This raw field is used for the practice of games like Hockey, Cricket, Handball etc.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

6

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

0.99450

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The Library has a wide collection of books, journals, audio video materials, photocopying facility, newspapers, competitive books, e-resources, previous years question papers etc. To be precise there are 40325 text books, 1987 reference books, 21 journals, 8 magazines and 5 newspapers, and is spread over three floors. Its infrastructure is state of-the-art; the library is partially air-conditioned, wi-fi enabled with a seating capacity of 100 students . The first floor has a room where theses and dissertations are kept for research pursuits. Additionally, 5 computers have been installed for the faculty. The library uses TechLib, ILMS software, version 7, provided by Sui-Generis Technologies, Delhi, partially automated since 2012. Key features of the software are its easy to use. Through these various frameworks, the Baikunthi college Library presents a modern, automated approach to management.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1.44837

File Description	Documents
Any additional information	View File
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

94

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The College provides the facility of LAN, Internet and Wi-Fi Facility within the campus. IT assistance is outsourced for the maintenance of computers, supporting hardware and in online teaching-learning. Website coordinator ensures the updating of the college web portal.

The college has a well-organized and decentralized mechanism of maintenance of physical, academic, and support facilities through constituting different committees. The committee develops a yearly plan and outlines its expectations for the college. These committees frame rules, define the power of expenditure to be exercised by the various committees and deal with matters related to the proper utilization of funds as per the state government directions. Purchase Committee for maintaining the transparency in the procurement process, comprising Principal, two/three senior faculty members, store in charge and accounts personnel exists. Demands for all infrastructure requirements with the approximate budget are laid by the departmental heads or committee in-charges.

Fire Extinguishers are placed in different areas in the campus. Two Generators of Capacity ... kVA and ... kVA with total Power backup of ... kVA are used in case of power failure. The college also provides Canteen facility. Canteen services are outsourced but looked after by a college committee. We are also looking forward to providing an ATM facility within the college premises.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

48

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

D. 10 - 5MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

36.45803

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college has a well-organized and decentralized mechanism of maintenance of physical, academic, and support facilities through constituting different committees. The College has the facility of LAN, Internet and Wi-Fi Facility within the campus. IT assistance is outsourced for the maintenance of computers, supporting hardware and in online teaching-learning. The college has 37 class rooms with proper accommodation and IT facilities. The College has its own laboratory facilities which are maintained by the respective department regularly. The college also has a conference hall where various seminars and conferences are organised by the different departments. The college has a well-equipped hall with a stage and an advanced sound system. The CCTV Cameras installed in the classrooms and in the campus (like the entrance gate, library etc.) are maintained and taken care of

by the maintenance committee.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1681

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	No File Uploaded
5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	A. All of the above
File Description	Documents
Link to Institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File
5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
564	
5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
564	
File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File
5.1.5 - The Institution has a transparent mechanism for timely redressal of student	A. All of the above

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

5

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

520

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

9

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

10

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Students' Council:This council comprises of Chief Prefect Pooja, Deputy Prefect Anjali Sharma and Prefects to ensure the maintenance of discipline and to assist in the college activities. Student Union consists of 138 member in the present session. has been elected as the chief prefect. The pledge ceremony of the newly elected Council was held on 08 February 2021. Students' Council represents each department so that the problems of each and every department can be considered and resolved too. They serve as a bridge between the students and the teachers.

Sanjeevini Eco Club: This club has student volunteers who wish to help in the conservation of nature and endangered species. These students also help in the maintenance of Panini herbal garden. These students volunteer in the celebration of Earth Day, Water Day, Environment Day, World Sparrow Day, World Peacock Day etc

Cultural Committee:The students in this committee help in the organization of various cultural events round the year particularly during the college annual day function "Rangoutsav" and in the Youth festival.

Sports Committees: The students in this committee help in the organization of sports events both indoor and outdoor.

NSS Committee:The student leader appointed by the NSS coordinator helps in conducting different activities, maintaining discipline and in keeping a record of the attendance.

NCC Committee:The student leader appointed by the NCC coordinator helps in conducting different activities, maintaining discipline and in keeping a record of the attendance.

File Description	Documents
Paste link for additional information	https://www.facebook.com/people/Baikunthi-Devi-Kanya-Mahavidyalaya-Agra/100082914203546/?sk=photos
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

40

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Alumnae of our college are working as Politicians, Academicians, Social workers, teachers and cricket players . Though the institution does not have a registered Alumni association but we are deligently working on it. A meeting is organised once in a session for a healthy exchange of experience between the alumnae and the present students. The meetings allowed them to express appreciation for the college and the teachers who guided them throughout college life. It rejuvenates the roots

of the institution ensuring a beautiful future through interaction between the past and the present. The college maintains regular contact with the alumni, through email and various social networking sites such as Facebook and WhatsApp. On April 1, 2022 ,an Alumni meet was organised, in which around 120 students were present. The alumnae speakers shared their academic, extra -curricular and peer experiences in their current institutions with the present students. This was followed by an open question answer session, where the present students raised questions about how to utilise their three years at baikunthi college, how to skill themselves for transition into post graduation and how to strike a balance between enjoying their time in college with serious academic learning. The feedback of the alumni is of great significance for the placement cell of the college and the career counseling committee.

File Description	Documents
Paste link for additional information	https://www.facebook.com/people/Baikunthi-Devi-Kanya-Mahavidyalaya-Agra/100082914203546/?sk=photos
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs) E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The governance of the institution is reflective of and in tune with the vision and mission of the institution .Vision of this college is transforming lives through learning and the points of mission are given in following way

1. To contribute to the accomplishment of the Herculean task of women- empowerment by bringing quality education within the

grasp of the female section of society.

2. To scale up general education and to impart outcome based tertiary education.

3. To foster global competencies in order to equip our students with capacity to confront all the unpredictable challenges in the present era of unprecedented upheavals and ever changing societal demographics.

4. To inculcate a strong value system among the students so as to mould them into well versed, multi-dimensional, dynamic, enlightened, versatile builders of our nation in future.

5. To enhance commitment of the faculty, staff and students to the centrality of diversity, social Justice and democratic citizenship.

6. To enable the students to experience an unparalleled educational journey that is

Intellectually, socially and personally transformative.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The college firmly believes in the decentralized and participative management. It ensures participation of each and every stake-holder for welfare and growth of the college. The prominent and important stake-holders, faculty members and students have their councils through which decentralized and participative management is exercised. The dialogues among the stake-holders and accessibility make this participative management better. Teaching and non-teaching staff members share the administrative responsibilities of the college and contribute to smooth working of administrative machinery. Operational autonomy is given to the governing body, principal, staff-council and head of the departments. IQAC is constituted as per the norms of the NAAC to ensure the representation of

different stake- holders. During the examination, superintendents, assistant superintendents, flying squads and invigilators ensure the proper functioning of the examination body. This is also an instance of participative management. Students also participate in the management of the college. A duly elected Students' Union works at its best in the interest of the students and the college.

Note: Every year we celebrate our annual function named Rangotsava on a very large scale, the entire program is planned and organized by the cultural committee independently without any interference from the higher authorities. This is an example of decentralization.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The plan to organize Art Exhibitions by the Drawing Department and the exhibition of handmade articles by Home Science Dept have been the most successful of all the strategic plans proposed in this academic session. This plan provided a good platform to the students of Drawing & Painting Dept as well as Home Science Dept. to showcase their talent and at the same time get a practical first-hand experience of the vocational viability of their artistic creative works. The Art Exhibition was named SRAJAN and organized during 11 to 13 march 2022. All the students of masters in drawing and painting participated in it. It was a matter of delight and pride that all the paintings were purchased by Mr. Amit Singh for one lac (100000) rupees. The Home Science Dept. organized its exhibition from 03-03-2022 to 10-03-2022.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	https://www.youtube.com/channel/UCYM94n1TAa0cjJP97E-QSFQ
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Governing Body:

The college managing committee consists of the president, manager and the principal who formulate the broad policy matters. The principal, the college administration, the staff council, IQAC and the student representatives participate in various administrative, academic activities. The council has decentralized organizational set up to implement the academic, administrative and financial policies of the college.

Administrative Set Up:

The Secretary and the Principal form the nucleus of the administration. The principal presents all the important plans before the management committee for consideration and approval. Departmental Heads, the IQAC Coordinator, the Teachers' Council Secretary and the Head Clerk assist principal in the discharge of her duties.

The Functions of Various Bodies:

The Finance Sub-Committee, the Buildings Sub-Committee and the Hostel Sub-Committee etc take important decisions regarding finance, building construction, renovation and maintenance and issues related to the college hostel. There is also the Teachers' Council and the Association of the Non-teaching staff.

Service Rules, Procedures, Recruitment and Promotion Policies:

Service rules and procedures are guided by the First Statutes (latest edition) of Dr BRAU, Agra, and the rules of the State

Government as amended from time to time in this regard.

The recruitment rules and the promotional policy for the teaching staff are as per the rulings of UP Higher Education Service Commission, Prayagraj. UGC decides recruitment and promotion policies which are amended time to time.

File Description	Documents
Paste link for additional information	https://www.ugc.gov.in/oldpdf/regulations/revised_finalugcregulationfinal10.pdf
Link to Organogram of the institution webpage	Nil
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

No institution can progress and achieve its goal unless and until its employees are satisfied. Our institution makes all the efforts necessary to help both the teaching and non-teaching staff. There are loan facilities for teaching and non-teaching staff as per government rules. Employees can easily avail this facility without undergoing any cumbersome procedures. At the university level, there is a teacher welfare fund that provides financial assistance to teachers in times of

need. Teachers are given leave, such as CCL, medical leave, as and when the need arises. The Managing Committee recognizes any outstanding teaching-learning initiative taken by a teacher. Students who got any medal or award in university or inter college level their mentors are appreciated by the management and the principal which is reinforcement for them. Both teachers and non-teaching staff are covered under GIS.

The administration and management deals with all the issues related to teachers and non-teaching personnel in a humanitarian and empathetic way. by During this session a Time & stress management webinar on 29-10-2021 was organized for the teaching and non-teaching staff by the IQAC. Similary a workshop on mental health and well being was organized on 14-03-2022.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

NIL

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

6

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

21

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institution has performance based appraisal system for the

assessment of teaching and non-teaching staff. The appraisal report is based on the annual performance of the employees on the basis of their academic, research and other extra-curricular activities. The teachers' performance is appraised through her implementation of innovative methodologies in classroom lectures, seminars, tutorials, course delivery, question paper setting and evaluation, updating of materials etc. including professional contribution to academics, short term training courses, invigilation duties, R&D council, planning committee, NAAC, etc Besides, student feedback and pass percentage of the course are also considered. . Academic support to the faculty is rendered with the motive to enhance or upgrade their knowledge through their participation in conferences, workshops, publications in Scopus indexed journals, book publication, sponsored projects consultancy, research supervision, awards, honours, fellowships etc. The HOD with her remarks submits the performance appraisal report prepared by each employee to the Principal of the college for further assessment. The Principal directly monitors the work and duties performed by the non-teaching staff in addition to the feedback given by the faculty and students. Performance appraisal is based on behaviour at workplace, work habits, understanding of work culture, capacity to do hard work, discipline, reliability, relations/co-operation with superiors, subordinates, colleagues, students and public, skill of drafting (where applicable), efficient organization of documents (in case of clerical Staff) and technical abilities for non teaching staff.

File Description	Documents
Paste link for additional information	https://forms.gle/NJqtc9osHNNepK88A
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The details of all the income and expenditure and funds received from the Govt. and other agencies are maintained in various accounts being operated by the college. All the transactions are made directly in the bank account of the beneficiary. Both the internal and external audits are

conducted regularly.

Internal audit is conducted by the CA (Mr Vinod Kumar Gupta and Associates) appointed by the Managing committee. Accounts are occasionally audited by government auditors too. The institution removes the auditors' objections, and the audit report is presented to the members of the managing committee and approved in the minutes of their meetings. All audit objections are handled by the non-teaching staff, primarily the accountant, who clarifies the institution's position on the auditor's objections.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

NIL

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The types and methods of resource mobilization are discussed in Staff meetings, Finance Sub-Committee meetings and are approved by the Governing Body of the college and the Principal.

It reaches out to local organizations including banks, corporate houses and civic bodies for empathetic patronage.

It welcomes donations, memorial prizes and endowments from staff members, alumnae and guardians towards the prize and endowment funds.

It engages with its alumnae and other stakeholders in exploring revenue generation avenues, some of which have borne fruit.

All government and non-government financial grants are utilized fully keeping in mind the best interests of the stakeholders.

A previously unused storage space has been creatively crafted into a Canteen for students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC contributes significantly for institutionalizing the quality assurance strategies and processes in the following ways:

Preparation of robust Academic Calendar: Once the academic calendar of the University is received, the IQAC prepare the academic calendar of the institution following the schedule of important administrative and academic events decided by the University and gets it uploaded on the institution's website.

For effective and successful implementation of NEP, the IQAC conducts regular meetings and constituted different committees so that proper monitoring can be done.

Preparation of the AQAR: The entire team sees to it that the report is prepared effectively and is submitted in time. Once it is approved by the NAAC, it is uploaded on the institution's website.

Supervising the Teaching-Learning Process: The IQAC gives suggestions for making the teaching-learning process more participative by adopting various methods. The faculties are

encouraged to use ICT enabled tools and to employ other teaching methods in the class-room teaching.

Supervising the evaluation process: 1. Assignments are given and assessed duly in time by the faculties 2. The internal evaluation mid term tests are conducted. 3. The question-papers are drafted on the pattern prescribed by the University 4. Answer-books are assessed properly and in time.

Encouraging research atmosphere in the institution. The IQAC encourages the faculties to enrol themselves for the Ph.D. degrees. The faculties are asked to attend seminars, conferences, workshops, Faculty Development Programs etc. and to present paper there. The faculties encouraged for research publicatons.

File Description	Documents
Paste link for additional information	https://www.facebook.com/p/Baikunthi-Devi-Kanya-Mahavidyalaya-Agra-100082914203546/
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC continuously reviews and takes steps to improve the quality of the teaching-learning process. The Academic Calendar is prepared in advance, displayed and circulated in the Institute and strictly followed. Admission to various programmes, summer, winter and other important days are notified in the Academic Calendar. All the newly admitted students have to compulsorily attend the Orientation Programme. All students are given a guided tour of the campus and a copy of the college magazine, Archika. All Students are apprised of the Time Table, Programme structure, syllabi of the courses before the commencement of classes. Important notices are circulated in the different departments, posted on the college website and pasted on the notice board. The Chief Proctor and the Discipline Committee members make random visits to ensure regular conductance of the classes and discipline in the college campus. Surveys are conducted to collect feedback from the students and appropriate steps are taken to enhance the

quality of teaching-learning process. Feedback from students is also taken individually by teachers for their respective courses, by Proctors and directly through IQAC. Feedback is properly analysed and shared with the Principal, HODs and individual faculty members. The teaching-learning processes are reviewed, and suggestions are implemented, based on the IQAC recommendations. Teachers participated in the workshop organized under "Mukhyamantri Abhyudaya Yojana" on 15.12.2021.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

D. Any 1 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Our institution has been adhering to the idea of gender equity by striving to work for the education and empowerment of women students. Our principal and concerned Heads of the respective Department take their parents into confidence while dealing with any kind of problem faced by the girls. The vision of the institution is to transform their lives, several entrepreneurial ventures are undertaken to achieve the same. As a women's college, Baikunthi takes the responsibility for providing a safe environment for its students to learn and grow. College has strict round the clock security of high standards at the college gate alongwith the Agra Police staff of Anti-Romeo Squad Task Force. Student life today throws up numerous challenges owing to a fast-paced tempo, changing family dynamics, being away from home, increased competitiveness and social media. College recognizes that counseling is important for students to navigate these demands and achieve their academic potential. In keeping with its mission to provide for the all-round holistic development of women students, College offers formal in-house counselling. This Counselling is free and open to all students and staff and complete confidentiality is maintained. It has contributed greatly in promoting the psychological well-being of students, helping them achieve their academic, personal, and social goals. Workshops and webinars on Life Skills and Coping Strategies are conducted to address exam-related anxiety and stress in general.

File Description	Documents
Annual gender sensitization action plan	https://www.youtube.com/channel/UCYM94n1TAa0cjJP97E-QSFQ
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The college has designed methods for the management of waste generated in the campus using the basic waste management strategy of Reduce, Reuse and Recycle i.e.. The environmental policy of the institute is to achieve zero discharge and complete utilization of waste with well-designed strategies to make campus clean, hygienic and healthy.

The waste generated is classified into the following types:

1. Solid waste includes both biodegradable and non-biodegradable components, generated by all sorts of routine activities carried out in the College. The non-biodegradable solid waste generated in the campus includes paper, plastics, metal cans, etc. 'Use and throw' items like plastic cups, plates, etc. used in the college canteen are replaced by reusable items steel glasses and plates. Glass, paper, and metal waste are sold to the recyclers.

Food waste and non-biodegradable waste are collected in separate bins. The waste is segregated at each level and source. The sweepers collect, clean, segregate and compile the waste in the dustbins (Green and Blue) provided at each floor.

2. Liquid waste that is generated in the college can be categorised into the following categories-

- i. Wastewater from laboratories using chemicals
- ii. Wastewater from RO plant

RO plant wastewater is diluted with canteen waste water and used for gardening, watering trees etc.

3. E-waste or electronic waste is created when an electronic

product is discarded after the end of its useful life. E waste is not produce in large amount in the college.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The students as well as the staff of our college belong to diverse linguistic, socio-economic and regional groups. Our college provides an inclusive and harmonious environment to all the groups. The admission Committee looks after the proper allocation of admission seats with respect to norms of each category including EWS to ensure the Socio-economic harmony. On an average, nearly 70% of the students admitted in the 2021-22 session belong to below low - income economic category as per the declaration of the students. Nearly 20% of the students enrolled in the 2021-22 session belong to the minority communities. The College has various committees that regularly schedule events that intend to raise awareness about India's rich heritage and cultural diversity. The committees aim to celebrate and promote Indian heritage, craft and tradition by organising cultural programme like Rangoutsav and art exhibition Srijian. The counselling Committee also stays in constant touch with students who experience academic challenges owing to their special needs and cater to it through infrastructure and institutional procedures. The college also organised multiple events for the 75th year of Independence under the banner of Aazadi ka Amrit mahotsav that enabled an exploration of Independence India's development from a multidisciplinary perspective.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Baikunthi takes pride in imparting a higher educational experience for its students that includes an awareness of one's constitutional obligations and a respect for one's fundamental rights and duties. We strive that all employees and students of the college share a commitment to being responsible citizens of the country. Various programs and activities are organised by department and committees, throughout the year for the same. Baikunthi has an active National service Scheme (NSS) unit where students engage in diverse community service programmes. The academic session of 2021-22 witnessed a number of celebrations and competitions by the NSS for spreading awareness on a vast number of issue like International day of the girl child in which students made informative videos on various government schemes such as ladli scheme, beti bachao beti padhao etc. The NCC Cadets participate in various camps throughout the year like republic day camp and the ek Bharat shresht bharat camps. To develop awareness among students regarding their role in environmental conservation and protection, sanjeevini Eco Club and the department of Zoology organised a program on world Ozone day 2022. A poster competition was held to commemorate world earth day by sanjeevini club to emphasize the importance of protecting our mother earth. A workshop to make bio compost at home was demonstrated to the students in Eco Club.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://www.youtube.com/channel/UCYM94n1TAa0cjJP97E-QSFQ
Any other relevant information	https://www.facebook.com/people/Baikunthi-Devi-Kanya-Mahavidyalaya-Agra/100082914203546/

<p>7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff</p> <p>4. Annual awareness programmes on Code of Conduct are organized</p>	A. All of the above
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File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals
<p>The days of national significance are observed are celebrated by almost all countries to mark the importance of the event that happened on the respective day. Each institution observes these days in order to acquaint the students of their rich cultural, literary and political heritage. As per our institutional practice we celebrate our national festivals with</p>

great enthusiasm. The NSS and NCC cadets actively celebrate and organize various events to commemorate and remember national and international celebrations. A Messive cleanliness drive was undertaken in the college campus By NSS unit and sanjeevini Eco Club .Other important events organised during the 2021 -22 session were International yoga day , world unity day, National constitution day . A poster making and essay writing competition was organised on National voters day on 25/01/22. A full day event was also organised by NSS to commemorate National Girls Childs day on 24/01/2022. Baikunthi also celebrates pan - Indian and regional festivals like Diwali, holi etc. to inculcate a sense of respect for our religion and cultural diversity among students.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Title Srijan : An Aesthetic Empowerment

Objective:

This practice is intended to showcase the talent of the students of the drawing and painting department to earn while they learn. At the same time, this event provides them a platform to sell their masterpieces.

Context:

most of our students are from a poor economic background and conservative families. It is almost impossible for them to outside Agra or organize and art exhibition to showcase their art. Keeping this in mind, the drawing and painting department decided to organize an art exhibition for their students.

Title of the practice : Gift Green

Objective -

This practice is an initiative taken by all the students and stop members of Baikunthy college suggested by Sanjeevani eco club, the objective is to sensitize people about the need of the hour that is to protect and conserve nature.

The context -

We have a green campus with three good lawns and a number of indoor outdoor plants in earthen pots. Every year especially during rainy season we have lots of baby plants off shooting from parent plants like snake plants, spider plants bryophyllum, aloe vera etc ,which if not plucked go waste and affect the growth of the main plant.

The members of the eco club turned this problem into a pool of plant samplings and started the new practice of gifting plants to all the chief guests who were invited to the college on different event are programmes.

File Description	Documents
Best practices in the Institutional website	https://bdkmvagra.co.in/wp-content/uploads/2023/05/BEST-PRACTICE.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Our vision has been to enable students to develop as women of competence, compassion, and conscience through transformative education so that they may become transformative agents in society. Sports is the area which truly portrays the vision of the college which is transforming lives. Our college girls coveted fame not only at the state level but also at the national level.

1. On 6/12/2021 Volleyball inter-college competition was organized at Government College Fatehabad in which students of

Baikunthi Devi Kanya Mahavidyalaya were winners. Two students of the college Sangam Manviya and Tanu got selected for the North Zone Volleyball Competition and went on to Shimla University, Himachal Pradesh to play as a team of Dr. BR Ambedkar University, Agra. 2. Lawn Tennis Inter College Competition was organized by Anand Educational College on 8/12/2021, in this competition the students of Baikunthi Devi Kanya Mahavidyalaya were the winners. In this, two students got selected for North Zone. 3. Yoga inter college competition was organized at Rameshwar Das College Hathras on 13-12-2021 in which our college was runner up. Nandini, a college student, was selected for the All India University Yoga Competition and went to play at S.P. University, Bhubaneswar, Odisha. 4. On 28/12/2022 Inter-college Taekwondo competition was organized at Manorama College, Agra, in which, Shalini, of our college received gold medal in 57 category and was selected for North Zone University competition and went to play at Kurukshetra University Haryana. 5. College student Nagina got selected for Malkhamb in All India University Competition.

6. Inter-college lawn tennis competition was organized in which our college team won.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

- To develop a student resource pool and a student self help group as a part of our entrepreneurship program seeking help from the University Incubation Centre.
- To develop an innovation culture among the students and faculty members. Aligning to this goal institute will setup an Innovation Cell and encourage students and faculty members towards developing innovative ideas which will convert to some kind of usable products.
- To establish a study centre with an aim to help the students in the preparation of various competitive exams like banking, teaching, SSC etc.
- To organise more inter collegiate competitions for better student interactions and exchanges.
- To work towards building a Centre for Community Engagement and Skill Development in the College.
- To make concerted efforts towards inculcating a culture

of research and collaboration in the institution through Workshops, talks, seminars, joint publications, and enhancing the vibrancy of the College Journal-SHODHKAIVLYA.

- To recognise the achievement of the Faculty, particularly in the field of research, use of ICT and E-content development.
- To ensure high speed internet connectivity through out the campus and updating college website.
- To install solar panels and start rain water harvesting to promote both water and energy conservation.